

**DEPARTMENT OF
FAMILY AND
CONSUMER SCIENCES**



**CARSON-NEWMAN
UNIVERSITY**

STUDENT HANDBOOK

2025-2026

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Part I: Philosophical Base

Welcome to the Department of Family and Consumer Sciences (FCS)! The Department of Family and Consumer Sciences Student Handbook is intended to introduce family and consumer sciences majors to the academic, professional and scholarship program of the Department of Family and Consumer Sciences. In addition to becoming acquainted with this handbook, also carefully study the Eagle Student Handbook for student-related procedures and policies. The current Carson-Newman University Undergraduate Catalog is a great source for information concerning academic regulations and major requirements. The FCS faculty welcomes suggestions for additional information or procedures that would provide students a clearer understanding of departmental functions, policies, and procedures.

Professional Websites

The following websites provide information on the history of the profession, current research, and opportunities for professional development and involvement.

[American Association of Family and Consumer Sciences](#)

[Academy of Nutrition and Dietetics](#)

[Association for Career and Technical Education](#)

[International Textiles and Apparel Association](#)

[Interior Design Society](#)

[Kappa Omicron Nu](#)

[National Association for the Education of Young Children](#)

[National Council on Family Relations](#)

**Milestones for Family and Consumer Sciences
Carson-Newman University
(1906-2025)**

1906		School of Domestic Science founded at C-N, the <i>first</i> private college in the southeastern U.S. to offer home economics as a regular course of study (basement of Sarah Swann Dorm)
1909		American Home Economics Association (AHEA) founded
1912-1916		Home Economics moved to the Administration Building
1916		Fire caused Home Economics to be moved to a cottage on the present Butler Dorm site
1916		Home Economics moved to the former Henderson Hall
1921		Home Economics became a major, meeting B.S. degree requirements
1925-1931		C-N's first "practice house" procured
1938	Jan. 24	C-N Home Economics Club affiliated with AHEA and THEA
1949		Recommendation made to Board of Trustees for construction of a Cafeteria/Home Economics Student Center
1952		Baker Building completed
1952		College purchased residence at corner of North College and Russell Streets for a home management house
1967		The old home management house razed (the current site of a parking lot across from Fite Administration Building)
1968	Oct. 12	Kappa Omicron Phi Chapter chartered at C-N
1972	May 5	Home Economics at C-N approved by the TN Board of Education for Vocational Home Economics
1979	May	Dietetics program approved by the American Dietetic Association (ADA)
1980	Aug.	New majors added to catalog: dietetics, merchandising, interior design, child & family studies
1981	Apr.	Department of Home Economics Advisory Board founded
1982	Oct.	Department celebrated 75 years
1985	Nov.	Department of Home Economics accredited by the American Home Economics Association to 1995
1989	Dec.	FCS Advisory Board led Duncan Hall Renovation/Showcasing
1990	Oct.	Dietetics program granted ADA approval to 2000
1990	June	Faculty/Advisory Board presented Duncan Renovation project at AHEA Annual Meeting in San Antonio
1991		Early Childhood Education emphasis granted accreditation/approval
1992		Child Development Lab initially accredited by NAEYC to 1995
1994	Apr.	Carson-Newman College changed the name Home Economics to Family and Consumer Sciences (FCS)
1995	June	AHEA changed name to the American Association of Family and Consumer Sciences (AAFCS)
1995	Nov.	Department of FCS re-accredited by AAFCS to 2005
1995		Child Development Lab re-accredited by NAEYC to 1998
1996	Mar.	C-NAFCS and Knoxville Chapter IDS co-sponsored <i>IDS on Stage</i> to benefit Duncan Hall endowment
1996	Apr.	FCS Advisory Board sponsored <i>Now Is The Time</i> Family Conference at Pigeon Forge
1997	June	Faculty/Provost presented accreditation experience at AAFCS Annual Meeting in Nashville, TN
1998	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu won 14th consecutive National Chapter Excellence Award
1998		Child Development Lab re-accredited by NAEYC to 2001
1998	Jan.	Board of Trustees approved \$2.3 million Baker renovation fundraising campaign
1998	Oct.	FCS Advisory Board sponsored "Baker Bash" following homecoming game
1999	Oct.	FCS Advisory Board sponsored "Baker Blast" following homecoming game
2001	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu won National Chapter Excellence Award
2001		Child Development Lab re-accredited by NAEYC to 2004
2002	Feb.	Child Development Lab awarded Three Star Rating by TN Department of Human Services
2003	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu won National Chapter Excellence Award
2004		Child Development Lab re-accredited by NAEYC to 2007
2005	Aug.	B/S/H Home Appliances committed to equipping the new food science laboratory with Thermador/Bosch professional appliances
2005	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu again won National Chapter Excellence Award
2005	Sept.	New computer laboratory with computer-aided design software made possible by a gift from advisory board member

2006	Jan. 20	Ground breaking held for Blye-Poteat Hall and the Child Development Lab, new homes for Family and Consumer Sciences
2006	Feb.	Joint accreditation site visits from the Council for Accreditation of AAFCS and the Commission on Accreditation for Dietetics Education (CADE) of ADA (reaffirmations to 2015 and 2016, respectively)
2006	May	Dedicated outdoor room and renovated rear foyer at Duncan Hall, gifts of two advisory board members
2006	Oct. 6	Department celebrated 100 years with gala banquet
2007	May 3	FCS new facilities Ribbon Cutting
2007	Oct. 12	FCS new facilities Dedication
2008	Jul.	Duncan Hall became <i>non-residential</i> cooperative management laboratory and received \$15,000 Juanita Fasola Foundation Grant for making the facility a regional model of re-adaptive sustainable housing
2009	June	All full-time FCS faculty participated in 100th annual meeting of AAFCS in Knoxville, TN; tours of new Blye-Poteat Hall/Child Development lab are featured on one of several educational excursions
2010	Jul.	Duncan Hall received a second \$15,000 Juanita Fasola Foundation Grant to further enhance re-adaptive sustainable housing
2011	Jul.	Duncan Hall received a third Juanita Fasola Foundation Grant, this one for \$25,000 to further enhance re-adaptive sustainable housing
2012	Mar.	Duncan Hall kitchen completely renovated with BOSCH energy efficient appliances and granite countertops
2012	Jul.	Duncan Hall awarded a fourth Juanita Fasola Foundation Grant for \$20,000
2013	Sept.	Unveiling of Portraits of Gertrude Blye and John H. Poteat in foyer of Blye-Poteat Hall
2014	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu is awarded its 24th (2012-13) and 25th (2013-14) Chapter Award of Excellence and all are displayed on the first floor of Blye-Poteat Hall
2015	Mar.	Site visit from the Council for Accreditation of AAFCS
2015	Dec.	Reaffirmation of accreditation from the Council for Accreditation of AAFCS
2015	Dec.	Submission of self-study to ACEND
2016	Feb.	ACEND site visit (February 20-23, 2016)
2017		FCS curriculum revised to offer five majors and four emphases
2018		FCS video debuted on C-N website to 10,000 viewers
2019		Department of Family and Consumer Sciences and Department of Business reorganized into the School of Business & Family and Consumer Sciences
2022	May	Department celebrated the 50th anniversary of the approval of FCSE licensure at Carson-Newman and its 15th year in Blye-Poteat Hall
2022	Oct.	Kappa Beta Xi Chapter of Kappa Omicron Nu is awarded its 26th (2021-2022) Chapter Award of Excellence
2023	Oct. 20	Groundbreaking for the new Child Development Lab. The 2007 facility will be demolished to make way for a new dormitory.
2023	Nov.	Submission of self-study to ACEND
2023	Dec.	The Child Development Lab is demolished to make way for the West Commons dormitory. The preschool moves into a temporary building while a brand new, state-of-the-art facility is built.
2024	Feb.	ACEND site visit (February 17-20, 2024)
2024	Sept.	Submission of self-study to the Council for Accreditation of AAFCS
2024	Oct.	Reaffirmation of accreditation from ACEND through 2033
2025	Feb.	Site visit from the Council for Accreditation of AAFCS (February 23-26, 2025)

Revised: August 2025

Department of Family and Consumer Sciences

Since 1906, the mission of the Department has evolved to reflect societal and philosophical changes in the mission of the profession. Today Family and Consumer Sciences is a field of knowledge and service primarily concerned with empowering individuals, strengthening families, and enabling communities.

