

ARSON-NEWMAN UNIVERSITY  
 GRADUATE STUDIES IN COUNSELING  
 Assessment System: Data Point 3.1  
 Key Learning Objectives Assessment  
 Practicum Field Experience  
 2021-2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Practicum Field Experience, our students averaged at least a 4.15 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

<b>Counselor Competency</b>	<b>Average</b>
Multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation	4.52
Strategies for personal and professional self-evaluation and implications for practice	4.67
The role of counseling supervision in the profession	4.39
Theories, models, and strategies for understanding and practicing consultation	4.37
Essential interviewing, counseling, and case conceptualization skills	4.3
Developmentally relevant counseling treatment or intervention plans	4.15
Development of measurable outcomes for clients	4.15
Strategies to promote client understanding of and access to a variety of community-based resources	4.46
Direct experiences in which students participate as group members in a small group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term	4.33

Students are rated on their mastery of each competency using a Likert scale of 1 to 5. The numerical values are defined as follows:

- 5 - Knowledge learned and/or skill mastered and integrated into the comprehensive praxis of counseling.
- 4 - Knowledge or skill learned and understood at an intellectual level, lacking in consistent demonstration.
- 3 - Knowledge or skill learned however no evidence of demonstration or integration
- 2 - Knowledge or skill only marginally gained.
- 1 - Only minimal evidence of knowledge gained.