



CARSON-NEWMAN
A CHRISTIAN UNIVERSITY

Ed.D. and Ed.S. Scholarly Writing Rubric

Applicant Name:

Rubric Score:

| Concept | Significantly Above Expectations | At Expectations | Significantly Below Expectations | Score |
|--|---|---|--|-------|
| | 5 | 3 | 1 | |
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| Professional Literature Review TILS C PSEL 6 CAEP 5.1 & 5.2 | The candidate: Accurately and precisely uses research skills to provide appropriate information relevant to the topic chosen; Correctly aligns information to the topic presented; Specifically selects and utilizes research relevant to the task. | The candidate: Appropriately uses research skills to provide information aligned to the topic chosen; Generally aligns information to the topic presented; Properly selects and utilizes research relevant to the task. | The candidate: Does not use correct research skills to provide information aligned to the topic chosen; Incorrectly aligns information to the topic presented; Does not select and utilize research appropriate to the task. | |
| Use of Relevant Research to Inform Thinking CAEP A1 | The candidate: Uses relevant and current research to support the key points of the response, resulting in a scholarly response; The citation of information is evident and accurate; All of the citation information is complete. | The candidate: Uses proper research to support the key points of the response; The citation of information is accurate; The citation information is complete. | The candidate: Does not use relevant research to support the key points of the response; Research is vague or not well aligned to the topic; Key points are not well-supported or are incorrectly cited. | |

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| <p>Composition and Mechanics</p> <p>TILS C PSEL 6 CAEP 5.1 & 5.2</p> | <p>The candidate: Specifically follows the mechanics as noted in the exercise; Appropriately demonstrates research, content knowledge, organization, analysis, and synthesis; Accurately displays correct format, language, mechanics, and format; Correctly achieves the objectives of the topic; Demonstrates precise word choice; Exemplary scholarly style; exemplary evidence of the command of Standard English grammar, mechanics, usage and is free of mechanical, grammatical, spelling, and typographical errors.</p> | <p>The candidate: Correctly follows the mechanics as noted in the exercise; Appropriately demonstrates research, content knowledge and organization. Appropriately displays correct format, language, mechanics, and format; Achieves the objectives of the topic. Demonstrates correct word choice; Evident scholarly style and command of Standard English grammar. Has minor mechanical, grammatical, spelling, and typographical errors.</p> | <p>The candidate: Does not follow the mechanics as noted in the exercise; Does not demonstrate appropriate research, content knowledge and organization; Correct format, language, mechanics, and format are not evident; The objectives of the topic are not achieved; The exercise demonstrates numerous major and minor grammatical errors, wordiness, awkward syntax, and repetitive sentence patterns that distract from the meaning; The grammatical, mechanical, spelling, and typographical errors of the essay are extensive and unacceptable.</p> | |
| <p>Fidelity to Directions Posited</p> | <p>The candidate: Precisely follows directions as noted in the activity; Thoroughly addresses all sections of each concept; Response is specific, defensible, and complex; The response is original; All directions in formatting are followed without exception.</p> | <p>The candidate: Appropriately follows intended directions; Each section of the task is correctly addressed. Response is specific and defensible. Directions in formatting are followed.</p> | <p>The candidate: Does not follow intended directions; Various sections of the task are incorrectly addressed; Response is unclear and in conflict with other sections; Formatting directions are not followed.</p> | |