

## **Measure 1: Completer Impact and Effectiveness on P-12 Learning and Development**

As part of the CAEP accountability measures, Carson-Newman University shares data on completer impact and effectiveness to demonstrate transparency and continuous improvement. These data, aligned with CAEP Standard R4.1, are drawn from the annual Tennessee State Board of Education 2025 Educator Preparation Report Card (see Table 1), which annually evaluates the performance of initial licensure program completers teaching in Tennessee public schools.

The data reflect the 2024–2025 academic year (September 1, 2024 – August 31, 2025) and are based on state evaluation systems that include classroom observations conducted by trained evaluators and measures of student academic growth (TVAAS). These results provide evidence of how well completers positively impact student learning and perform in professional teaching roles. These data are reviewed annually by faculty and program stakeholders and are used to guide program improvements.

These data are publicly available on the EPP website to ensure transparency and accountability.

### **Key Results**

- Carson-Newman University received an overall rating of **“Meets Expectations”** for provider impact.
- **91.4%** of completers earned classroom observation scores at or above expectations (Level 3 or higher).
- **54.6%** of completers earned high observation scores (Level 4 or above).
- **60%** of completers demonstrated student growth (TVAAS) at or above expectations.
- **87.3%** of completers received overall evaluation scores at or above expectations (Level 3 or higher).
- **57.9%** of completers earned high overall evaluation scores (Level 4 or above).

### **What This Means**

These results indicate that Carson-Newman University completers are well-prepared to support student learning and are performing effectively in P–12 classrooms. Their performance is consistent with state expectations and reflects strong preparation in instructional practice and professional responsibilities.

**Table 1. Tennessee State Board of Education Provider Impact Report**



**Carson-Newman University**  
1646 Russell Ave, Jefferson City, TN

<https://www.cn.edu/departments/education-department/>

**Provider Impact**

The Provider Impact domain reports the evaluation scores of a provider’s cohort members who are teaching in Tennessee public schools. [Teacher evaluation](#) in Tennessee consists of multiple metrics, including classroom observations by trained evaluators and measures of teachers’ impact on students’ learning.

**Performance**

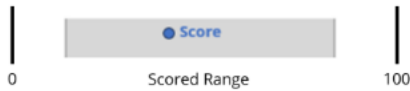
**Meets Expectations**

**What does this mean?**  
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

**Why is this important?**  
Teachers are the most important in-school factor contributing to students' success.

**Metrics**

This domain includes four scored metrics and two unscored metrics.  
(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

**Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above**

0%                      100%

State Average: 95  
N-Size: 443

**What is this metric?**  
This metric reports the percentage of cohort members' observation scores that are 3 ("At Expectations") or higher on a scale of 1-5.

**What does this mean?**  
The score of **91.4** earned this EPP **5.80** out of 9 points possible.

[View Disaggregations](#)

**Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above**

0%                      100%

State Average: 63.2  
N-Size: 443

**What is this metric?**  
This metric reports the percentage of cohort members' observation scores that are 4 ("Above Expectations") or higher on a scale of 1-5.

**What does this mean?**  
The score of **54.6** earned this EPP **2.90** out of 6 points possible.

[View Disaggregations](#)

**Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above**

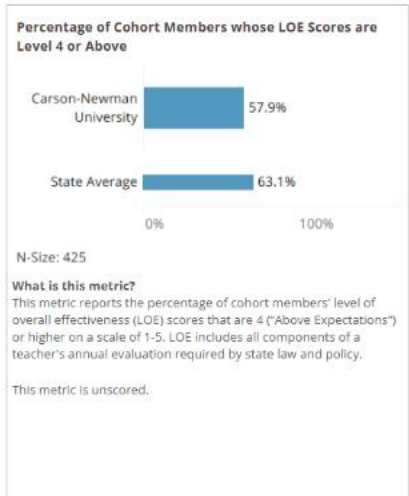
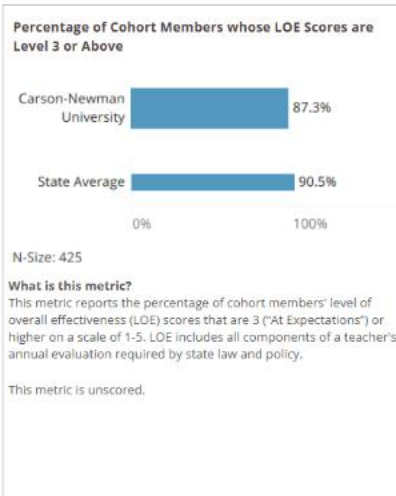
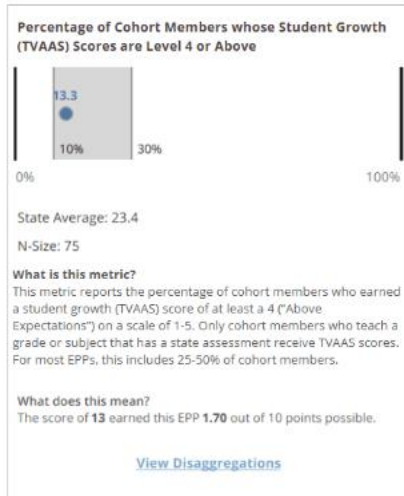
0%                      100%

State Average: 58.9  
N-Size: 75

**What is this metric?**  
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 ("At Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

**What does this mean?**  
The score of **60.0** earned this EPP **10.00** out of 15 points possible.

[View Disaggregations](#)



Source: TN State Board of Education 2025 Educator Preparation Report Card <https://www.tn.gov/sbe/ed-prep.html>