University Mission Statement

Our mission as Christian educators is to help our students reach their full potential as education citizens and worldwide servant-leaders.

School Mission Statement

The mission of the School of Business & Family and Consumer Sciences is to prepare students to be servant leaders through holistic and diverse educational experiences to meet expectations of their professions utilizing a Christian perspective.

Department Mission Statement

The mission of the Department of Family and Consumer Sciences at Carson-Newman University is to prepare professionals as servant leaders through excellent and diverse educational experiences to empower individuals, strengthen families, and enable communities to achieve an optimal quality of life through nine areas of specialization. (Revised 8/21/2025)

Department Vision Statement

The Department of Family and Consumer Sciences at Carson-Newman University will be the regional Family and Consumer Sciences unit of choice through the provision of an integrated and holistic Christian Liberal Arts education. (Revised 8/11/2021)

Department Values Statement

In accordance with the American Association of Family and Consumer Sciences' core values, we in the Department of Family and Consumer Sciences uphold the following values in Christian community:

- exemplify integrity, ethical behavior, and accountability;
- embrace diversity and value all people;
- believe in the family as a fundamental unit of society;
- promote critical thinking and support life-long learning; and

- foster an integrative and holistic approach to education, aligned with the FCS body of knowledge. (Revised 8/22/2024)

Department Goals and Objectives

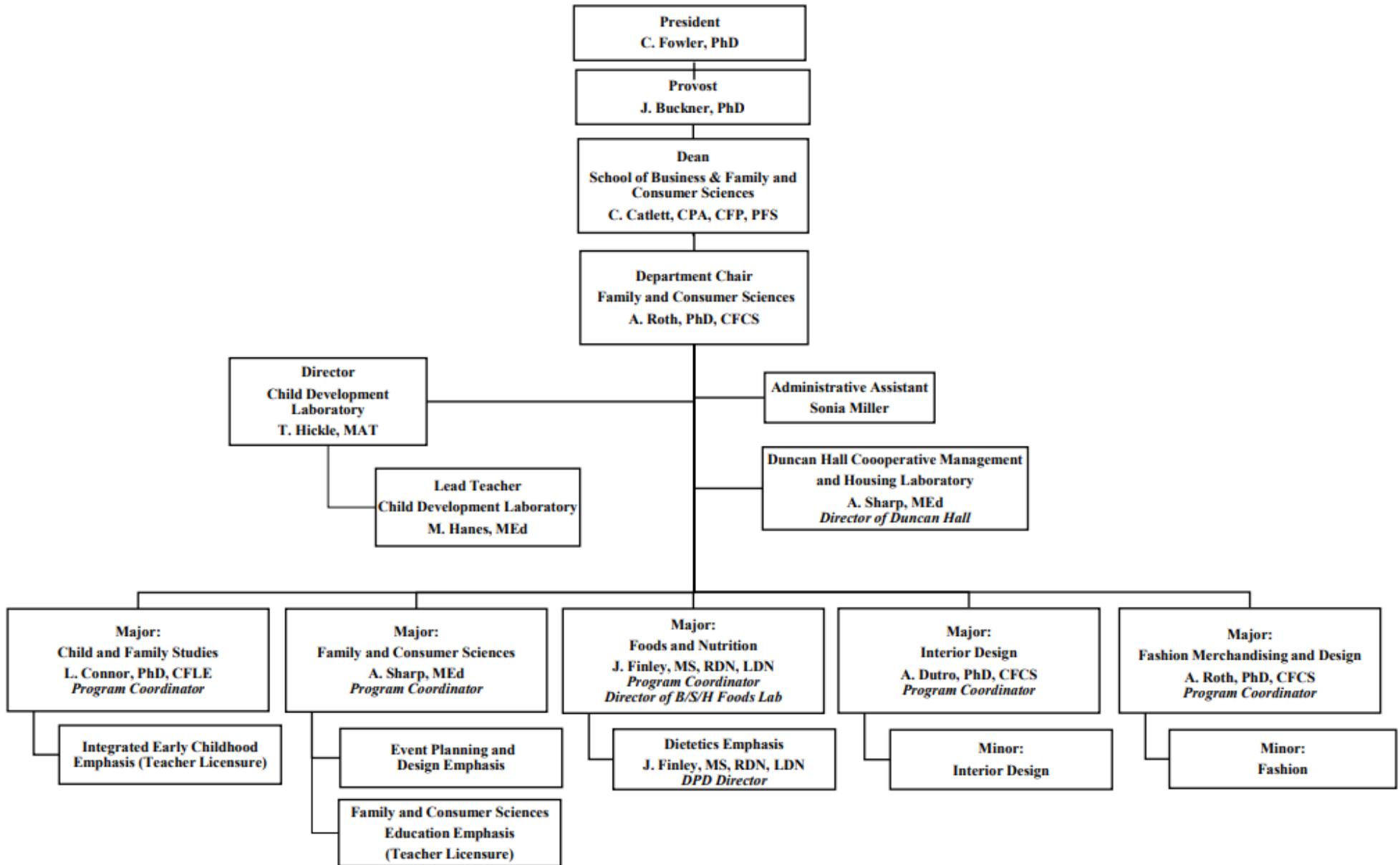
The Department of Family and Consumer Sciences will:

1. maintain quality academic programs which reflect the mission of the department and university and meet regional and national specialized accreditation standards;
2. build, develop, and promote the diversity of the student body and evaluate the outcomes of the FCS students and graduates;
3. support faculty, staff, and students in their continuous personal and professional development;
4. maintain and enhance physical facilities, furnishings, and equipment to reflect societal and technological trends; and
5. contribute to department and university initiatives and to the community-at-large.

(Revised 8/22/2024)

Part II: Composition of the Department

**Carson-Newman University
Department of Family and Consumer Sciences
Organizational Chart**



Part III: Curriculum

Majors Offered by the Department of Family and Consumer Sciences

Five degree programs are available in the following subject areas: (a) child and family studies (with emphasis in integrated early childhood); (b) family and consumer sciences (with emphases in event planning and design and family and consumer sciences education); (c) fashion merchandising and design; (d) foods and nutrition (with emphasis in dietetics); and, (e) interior design.

Child and Family Studies with emphasis in Integrated Early Childhood

This major is designed for students who are interested in studying human growth and development within the context of the family and community. The early childhood education emphasis prepares the student for teacher licensure for pre-kindergarten through grade three. Training is provided for working with children as a teacher or program administrator in early childhood programs, various positions in community agencies, and church-related programs, or as a public school teacher for grades K-3. This major is excellent preparation for graduate study in child development, psychology, sociology, and social work. Other students choose this major as a foundation for seminary studies in family counseling and religious education.

Mission of Child and Family Studies: to provide a strong, quality undergraduate experience with education about children and families, preparing the individual to serve children and families in a diverse and global marketplace while embracing academic excellence and professional Christian integrity.

Mission of Integrated Early Childhood: to provide a strong, quality undergraduate experience with education about children and families, preparing professionals for teaching in early childhood education, grades prekindergarten through third, in a diverse and global marketplace while embracing academic excellence and professional Christian integrity.

Family and Consumer Sciences with emphases in Event Planning and Design and Family and Consumer Sciences Education

The FCS degree is a generalist major for the person with interest in all areas of FCS but does not wish to pursue a teaching license. Graduates with a degree in FCS have opportunities to serve individuals, families, and communities through working as an Extension agent, a 4-H specialist, or as a non-profit manager, just to name a few.

