

CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.1
 Key Learning Objectives Assessment
 Professional Orientation and Ethical Practice
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Professional Orientation and Ethical Practice, our students averaged at least a on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
History and philosophy of the counseling profession and its specialty areas	4.74
The role and process of the professional counselor advocating on behalf of the profession	4.71
Professional counseling organizations, including membership benefits, activities, services to members, and current issues	4.8
Professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues	4.69
Current labor market information relevant to opportunities for practice within the counseling profession	4.69
Ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling	4.69
Technology's impact on the counseling profession	4.69
Self-care strategies appropriate to the counselor role	4.74
Procedures for identifying trauma and abuse and for reporting abuse	4.71
CMHC	
Legislation and government policy relevant to clinical mental health counseling	4.66
Professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling	4.75
Legal and ethical considerations specific to clinical mental health counseling	4.66
Strategies to advocate for persons with mental health issues	4.71

Students are rated on their mastery of each competency using a Likert scale of 1 to 5. The numerical values are defined as follows:

- 5 - Knowledge learned and/or skill mastered and integrated into the comprehensive praxis of counseling.
- 4 - Knowledge or skill learned and understood at an intellectual level, lacking in consistent demonstration.
- 3 - Knowledge or skill learned however no evidence of demonstration or integration
- 2 - Knowledge or skill only marginally gained.
- 1 - Only minimal evidence of knowledge gained.

CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.2
 Key Learning Objectives Assessment
 Social and Cultural Diversity
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Social and Cultural Diversity, our students averaged at least a on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Multicultural and pluralistic trends, including characteristics and concerns within and among diverse groups nationally and internationally	4.55
Attitudes, beliefs, understandings, and acculturative experiences, including specific experiential learning activities designed to foster students' understanding of self and culturally diverse clients	4.71
Theories of multicultural counseling, identity development, and social justice	4.45
Individual, couple, family, group, and community strategies for working with and advocating for diverse populations, including multicultural competencies	4.42
Counselors' roles in developing cultural self-awareness, promoting cultural social justice, advocacy and conflict resolution, and other culturally supported behaviors that promote optimal wellness and growth of the human spirit, mind, or body	4.48
Counselors' roles in eliminating biases, prejudices, and processes of intentional and unintentional oppression and discrimination.	4.58

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CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.3
 Key Learning Objectives Assessment
 Human Growth and Development
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Human Growth and Development, our students averaged at least a on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Theories of individual and family development across the lifespan.	4.57
Theories of learning.	4.73
Systemic and environmental factors that affect human development, functioning, and behavior.	4.62
Ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan.	4.73

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CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.4
 Key Learning Objectives Assessment
 Career Development
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Career Development, our students averaged at least a 4.55 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Theories and Models of career development, counseling, and decision making	4.55
Approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles	4.55
Processes for identifying and using career, advocational, educational, occupational, and labor market information resources, technology, and information systems	4.73
Approaches for assessing the conditions of the work environment on the clients' life experiences	4.55
Strategies for assessing abilities, interests, values, personality, and other factors that contribute to career development	4.45
Strategies for career development program planning, organization, implementation, administration, and evaluation	4.55
Strategies for advocating for diverse clients' career and educational development and employment opportunities in a global economy	4.55
Strategies for facilitating client skill development for career, educational, and lifework planning and management	4.55
Methods of identifying and using assessment tools and techniques relevant to career planning and decision making	4.73
Ethical and culturally relevant strategies for addressing career development	4.55
PSC	
Models of P-12 comprehensive career development	4.82
Use of developmentally appropriate career counseling interventions and assessments	4.73

Students are rated on their mastery of each competency using a Likert scale of 1 to 5. The numerical values are defined as follows:

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CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.5
 Key Learning Objectives Assessment
 Helping Relationships
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Helping Relationships, our students averaged at least a 4.2 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships	4.36
The impact of technology on the counseling process	4.28
Counselor characteristics and behaviors that influence the counseling process	4.3
Essential interviewing, counseling, and case conceptualization skills	4.2
Development of measurable outcomes for clients	4.2
Evidence-based counseling strategies and techniques for prevention and intervention	4.2
Suicide prevention models and strategies	4.2
Identification of evidence-based counseling practices	4.2

Students are rated on their mastery of each competency using a Likert scale of 1 to 5. The numerical values are defined as follows:

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CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.6
 Key Learning Objectives Assessment
 Group Work
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Group Work, our students averaged at least a 4.53 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Theoretical foundations of group counseling and group work.	4.64
Dynamics associated with group process and development.	4.8
Therapeutic factors and how they contribute to group effectiveness.	4.8
Characteristics and functions of effective group leaders.	4.8
Approaches to group formation, including recruiting, screening, and selecting members.	4.7
Types of groups and other considerations that affect conducting groups in varied settings.	4.74
Ethical and culturally relevant strategies for designing and facilitating groups.	4.53
Direct experiences in which students participate as group members in a small group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term.	4.91
Evaluation of counseling interventions and programs.	4.8

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CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.7
 Key Learning Objectives Assessment
 PSC - Assessment
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Professional School Counseling Assessment, our students averaged at least 4.08 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Developmentally relevant counseling treatment or intervention plans	4.58
Historical perspectives concerning the nature and meaning of assessment and testing in counseling	4.58
Methods of effectively preparing for and conducting initial assessment meetings	4.75
Use of assessments for diagnostic and intervention planning purposes	4.5
Basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments	4.17
Statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations	4.33
Reliability and validity in the use of assessments	4.42
Use of assessments relevant to academic/educational, career, personal, and social development	4.75
Use of environmental assessments and systematic behavioral observations	4.08
Use of symptom checklists, and personality and psychological testing	4.08
Ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results	4.67
PSC	
Assessments specific to P-12 education	4.83
Characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders	4.92
Skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement	4.58

CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.7
 Key Learning Objectives Assessment
 CMHC - Assessment
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Clinical Mental Health Counseling Assessment, our students averaged at least a 4.0 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Historical perspectives concerning the nature and meaning of assessment and testing in counseling	5
Methods of effectively preparing for and conducting initial assessment meetings	4
Use of assessments for diagnostic and intervention planning purposes	4
Statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distribution, and correlations	5
Reliability and validity in the use of assessments	5
Use of environmental assessments and systematic behavioral observations	4
Use of symptom checklists and personality and psychological testing	4.33
Use of assessment results to diagnose developmental, behavioral, and mental disorders	4.67
Ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results	4.67
CMHC	
Principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning	5
Psychological tests and assessments specific to clinical mental health counseling	4.67
Classifications, indications, and contraindications of commonly prescribed psychopharmacological medications for appropriate medical referral and consultation	4
Intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management	4

CARSON-NEWMAN UNIVERSITY
 GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 2.8
 Key Learning Objectives Assessment
 Research and Program Evaluation
 2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Research and Program Evaluation, our students averaged at least 4.13 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
CORE	
Statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations	4.41
Reliability and validity in the use of assessments	4.47
The importance of research in advancing the counseling profession, including how to critique research to inform counseling practice	4.59
Development of outcome measures for counseling programs	4.47
Evaluation of counseling interventions and programs	4.59
Qualitative, quantitative, and mixed research methods	4.56
Designs used in research and program evaluation	4.63
Statistical methods used in conducting research and program evaluation	4.13
Analysis and use of data in counseling	4.31
Ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation	4.47

Students are rated on their mastery of each competency using a Likert scale of 1 to 5. The numerical values are defined as follows:

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