Students with a degree in FCS have opportunities to serve individuals, families, and communities in a variety of ways. Further education includes seeking a Master's degree in a specific area of FCS, a Master's of Arts in Teaching with licensure, or even a Master's in Business Administration.

Within the FCS major, students may choose an emphasis in Family and Consumer Sciences Education (FCSE) or an emphasis in Event Planning and Design. A Family and Consumer Sciences Education (FCSE) degree leads to licensure in the state of Tennessee to teach Family and Consumer Sciences (FCS) in public middle and high schools. FCS teachers teach courses with a focus on empowering individuals, strengthening families, and enabling communities through leadership development and courses in culinary, early childhood education, fashion design, food science, interior design, nutrition, textiles, tourism and hospitality, social services, and many human services-related careers.

A demand for FCS teachers is expected to continue with the most severe need in rural areas. We are one of only four schools in the state that offer this endorsement and we are the only private school in Tennessee to do so.

This teacher licensure program prepares one for teaching in family and consumer sciences programs in middle and secondary schools (5th-12th grade), as well as other FCS areas. Courses

leading to teaching licensure for occupational family and consumer sciences programs in the care and guidance of children, and in food management, production, and services are also offered. FCSE majors are also employed in youth and adult education programs and cooperative extension.

An emphasis in Event Planning and Design prepares students for work in the hospitality, meetings, and events industry. Emphasis will be placed on community events, corporate events, weddings, as well as public and private events. Students will be distinguished from graduates of other event planning programs due to the program's emphasis on design. A 7% national projected job growth rate and being situated in a hub of booming growth between Knoxville and Sevierville afford students ample opportunities for practicums, internships, and job placement.

Mission of Family and Consumer Sciences (Family and Consumer Sciences Education and Event Planning and Design): to provide a strong, quality undergraduate experience with the competencies necessary for individuals to: compete successfully in a global and diverse marketplace; manage challenges of living and working in a diverse, global, ever-changing society; and, develop skills in decision making, problem solving, managing work and family, communication, technology, leadership, citizenship and workplace readiness while seeking academic excellence and Christian integrity.

Fashion Merchandising and Design

This major is designed for students interested in all facets of the fashion industry, including textiles, product development, computer-aided design (CAD) and fashion illustration, fashion history, apparel construction, patternmaking and draping, merchandising, retailing, and advertising and visual presentation. Recent graduates of the program are employed in management positions at the store- and corporate-level of companies located across the U.S., as costume technicians and character performers for large entertainment companies, and as a curator at the Smithsonian

Institute in Washington, D.C. In addition, many alums of the program are now entrepreneurs and own their own businesses offering specialized services and/or a wide range of product categories, including apparel, accessories, home fashions, gifts, grocery, and more.

Mission of Fashion Merchandising and Design: to provide a high-quality academic curriculum with an integrated, generalist approach in the areas of product development, apparel construction, retail math, product merchandising, and advertising and promotion that enables students to successfully function in the competitive fashion marketplace upon graduation while seeking academic excellence and Christian integrity.

Foods and Nutrition with emphasis in Dietetics

This major involves the study of nutrition, food science, and food systems. Career opportunities include positions in food product development and evaluation, consumer services, the food service industry, and school food service. Within the major, students may choose a dietetics emphasis, which provides preparation for graduate study.

By combining this emphasis with an accredited internship or pre-professional practice program, the student may qualify to sit for the registration exam to become a Registered Dietitian, recognized as a highly qualified professional working in management, clinical settings, education and research, business, and private practice.

Mission of Foods and Nutrition: to provide excellent and diverse experiences that prepare graduates to be educated citizens and servant leaders in careers related to foods and nutrition in order to promote an optimal quality of life.

Mission of Dietetics: to provide excellent and diverse educational experiences aligned with the Accreditation Council for Education in Nutrition and Dietetics 2022 Accreditation Standards by preparing graduates for supervised practice and/or graduate programs leading to eligibility for

the CDR credentialing exam, registered dietitian nutritionists and to serve as educated citizens and worldwide servant leaders.

Interior Design

This major is designed to provide a creative and technical program that empowers the student to impact the human environment by creating aesthetically pleasing interior spaces that promote the health, safety, and welfare of all stakeholders.

Mission of Interior Design: to provide a strong, quality undergraduate experience and interior design education, preparing the individual to serve as a servant leader in a diverse and global marketplace while embracing academic excellence and professional and Christian integrity.

Curriculum Maps and Flowcharts

Each major has a specific curriculum map, found in Appendix A. The curriculum map lists the semester-by-semester sequencing of courses. The flowcharts identify the courses required in the five areas forming each major: (a) Carson-Newman liberal arts core courses, (b) FCS core courses, (c) specialization courses, (d) supporting discipline courses, and (e) unrestricted electives.

Core Courses

Students in the Department take a common core of family and consumer sciences courses. The 14-hour Family and Consumer Sciences core provides the integrative focus of the profession.

Table 1.

FCS Core Classes Listing

Course	Number and Title	Semester Hours Credit
CS 135	Personal and Family Management	3
CFS 206	Human Development through the Life Span	3

FCS 121	Professional Orientation	1
FCS 421SL	Senior Seminar	1
FMD 141	Design, Culture, and the Near Environment	3
FN 210	Basic Nutrition <i>or</i>	
FN 214	Science of Nutrition	<u>3</u>
Total		14

All FCS majors take courses to satisfy the Carson-Newman Liberal Arts core, specialty courses for their major, and courses from supporting disciplines.

Minors Offered by the Department of Family and Consumer Sciences

Minors are available in the following subject areas: (a) fashion; and, (b) interior design.

Fashion

The purpose of this minor is: to apprise the various factors that fuel change in the marketplace and in the delivery of products/services that reside there; to gain proficiency in components of the creative design process; and, to synthesize the links in the fashion industry chain, its breadth, and its interface with the global marketplace.

Interior Design

The purpose of this minor is to provide knowledge of sustainable living in courses that cover healthy indoor air quality, water sustainability practices, daylighting, passive/active solar energy, safety codes, and new heating/cooling technologies to equip students to prosper in their home environment and budget.

Practical Learning Opportunities

Every class in the FCS curriculum is designed to teach competencies, knowledge, and skills for the “real world.” Some of these classes occur outside the traditional classroom setting,

depending on the required courses. All students, regardless of major, complete an internship/ field experience or a student teaching experience.

Internships/Field Experience

Internships/field experiences are required for each major except IEC and FCSE, which require student teaching. There are pre-requisite courses that must be completed before a student can enroll in the internship. All internships/field experiences account for 3 semester credit hours, which is 150 hours of on-the-job experience. Students will receive an electronic copy of the *Comprehensive Internship/Field Experience Manual* no later than the semester prior to beginning the internship/field experience from their Faculty Coordinator.

Internship/Field Experience Site Selection/Student Responsibilities

The responsibility of finding a suitable site for the internship/field experience is primarily that of the student. The internship/field experience *should not be* a continuation of a previous job or practicum experience. Several sites should be compared to determine the site that best fits the needs of the student. Potential sites should be discussed with the faculty member who will supervise the student's internship/field experience.

The student does not have the liberty of signing an agreement with the business until the faculty coordinator has had an opportunity to discuss the program with the contact person at the site. The student may or may not receive monetary compensation for the internship/field experience; this detail is a decision between the intern and the employer. When approval by the faculty coordinator and the department chair is finalized, the student may proceed with the process. The instructor will not approve the student beginning the internship/field experience until the following forms have been completed and turned in to the instructor: (a) internship/field experience proposal; (b) internship/field experience agreement signed by student, faculty adviser,

and on-site intern supervisor; and (c) an approved course plan of study on MyCN. *Students will not be enrolled in the internship/field experience course until all required forms are signed and approved.*

Student Intern Responsibilities

- Meet eligibility requirements. The student must have attained junior status (64 hrs.), be in good academic standing (2.0 GPA; 2.8 GPA for DPD) and have completed required prerequisite courses listed in the undergraduate course catalog.
- Attend required orientation meeting with faculty coordinator the Fall semester preceding the internship/field experience.
- Complete application materials including:
 - Course Plan of Study (see FCS Student Handbook submission/approval dates)
 - Résumé
 - Internship/Field Experience Proposal
 - Internship/Field Experience Agreement (with required signatures)
 - Registration of internship/field experience course by the FCS Administrative Assistant
 - Pay tuition
- Identify three or more potential internship/field experience sites.
- Discuss Internship/Field Experience Proposal with faculty coordinator.
- Arrange for interview(s) with potential internship/field experience site(s).
- Select the most suitable site and notify contact person at site chosen. Write thank you letters to others with whom you interviewed but did not accept. Provide copies of thank you letters with signed Internship/Field Experience Agreement.

- Arrange appointment with the supervisor at the site chosen to identify specific objectives of the internship/field experience and to review the Comprehensive Internship/Field Experience Manual noting the dates for the supervisor's completion of the midterm and final evaluations, which he/she is to send directly to the faculty coordinator.
- Provide copy of Internship/Field Experience Agreement to faculty coordinator and site supervisor.
- Complete all tasks during the internship/field experience in a professional manner including writing a thank you note to the site supervisor.
- During internship/field experience, make *weekly* contact with faculty coordinator via phone, mail, email, or scheduled visit.

Cooperating Employer Responsibilities

- Provide an interview with the prospective student intern.
- Discuss the internship/field experience program with the faculty coordinator as needed.
- Assign a management employee or yourself as the intern's site supervisor.
- Make provision for all aspects of the intern's program.

Site Supervisor Responsibilities

- Organize and supervise the entire work experience.
- Prepare other employees for accepting the intern's participation.
- Train the intern in specific skills; give necessary support to the student.
- Facilitate interpersonal relationships between the intern and other employees and see that the intern is not exploited.
- Assist the intern in developing work objectives appropriate for the internship/field experience project.

- Complete and return to the faculty coordinator the mid-point and final evaluation forms.
- Conference with the student intern after completing each evaluation to discuss strengths and/or needs.
- Conference with faculty coordinator at least once during the internship/field experience.

Faculty Coordinator Responsibilities

- Assist student in completing application process.
- Assist student in selecting most suitable site.
- Discuss internship/field experience with cooperating employer and/or site supervisor.
- Check forms and reports as they are submitted and give feedback to intern.
- If within a 45-mile radius of C-N, may make visit to site to observe/discuss student's progress.
- Evaluate all work submitted by the student.
- Keep a record of activities related to student's experience.
- Assign grade, taking into consideration site supervisor's evaluations.
- Conduct follow-up conference with student and make follow-up contact with site supervisor.

Student Teaching

IEC and FCSE majors complete a semester of student teaching that have separate guidelines and requirements. Complete information is on the [Education Department](#) website.

Courses Requiring Reservations

Three courses currently offered in the Department of Family and Consumer Sciences require reservations: (a) FMD 242, (b) FN 310, and (c) CS 432. The reservation form is completed digitally by the FCS faculty advisor during pre-registration after the student's first semester as an FCS major requiring one or more of the aforementioned courses.

Part IV:
Professional Development
of Students

Student Organizations

Faculty members serve as advisors to student sections of professional organizations related to the family and consumer sciences profession. Student majors have the opportunity to become involved in any of the sections of professional associations sponsored by the FCS Department. Active organizations and a brief description of each are listed below.

Association for the Education of the Young Child (AEYC)

AEYC is dedicated to service and professional development for CFS majors and is associated with the National Association for the Education of Young Children. Members participate in activities such as leading story times and center projects for young children in the community, and The Week of the Young Child is celebrated each spring. In addition, guest speakers provide professional development sessions.

American Association of Family and Consumer Sciences (AAFCS) Student Unit at Carson-Newman

The Student Unit of the American Association of Family and Consumer Sciences is the department's umbrella organization, where each major is considered a "member." The executive board helps provide all FCS majors with service, professional development, social, and special interest opportunities. AAFCS Student Unit officers also help orchestrate the annual FCS Honors Banquet. Application for membership on the executive board occurs during the spring semester.

Fashion Merchandising & Design Society (FMDS)

The mission of FMDS is to promote the professional development of Fashion Merchandising and Design majors and those pursuing the Fashion minor by providing opportunities for students to visit various sites of interest, meet professionals in the field, and gain career knowledge. The organization also provides FMD students the opportunity to come together

to share their goals, aspirations, and ambitions in an informal setting.

Interior Design (INTD) at Carson-Newman

INTD at C-N is open to all Interior Design students and meets monthly in the Blye-Poteat Interior Design Lab, the date and time to be determined each semester. The membership benefits include:

1. field trips to design contests where students compete against interior design majors from other colleges and universities;
2. field trips to professional meetings to provide students the opportunity to meet and learn from professionals in their field; and
3. resources for internships and summer jobs in the interior design professional field.

Kappa Omicron Nu (KON) Honor Society, Kappa Beta Xi Chapter

The mission of KON is to empower leaders through scholarship, research, and leadership. Kappa Beta Xi chapter membership is open to all majors in FCS. Membership requirements include completion of 8 hours in FCS courses plus 45 total hours, a second-semester sophomore, and rank in the top 25% of their FCS class. Benefits of membership include opportunities for graduate scholarships, fellowships, internship scholarship, and local and national leadership opportunities. KON national initiatives include an online Undergraduate Research Journal and an annual Conclave and Assembly of Delegates. As of 2022, Kappa Beta Xi has received 27 Chapter of Excellence Awards!

Student Association of Nutrition and Dietetics (SAND)

The Student Association of Nutrition and Dietetics (SAND) is open to all Food, Nutrition and Dietetics (FND) students. The organization holds meetings every other month and usually takes a field trip to professional meetings of the district or state dietetic association on alternate

months. SAND is advised by the Didactic Program in Dietetics (DPD) Director and other FND faculty.

Purposes of SAND are to:

- give the FND majors the opportunity to explore career options available in the dietetics/nutrition profession;
- provide opportunities for students to make professional contacts through field trips, guest speakers, and meetings;
- serve as a valuable source for information regarding externships (field experiences), summer job opportunities, and scholarships as well as Academy of Nutrition and Dietetics membership and the Registered Dietitian exam; and
- facilitate interaction of students with their peers and faculty outside of the classroom.

Credentialing Opportunities

Certified in Family and Consumer Sciences (CFCS)

The American Association of Family and Consumer Sciences developed a national certification program for professionals in family and consumer sciences. The certification program requires the successful completion of one of three certification exams. To become certified, an individual must earn a minimum of a baccalaureate degree and successfully complete one of three available National Family & Consumer Sciences Examinations: (a) Family and Consumer Sciences Composite Exam, (b) FCS Human Development and Family Studies Examination, or (c) FCS Hospitality, Nutrition, and Food Science Examination.

A study guide for the National Examinations, for those interested in sitting for the exam(s), provides information about the content of the examination, sample test questions and a list of

publications and textbooks in each of the content areas covered by the examination. The exam consists of 150 four-option multiple-choice questions. If certified, professionals complete 75 Professional Development Units every three years.

Paper pencil versions of the certification exam are currently offered by the Department of Family and Consumer Sciences on an annual basis.

Certified Family Life Educator (CFLE)

Students who complete the CFS major are positioned to become a Certified Family Life Educator (CFLE) after graduation and related work experience. The CFLE program is sponsored by the National Council on Family Life Education and individuals who are so certified are qualified to work in a variety of family life education positions.

Basic requirements for certification are:

- B.S. or B.A. degree in family studies
- Content knowledge in ten family life content areas—which are met through course requirements in CFS
- 3,200 hours of related work experience
- Passing the CFLE examination

Interior Design Certifications

These are available to the student who completes the Interior Design Program with a combination of field experience.

The NCIDQ Examination and Certificate

Completion of the NCIDQ Examination recognizes that an individual has met minimum competency standards for the practice of interior design. NCIDQ's role includes the establishment

of standards for education and experience and the administration of a minimum competency examination.

The LEED AP Examination and Accreditation

LEED Accredited Professionals are those who have demonstrated a thorough understanding of green building practices and principles and familiarity with the LEED requirements, resources, and processes.

The AKBD Examination

An Associate Kitchen and Bath Designer is a certified professional knowledgeable in product selection, space planning, materials, and finishes.

Part V:
Departmental Student
Awards & Scholarships

Awards

The following awards, by vote of the faculty, are presented annually to Family and Consumer Sciences majors:

- AAFCS Student Unit Leadership Award
- Family and Consumer Sciences Alumni Award
- Family and Consumer Sciences Department Award
- Braden Family and Consumer Sciences Award
- Roberts Dietetics Award
- The Kappa Omicron Nu New Initiate Award of Excellence (selected by members of KON)
- Family and Consumer Sciences Medal

The recipients of the departmental awards are announced at the Department of Family and Consumer Sciences Spring Honors Banquet. All FCS students, friends, and family members are invited to the banquet. The recipients of the Braden Family and Consumer Sciences Award and the KON New Initiate Award of Excellence are also recognized during the campus-wide Honors Convocation. The recipient of the Family and Consumer Sciences Medal is announced and presented during graduation ceremonies. *Membership and involvement in AAFCS Student Unit, AAFCS national organization, FCS student organizations, and departmental activities are considered by faculty when awarding scholarships and departmental awards.*

Award Descriptions

The AAFCS Student Unit Leadership Award is presented to the outstanding senior for leadership and service through the Carson-Newman Association of Family and Consumer Sciences.

The Family and Consumer Sciences Alumni Award is presented to a senior who has shown

the greatest growth in professionalism and development of leadership in family and consumer sciences during four years at Carson-Newman University.

The *Family and Consumer Sciences Department Award* is presented to a family and consumer sciences student of any class who has demonstrated outstanding service to the Department of Family and Consumer Sciences.

The *Braden Family and Consumer Sciences Award* is given to a senior family and consumer sciences major who demonstrates scholastic achievement, participation in departmental and other college activities, and the presentation of a professional image.

The *Kappa Omicron Nu New Initiate Award of Excellence* is presented annually to a new initiate who has a minimum 3.4 GPA, ranks in the top 25% of his or her class, has completed at least 45 semester hours (8 hours minimum in family and consumer sciences), and shows leadership potential through active participation in departmental organizations and activities. Members of Kappa Beta Xi, with the input of Family and Consumer Sciences faculty and staff, select the recipient.

The *Roberts Dietetics Award* is presented to the outstanding graduate in dietetics. The award is based on scholastic achievement, professional participation, and leadership potential.

The *Family and Consumer Sciences Medal* is given to the Department's graduating senior who has demonstrated the most outstanding scholarship (based on C-N and FCS accumulated grade point average), leadership/participation in university and departmental activities, and overall professionalism. The medal is provided by the university and is presented to the awardee at the appropriate graduation (spring or fall).

Scholarships

The following scholarships are awarded annually by the Department of Family and Consumer Sciences and are voted upon by the faculty. The recipients of the scholarship are announced at the annual Spring Honors Banquet. The scholarships are:

- Masterson-Collins Scholarship
- Barbara Bible Scholars Scholarship
- Kitty R. Coffey Endowed Scholarship for Family and Consumer Sciences
- Lida Pearl Connatser Memorial Scholarship
- Frank and Jane Orr Hinchey Scholarship
- Steve Hinchey Scholarship
- Barbara Ann Farmer Hughes Scholarship
- Barbara Mason McDougal Endowed Scholarship
- Walter and Elizabeth Peugeot Memorial Endowed Scholarship
- Dr. Evelyn S. Simpson Scholarship
- Orlena Wagner Scholarship
- Ethel Reed Watters Scholarship
- Dr. Heather M. Whaley Endowed Scholarship
- Revered Huell and Mrs. Imogene Stalsworth White Memorial Endowed Scholarship

All FCS majors may apply for a departmental scholarship. Majors are eligible to receive a scholarship each year they apply. Completed scholarship applications must be turned in to the departmental office by the due date, which is at the start of the spring semester. Emails will be sent over the FCS listserv to remind students of the deadline.

Scholarship Descriptions

Masterson-Collins Scholarship

Dr. and Mrs. Samuel C. Collins established this scholarship in 1972 in honor of Lena Masterson Collins and Samuel Cornette Collins. Dr. Collins was a chemistry professor at C-N who later taught and conducted internationally recognized research at MIT. Mrs. Collins was a 1927 alumna and 1928 instructor of this department.

Criteria

- Junior or senior in Family and Consumer Sciences and/or Chemistry
- Demonstrates high standards of scholarship in the sciences
- Demonstrates promise in chosen field

Barbara Bible Scholars Scholarship

This scholarship was established in 2006 by Raymond and Barbara Bible in honor of Barbara Bible's leadership and service to the Family and Consumer Sciences Department. Three scholarships are awarded each year to a rising sophomore, a rising junior, and a rising senior to outstanding students majoring in Family and Consumer Sciences. Additionally, an incoming freshman receives an award in August.

Criteria

- Scholastic achievement
- Citizenship and attitude
- Preference given to students from Hamblen and Sevier Counties
- Eligible to receive scholarship for three consecutive years, providing high scholastic achievement is maintained

Kitty R. Coffey Endowed Scholarship for Family and Consumer Sciences

This scholarship was established in 2020 in honor of Dr. Kitty R. Coffey, FCS department chair from 1980-2019.

Criteria

- Family and Consumer Sciences Major
- Academically qualified student
- Show evidence of financial need
- Eligible to receive scholarship for four successive years

The Lida Pearl Connatser Memorial Scholarship

This scholarship was established in 1993 by a bequest from the estate of Lida Pearl Connatser who was a long-time home economics teacher and a 1927 Carson-Newman alumna.

Criteria

- Major in Family and Consumer Sciences
- Academically qualified student
- Preference given to students from Sevier County
- Eligibility for four successive years

The Frank & Jane Orr Hinchey Scholarship

This scholarship was established in 1986 by Frank L. Hinchey in honor of his wife, Dr. Jane Orr Hinchey, whose first two years of college teaching were at Carson-Newman College in the Department of Home Economics.

Criteria

- Major in field of Family and Consumer Sciences
- Show evidence of leadership ability

- Show evidence of potential to make positive contributions to society
- Maintain a 3.0 GPA
- Must be a full-time student

Steve F. Hinchey Scholarship

This scholarship in Consumer Studies was established in 2008 by Mr. Frank and Dr. Jane Hinchey of Keller, Texas in honor of their son, Steve, who strongly believes that the well-being of our society rests upon the strength of the family and the intelligent application of consumer options, both in family and business decision-making.

Criteria

- Family and Consumer Sciences majors in Consumer Studies or related area
- Leadership potential in their consumer studies
- Outstanding scholastic records
- Evidence of being able to make a positive contribution to society

Barbara Ann Farmer Hughes Scholarship

The Barbara Farmer Hughes Scholarship was established in 1985 by this C-N Distinguished Alumna. Dr. Hughes, a graduate of the Department of Home Economics at Carson-Newman College, received an M.S. in dietetics from the Ohio State University, a Master's of Public Health from the University of NC at Chapel Hill, and a PhD from Walden University. Dr. Hughes is a registered dietitian and President of Barbara F. Hughes Consultants.

Criteria

- Major in Family and Consumer Sciences
- Academically qualified student
- Show evidence of financial need

- Preference given to students majoring in dietetics or nutrition
- Eligible to receive scholarships for four successive years

Barbara Mason McDougal Endowed Scholarship

This scholarship was established in 2002 by contributions from the late Dr. Barbara Mason McDougal and Mr. Sam McDougal of Jefferson City, TN in honor of Dr. McDougal, professor of Home Economics at Carson-Newman from 1952–1980. The Child Development Laboratory was opened in 1954 under the directorship of Dr. McDougal. In 1980, Dr. McDougal became Dean of Students and later Vice-President of Student Development at Carson-Newman, the first woman to hold this position.

Criteria

- Junior or senior
- Academically qualified student
- Maintain a 3.0 GPA
- Preference given to FCS student majoring in Child and Family Studies

Walter and Elizabeth Peugeot Memorial Scholarship

This scholarship was established in 2001 by the Elizabeth S. Peugeot Trust, represented by Richard S. Peugeot of Nashville, TN. Mrs. Peugeot was the grandmother of Lindsay Thaller, a 2001 graduate in Early Childhood Education. The scholarship fund was formed as an expression of gratitude for Lindsay’s C-N experience.

Criteria

- Academically qualified students
- First preference is given to students who are Family and Consumer Sciences majors with an emphasis in Early Childhood Education

Evelyn S. Simpson Scholarship

This scholarship was established in honor of Dr. Evelyn S. Simpson by FCS alumni, students, faculty, and friends. Dr. Simpson served as coordinator of the Department of Home Economics at Carson-Newman from 1965-1980. Her major accomplishments included: the establishment of the FCS Honor Society (KON), State Department of Education approval of the FCS Education Program, ADA Approval of the Dietetics program, and growth in number of faculty and programs.

Criteria

- Sophomore or junior in Family and Consumer Sciences
- 2.5 GPA or better
- Leadership potential

Orlena Wagner Scholarship

This scholarship was established in 1974 by Miss Hildred Wagner of Hampton, TN. The scholarship fund was established for students from the Elizabethton area with interest in family and consumer sciences as a college major.

Criteria

- First preference is given to a student recommended from Hampton High School
- Second preference is given to a student recommended from any high school in the Watauga Baptist Association
- Possess those qualities of Christian character, honesty, and sensitivity to the needs of others and high moral ideals which contribute to the development of a mature, useful adult

Ethel Reed Watters Scholarship

This scholarship was established in 1986 in honor of Mrs. Ethel Reed Watters, FCS department coordinator from 1957-65. Her leadership provided the planning for the establishment of the FCS Education program.

Criteria

- Family and Consumer Sciences Major
- Exemplifying the characteristics of an academically qualified Christian student
- Demonstrated concern for strengthening family life
- Selected by the Department of Family and Consumer Sciences

Dr. Heather M. Whaley Endowed Scholarship

This scholarship honors Dr. Heather Whaley, professor of Family and Consumer Sciences at Carson-Newman from 2006-2023. Dr. Whaley led the Family and Consumer Sciences (General) major with emphases in Consumer Services and Family and Consumer Sciences Education. She served not only as the Chair of the Department of Family and Consumer Sciences but also as the Dean of the School of Business & Family and Consumer Sciences, and as Associate Provost of Human Resources.

Criteria

- Academically qualified student
- Exhibits potential to empower individuals, strengthen families, and engage communities
- Preference given to FCS student majoring in Family and Consumer Sciences Education

Reverend Huell and Mrs. Imogene Stalsworth White Memorial Endowed Scholarship

This scholarship was established in 2022 in honor of Reverend Huell and Mrs. Imogene Stalsworth White by Mr. and Mrs. Monroe and Claudeane Whaley, parents of Dr. Heather Whaley,

professor of Family and Consumer Sciences at Carson-Newman University from 2006-2023.

Reverend and Mrs. White were Dr. Whaley's grandparents.

Criteria

- Major in Family and Consumer Sciences
- Show evidence of financial need
- Must be from Grainger County, TN
- Minimum 2.0 GPA
- Eligible to receive scholarship for four successive years

**Appendix A:
Curriculum Maps for All
Majors in the
Department of FCS**

Student Name: _____**Major:** Child and Family Studies**Faculty Advisor:** _____**Department:** Family and Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro Liberal Arts	2	
BTS 101 Old Testament	3	
CFS 206 Human Dev	3	
CS 135 Pers & Fam Mgt	3	
ENG 101 Writing & Lit I	3	
FCS 121 Prof Orientation	1	
Total	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
BTS 102 New Testament	3	
COMM 135/230	3	
ENG 201 Writing & Lit II	3	
Lab Science	3	
Math	3	
Total	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
Lab Science	3	
FINE ARTS ELECTIVE	3	
HIST 133/134/135	3	
CFS 207 Inf & Early Child	3	
ELECTIVE	3	
Total	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
ENG 301 Writing and Lit III	3	
FMD 141 Design, Cult, En	3	
FN 210/214 Nutrition	3	
CFS 304	3	
ELECTIVE	3	
Total	15	

Junior Year - Fall Semester		
Course	Credit	Grade
CFS 301 Family Relations	3	
CS 338 Pers & Fam Fin	3	
FN 310 Princ of Foods	4	
IEC 420 Play Based for Int in ED	3	
ELECTIVE	3	
Total	16	

Junior Year - Spring Semester		
Course	Credit	Grade
CFS 305 Family Science	3	
CS 333 Pub Policy & Fam	3	
ELECTIVE	3	
ELECTIVE	3	
ELECTIVE	3	
Total	15	

Senior Year - Fall Semester		
Course	Credit	Grade
CFS 407 Current Topics CFS	3	
CFS 427 Practicum	1	
FCS 421SL Senior Seminar	1	
FCSE 424 Methods of Tch	2	
ELECTIVES	9	
Total	16	

Senior Year - Spring Semester		
Course	Credit	Grade
CFS 465 Internship	3	
CS 432 Cooperative Mgt	4	
CFS 421 Human Sexuality	3	
ELECTIVE	3	
Total	13	

Notes: Total number of hours required for degree must equal or exceed 120. Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36. Credits from a 4 year college must equal or exceed 60.

Minimum hours from C-N = 32 C-N. GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

Student Name: _____

Major: Child & Family Studies: Integrated Early Childhood (preK-3 licensure)

Faculty Advisor: _____

Department: Family and Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro Liberal Arts	2	
BTS 101 Old Testament	3	
CFS 206* Human Dev	3	
ENG 101* Writing & Lit I	3	
MATH 105 Basic Concepts I	3	
FCS 121* Prof Orientation	1	
	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
BTS 102 New Testament	3	
COMM 135/230*	3	
ENG 201* Writ & Lit II	3	
CS 135* Pers & Fam Mgt	3	
FMD 141* Des, Cult & New Environ	3	
Praxis I		
	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
BIOL 102 Envir Science	3	
EDUC 203SL* Found Educ	3	
HIST 133/134/135	3	
FINE ARTS ELECTIVE	3	
CFS 207* Inf & Early Child	3	
	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
CHEM/PHYS/BIOL	3	
ELECTIVE	3	
HIST 201/202 PSC 101/102	3	
EDUC 341* Child & Sch	3	
CFS 304* Parenting	3	
	15	

Junior Year - Fall Semester		
Course	Credit	Grade
FN 210* Basic Nutrition	3	
EDUC 314* Literacy Dev	3	
CFS 301* Family Relations	3	
IEC 420* Play Based for Int in ED	3	
SPED 313* Survey of Persons	3	
	15	

Junior Year - Spring Semester		
Course	Credit	Grade
EDUC 205* Intro to Reading	3	
CFS 305* Family Science	3	
EDUC 204* Educ. Tech	3	
IEC 422* Admin Prac for EC	4	
SPED 326* Case Mgt in Sp Ed	1	
SPED 425* Man. Challenges	3	
PRAXIS II		
	17	

Senior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit III	3	
CFS 407* Curr Topics CFS	3	
FCS 421SL* Senior Seminar	1	
IEC 414* Read, Inst. & Asmts	3	
IEC 415* Math, Sci & SS	3	
SPED 404* Assess & Diag.	3	
	16	

Senior Year - Spring Semester		
Course	Credit	Grade
<i>EDUC 463* Sem Std Teach</i>	2	
<i>EDUC 465* Student Teach</i>	5	
<i>EDUC 467* Student Teach</i>	5	
	12	

Notes: Total number of hours required for degree must equal or exceed 120. Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36. Credits from a 4 year college must equal or exceed 60. Minimum hours from C-N = 32. C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.75. *Requires C or better. Courses in **bold** must be completed prior to admission into the Teacher Education Program. Must be admitted into the Teacher Education Program before enrollment in *italicized* courses.

Student Name: _____

Faculty Advisor: _____

Major: Family & Consumer Sciences (non-licensure)

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Liberal Arts	2	
BTS 101 Old Testament	3	
CS 135 Pers & Fam Mgt	3	
ENG 101 Writing & Lit I	3	
Lab Science	3	
FCS 121 Prof Orientation	1	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
BTS 102 New Testament	3	
ENG 201 Writing & Lit II	3	
Lab Science	3	
Math	3	
FMD 141 Des, Cultr, Env	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
CFS 206 Hum Dev Lifespan	3	
COMM 135/230	3	
Fine Arts	3	
Elective	3	
Elective	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
FN 210/214 Nutrition	3	
HIST 133/134/135	3	
Elective	3	
Elective	3	
Elective	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit III	3	
CS 338 Pers & Fam Finance	3	
CFS 301 Family Relationships	3	
FN 310 Prin of Food	4	
Elective	3	
TOTAL	16	

Junior Year - Spring Semester		
Course	Credit	Grade
CFS 304 Parenting	3	
CFS 305 Family Sciences	3	
FCSE 320 Intro FCSE	3	
Elective	3	
Elective	3	
TOTAL	15	

Senior Year - Fall Semester		
Course	Credit	Grade
FCS 421SL Senior Seminar	1	
FCSE 424 Methods of Tch	2	
CFS 427 Practicum	1	
Elective	3	
TOTAL	16	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Cooperative Mgt	4	
FCS 465 Intemship in FCS	3	
Elective	3	
Elective	3	
TOTAL	13	

Notes: Total number of hours required for degree must equal or exceed 120.
 Courses numbered 300 or 400 taken from a 4- year college must equal or exceed 36.
 Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32.
 C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

Student Name: _____

Faculty Advisor: _____

Major: FCS with emphasis in Event Planning and Design

Department: Family and Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL/102	2	
ENG 101 Writing & Lit. I	3	
BTS 101, 102	3	
CS 135 Pers. & Family Mgmt.	3	
FCS 121 Prof. Orientation	1	
FMD 141 Design, Culture, Envir	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
ENG 201 Writing & Lit. II	3	
LAB SCIENCE	3	
FCS 220 Intro. Event P&D	3	
FMD 241 Textiles	3	
INTD 101 INTD Fundamentals	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit. III	3	
FCS 321 Prof. Multi. Etiquette	2	
FN 310 Food Prep. & Mgt.	4	
INTD 246 Architectural Drafting	3	
ACCT 201 Principles of Acct.	3	
TOTAL	15	

Senior Year - Fall Semester		
Course	Credit	Grade
FCS 421SL Senior Seminar	1	
FMD 442 Fashion Ad & Promo	3	
MGT 301 Mgt. & Leadership	3	
ELECTIVE	3	
ELECTIVE	3	
ELECTIVE	2	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
COMM 135/230	3	
LAB SCIENCE	3	
MATH	3	
BTS 101, 102	3	
FN 114 Food and Culture	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
FINE ART	3	
HIST 133/134/135	3	
CFS 206 Human Development	3	
FMD 242 Sewn Products Ap/Int.	3	
FN 210/214 Nutrition	3	
TOTAL	15	

Junior Year - Spring Semester		
Course	Credit	Grade
FCS 330 Adv. Event P&D	3	
FCS 335 Adv. Event P&D Pract.	1	
INTD 252 Space Planning	3	
INTD 256 Comp.-Aided Design I	3	
ELECTIVE	3	
ELECTIVE	2	
TOTAL	15	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Coop. Mgmt. & Housing	4	
FCS 465 Internship in FCS	3	
FMD 445 Fashion Show	3	
MGT 367 Project Management	3	
ELECTIVE	2	
TOTAL	15	

Notes:

Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4-year college must equal or exceed 36.

Credits from a 4-year college must equal or exceed 60. Minimum hours from C-N = 32.

C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2025-2026

Student Name: _____

Major: Family & Consumer Sciences (6-12 license) _____

Faculty Advisor: _____

Department: Family & Consumer Sciences _____

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Liberal Arts	2	
BTS 101 Old Testament	3	
CS 135* Pers & Fam Mgt	3	
ENG 101* Writing & Lit I	3	
Lab Science	3	
FCS 121* Prof Orientation	1	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
BTS 102 New Testament	3	
ENG 201* Writing & Lit II	3	
Lab Science	3	
Math	3	
FMD 141* Des, Cultr, Env	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
Fine Arts Elective	3	
HIST 133/134/135	3	
EDUC 203SL* Foundations	3	
FMD 241* Textiles	3	
INTD 101* Int Des Fund	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
CFS 206* Hum Dev Lifespan	3	
COMM 135/230* Comm	3	
EDUC 204* Instr Tech	3	
FMD 242* Sewn Products	3	
FN 210SL/214* Nutrition	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
CFS 301* Family Relations	3	
CS 338* Pers & Fam Finan	3	
FN 310* Prin of Food	4	
SPED 313* Surv Exceptional	3	
Elective	3	
TOTAL	16	

Junior Year - Spring Semester		
Course	Credit	Grade
CFS 304* Parenting	3	
CFS 305* Family Science	3	
CS 432* Cooperative Mgt	4	
EDUC 342* Curric Inst Mgt	3	
FCSE 320* Intro FCSE	3	
TOTAL	16	

Senior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit III	3	
EDUC 350* Diversity	2	
EDUC 432* Disciplinary Lit	2	
FCS 421SL* Senior Seminar	1	
FCSE 424* Methods of Tch	2	
FCSE 426* Practicum	1	
Elective	5	
TOTAL	16	

Senior Year - Spring Semester		
Course	Credit	Grade
EDUC 463* Seminar	2	
EDUC 465* Student Tch	5	
EDUC 467* Student Tch	5	
TOTAL	12	

Notes: Total number of hours required for degree must equal or exceed 120. Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36. Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32. C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.5. *Requires C or better. **Courses in bold must be completed prior to admission into Tch. Educ.** **An occupational endorsement adds 12 hours to the C-N graduation requirements of 120 hours. For an endorsement in Early Childhood Care & Services add: FCSE 425*, IEC 420*, IEC 422*, & CFS 465*. For an endorsement in Food Production & Management Services add: FCSE 425*, FN 313*, FN 316*, & FN 466*. You may use your elective hours to satisfy these requirements unless otherwise specified.

2025-2026

Student Name: _____

Major: Fashion Merchandising and Design _____

Faculty Advisor: _____

Department: Family and Consumer Sciences _____

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL/102	2	
ENG 101 Writing & Lit. I	3	
REL 101, 102	3	
CS 135 Pers. & Family Mgmt.	3	
FCS 121 Prof. Orientation	1	
FMD 141 Design, Culture, Envir	3	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
COMM 135/230	3	
LAB SCIENCE	3	
MATH	3	
REL 101, 102	3	
FMD 143 Fashion Industry	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
ENG 201 Writing & Lit. II	3	
LAB SCIENCE	3	
FMD 233 Pres. Tech. for Fashion	3	
FMD 241 Textiles	3	
INTD 101 Interior Design Fund.	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
FINE ART	3	
HIST 133/134/135	3	
CFS 206 Human Development	3	
FMD 242 Sewn Products Ap/Int.	3	
FN 210/214 Nutrition	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit. III	3	
FMD 341 Merchandising I	3	
FMD 345 Fashion History I	3	
FMD 346 Apparel Design I	3	
ELECTIVE	3	
TOTAL	15	

Junior Year - Spring Semester		
Course	Credit	Grade
FMD 342 Merchandising II	3	
FMD 347 Fashion History II	3	
FMD 349 Apparel Design II	3	
FCS 100 The Art of Weaving	3	
ELECTIVE	3	
TOTAL	15	

Senior Year - Fall Semester		
Course	Credit	Grade
FCS 421SL Senior Seminar	1	
FMD 442 Fashion Adv. & Promo.	3	
FN 310 Principles of Food Prep.	4	
ELECTIVE	3	
ELECTIVE	3	
ELECTIVE	1	
TOTAL	15	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Coop. Mgmt. & Housing	4	
FMD 431/FMD 445 Fash. Show	3	
FMD 468 Internship in Fashion	3	
ELECTIVE	3	
ELECTIVE	2	
TOTAL	15	

Notes:
 Total number of hours required for degree must equal or exceed 120.
 Courses numbered 300 or 400 taken from a 4-year college must equal or exceed 36.
 Credits from a 4-year college must equal or exceed 60. Minimum hours from C-N = 32.
 C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2025-2026

Student Name: _____

Major: Foods & Nutrition

Faculty Advisor: _____

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Lib Arts	2	
BTS 101 Old Testament	3	
CHEM 103 Gen Chem I	4	
ENG 101 Writing & Lit	3	
FCS 121 Prof Orientation	1	
FN 114 Food & Culture	3	
Total	16	

Freshman Year - Spring Semester		
Course	Credit	Grade
BTS 102 New Testament	3	
CHEM 104 Gen Chem II	4	
CS 135 Pers & Fam Mgt	3	
ENG 201 Writing & Lit II	3	
FN 214 Sci of Nutrition	3	
Total	16	

Sophomore Year - Fall Semester		
Course	Credit	Grade
BIOL 207 Hum Anat. & Phys I	4	
CFS 206 Hum Dev Lifespan	3	
BAD 215 Bus Info Tools	3	
FN 310 Prin of Food Prep	4	
Total	14	

Sophomore Year - Spring Semester		
Course	Credit	Grade
BIOL 208 Hum Anat. & Phys II	4	
COMM 135 or 230	3	
ACCT 201 Prin of Fin Mgt	3	
Fine Arts	3	
FMD 141 Design, Cult, Env	3	
Total	16	

Junior Year - Fall Semester		
Course	Credit	Grade
FCSE 424 Methods of Teach	2	
CS 338 Personal Fam Fin	3	
MATH 201 Statistic Concepts	3	
MGT 301SL Ess of Leadership	3	
Elective	3	
Total	14	

Junior Year - Spring Semester		
Course	Credit	Grade
ENG 301 Writing & Lit	3	
BIOL 316 Gen Microbiology	4	
FN 311 Nutr Ed & Comm	3	
CS 432 Coop Mgt & Housing	4	
Total	14	

Senior Year - Fall Semester		
Course	Credit	Grade
HIST 133, 134, or 135	3	
FN 316 Exp. Food Science	4	
FCS 421SL Senior Seminar	1	
FN 421 Senior Seminar in FND	1	
Electives	7	
Total	16	

Senior Year - Spring Semester		
Course	Credit	Grade
FN 313 Quantity Food Sys	4	
FN 466 Field Exp FND	3	
PSY 101 or 102*	3	
Elective	4	
Total	14	

Notes:

Total number of hours required for degree must equal or exceed 120.
 Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.
 Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32 C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2025-2026

Student Name: _____

Major: Foods & Nutrition with Dietetics Emphasis

Faculty Advisor: _____

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Lib Arts	2	
BTS 101 Old Testament	3	
CHEM 103 Gen Chem I*	4	
ENG 101 Writing & Lit	3	
FCS 121 Prof Orientation*	1	
FN 114 Food & Culture*	3	
Total	16	

Freshman Year - Spring Semester		
Course	Credit	Grade
BTS 102 New Testament	3	
CHEM 104 Gen Chem II*	4	
CS 135 Pers & Fam Mgt*	3	
ENG 201 Writing & Lit II	3	
FN 214 Science of Nutrition*	3	
Total	16	

Sophomore Year - Fall Semester		
Course	Credit	Grade
BIOL 207 Hum Anat. & Phys I*	4	
COMM 135 or 230*	3	
CFS 206 Hum Dev Lifespan*	3	
FN 310 Prin of Food Prep*	4	
BIOL 305 Med Term I*	2	
Total	16	

Sophomore Year - Spring Semester		
Course	Credit	Grade
BIOL 208 Hum Anat.& PhysII*	4	
ENG 301 Writing & Lit	3	
FMD 141 Design, Culture, Env	3	
PSY 101 or 102*	3	
BIOL 306 Med Term II*	2	
Total	15	

Junior Year - Fall Semester		
Course	Credit	Grade
CHEM 301 Organic Chem I*	4	
MATH 201 Statistic Concepts*	3	
FN 411 Advanced Nutr*	3	
FCSE 424 Methods of Teach*	2	
Fine Arts Elective	3	
Total	15	

Junior Year - Spring Semester		
Course	Credit	Grade
CHEM 310 Survey Biochem*	3	
FN 311 Nutr Ed & Comm*	3	
FN 412 Med Nutr Therapy*	3	
BIOL 316 Gen Microbiology*	4	
Total	13	

Senior Year - Fall Semester		
Course	Credit	Grade
HIST 133, 134, or 135	3	
Business elective (ACCT. 201)*	3	
FCS 421SL Senior Seminar*	1	
FN 316 Exp. Food Science*	4	
FN 421 Senior Seminar in FND*	1	
Elective	3	
Total	15	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Coop Mgt Housing*	4	
FN 466 Field Exp FND*	3	
FN 313 Quantity Food Sys*	4	
Elective	3	
Total	14	

Notes:

Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.

Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32 C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.8 to be admitted to DPD upper division coursework and to graduate with verification statement.

*All DPD courses require a C or better with a B or better in FN 114, 214, 310

2025-2026

Carson-Newman

UNIVERSITY

Student Name: _____

Major: Interior Design

Faculty Advisor: _____

Department: Family and Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro_ Liberal Arts	2	
ENG 101 Writing & Lit I	3	
BTS 101 Old Testament	3	
FCS 121 Prof Orientation	1	
INTD 254 Mat & Finishes	3	
INTD 101 Int Des Fund	3	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
CS 135 Pers & Fam Mgt	3	
FCS 100 The Art of Weaving	3	
MATH 100 or 200 level	3	
Lab Science	3	
BTS 102 New Testament	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
COMM 135/230 Comm	3	
ENG 201 Writing & Lit II	3	
INTD 244 Build Systems I	3	
INTD 246 Arch Drafting (Studio)	3	
Lab Science	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
ART 210, 316 or 317	3	
CFS 206 Hum Dev Lfspn	3	
INTD 245 Build Systems II	3	
INTD 252 Space Plan Studio	3	
INTD 256 Computer-Aided Design I	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
FMD 141 Des, Cultr, Env	3	
FN 210/214 Nutrition	3	
INTD 350 Res Des Studio	3	
INTD 459 Prof Practice	3	
INTD 300 Computer-Aided Design II	3	
TOTAL	15	

Junior Year - Spring Semester		
Course	Credit	Grade
HIST 133/134/135 World Civ	3	
INTD 348 Kit & Bath Studio	3	
INTD 450 Commercial Design Studio	3	
INTD 469 INTD Internship	3	
ELECTIVE	3	
TOTAL	15	

Senior Year - Fall Semester		
Course	Credit	Grade
FMD 241 Textiles	3	
FCS 421SL Senior Seminar	1	
FN 310 Principles of Food	4	
INTD 345 Hist Arc <1830	3	
ELECTIVE	3	
TOTAL	14	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Cooperative Mgt	4	
ENG 301 Writing & Lit III	3	
FMD 242 Clothing Const	3	
INTD 346 His Arc >1830	3	
ELECTIVE	3	
TOTAL	16	

Notes: Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.

Credits from a 4.0 college must equal or exceed 60.

Minimum hours from C-N = 32

C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2025-2026

Carson-Newman

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