



## Psychology 102 (3 credit hours) Understanding Human Behavior

### Contact Information

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Instructor Title and Name: April K. Dye, Ph.D.

Instructor Availability/Office Hour: Mondays 1-3pm, Tuesdays 10.30AM-12PM,  
Wednesdays: 10AM-12PM and 1-2PM, Thursdays: 1.30-3PM, Fridays: 10AM-12PM  
Use this link to schedule an in-person or online meeting: <https://calendly.com/drdye>

Instructor Email: [adye@cn.edu](mailto:adye@cn.edu)

\*See detailed faculty information in Canvas

### Course Description

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According Schacter et al (2021), psychology is the scientific study of the mind and behavior. As a result, this course is designed to provide you with:

- 1) a brief introduction to the many “applied” areas of psychology, including social, developmental, and clinical psychology
- 2) information about the current trends in these areas of psychology.

- 3) The ability to recognize psychological principles in daily life and other fields of study.
- 4) The awareness of the areas of professional psychology.

## Prerequisites

Students must have taken or satisfied the requirements for: **No prerequisites required**

## Course Learning Outcomes

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Upon successful completion of this course; the student will be able to:

- A. Students will articulate the interaction between the discipline and social issues.
- B. Students will critically analyze interrelationships between individual and sociohistorical forces.

## Course Resources

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### Required Resource Purchases

Schacter, D.L., Gilbert, D.T., Wegner, D.M., Nock, M.K. (2021). *Introducing Psychology*. (5<sup>th</sup> ed).

### Additional Materials for Learning

- A. Computer with audio/video output
- B. Internet access
- C. Canvas
- D. Microsoft Word and PowerPoint

# Course Assignments

## **Assignments (100 points)**

You will be asked to complete assignments related to each chapter. These assignments will help you process the information presented that week and help you think about the class material in different ways. They may range from a short reaction paper to a short experiment to be conducted by you to a current event.

Assignments will also be due on Fridays at 11.59pm the week they are assigned and are to be turned into the appropriate dropbox on Canvas. Late assignments will not be accepted.

## **Exams (4 exams x 100 points each = 400 points total)**

Four exams will be administered in the course. Each exam will consist of multiple-choice questions. Exams will be based on PowerPoint, activity, video and book material. Questions will cover definitions, theory, findings, as well as applications of psychology. A good way to think about studying for the exams will be to be able to define the topic, be able to describe an experiment related to the topic and describe real-world applications of the topic.

Exams will be taken on Canvas. Below you will find the times that the exams will be open for you to complete. You typically will have a several day window in which you need to take the exam. Be sure to not wait until the last minute to take the exam (e.g., 10.30pm the night it is due), because inevitably this will be when you have computer problems or something else come up. You will have 50 minutes to take the exam from the time that you begin and will not be able to leave and re-enter the exam once you begin, so pace yourself accordingly.

Makeup exams will only be offered in specific, documented cases approved by the instructor. See above for information about makeup exams.

## **Discussion Board (100 points)**

Each student will be assigned a chapter to make a discussion post about on Canvas. Students will also be expected to comment on other students' discussion posts with

questions or comments. You will be expected to have contributed to ten discussion posts (not including your own) by the end of the semester. More information about this will be posted on Canvas.

### **Final Project or Final Exam (100 points)**

For your final, you will have two options. You can either complete a comprehensive final exam or complete a final project. More information will be given regarding this choice in class.

## **Course Grading**

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Assignments	100
Exams (4 x 100 points)	400
Discussion Board	100
Final Project or Final Exam	100
<b>Total</b>	<b>700</b>

### **Grading Scale**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
700-627 pts	557-626 pts	487-556pts	417-486 pts	417 pts and below
90-100%	80-89%	70-79%	60-69%	59% and below

## **Policies**

### **Late Assignment Policy**

Participation in the course each week is expected, and students are responsible for all the work assigned each week. If students miss class work for any reason, they are obligated to obtain assignments for work missed. Students will not be penalized and can make up class work they miss if a documented illness, the death of immediate family member, or participation in a college-sponsored activity caused the absence. Work missed for “excused” reasons (see above) must be completed within *two weeks* of returning back to class. Work missed for other reasons may also be made up within *one week* with a 10 point deduction. No make-up work will be accepted after the last day of class.

## Disability Assistance

Disability services will be happy to work with any disability-related situation. Disability Services may be reached at: by phone 865-471-3268; e-mail to [dhumphrey@cn.edu](mailto:dhumphrey@cn.edu); in-person in the Kathleen Manley Wellness Center.

## Course Attendance

Attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as discussion posts, exams, projects, etc.). Regular attendance in online courses is expected throughout the length of the term.

## Add/Drop Policy

If a student elects to completely withdraw after registration is completed and class attendance has begun, the student must contact the Financial Aid Office to initiate the formal withdrawal process. Any situation in which all classes are dropped in the semester is considered withdrawal from the university. Upon withdrawing from all registered courses, prior to the first day of the module, prorated tuition refunds are available for a limited time frame, as outlined in the University Catalogs under Academic Calendar for modules. Financial aid recipients withdrawing from the University may not earn all financial aid, resulting in a bill due to the University, and should contact the Office of Financial Aid for more complete withdrawal information.

If a student with federal (Title IV) student financial aid withdraws, drops out of school, or is dismissed from the University, the Office of Financial Aid will determine the portion of federal aid that has been earned, and the unearned balance must be returned to the Federal or State programs. Federal aid is earned based upon the student's days in attendance and has no relation to the tuition refund percentage computed above. It is important to note that federal aid may not cover all unpaid institutional charges due upon a student's withdrawal and that a Federal Direct Stafford Loan borrower will begin using the 6-month grace period after which loan repayment will begin. Federal Perkins borrowers have a 9-month grace period. For specific questions concerning the computation of earned federal aid, please contact the Office of Financial Aid. Students must be billed 100% tuition charges to earn university-funded financial aid. In other words, a student eligible for a tuition refund from withdrawing will no longer qualify for university-funded financial aid.

[Withdrawal & Refund Policy - Carson-Newman University \(cn.edu\)](#)

## Academic Dishonesty

Academic dishonesty may include but is not limited to, the following: giving or receiving aid on tests; plagiarizing papers, assignments, and book reviews; removing and/or copying test questions from office files. Incidents of suspected dishonesty will be addressed by the course instructor with the department chair and/or the school dean. After hearing the student and considering all the evidence, sanctions will be assessed if guilt is determined. Academic dishonesty may result in sanctions including, but not limited to, an F and loss of credit for the course and, upon a recurrence or gross dishonesty, expulsion from the college. Any finding of academic dishonesty and the sanction applied or recommended, shall be reported to the Provost who shall assess any sanction more severe than the loss of credit for the course. A student may appeal a finding and/or a sanction assessed to the Provost. Otherwise, no appeal shall be allowed. For updates and questions related to this area, contact the Provost's Office.

## Academic Calendar

The latest academic calendar can be found at [Academic Calendar - Carson-Newman University \(cn.edu\)](#)

# Schedule

When	Topic	Notes
Week 1	Introduction	Welcome Video Introduction Discussion Post
	Learn	Read information from APA website about the different fields of psychology
	Apply	Complete assignment Discussion board post
Week 2	Learn	Chapter 10: Development <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 307-343)</li> <li>• Watch PowerPoint Presentation</li> </ul> Chapter 9: Intelligence <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 286-305) [We will only be covering this portion of the chapter, don't read the rest!]</li> <li>• Watch PowerPoint Presentation</li> </ul>
	Apply	Chapter 10 <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul> Chapter 9 <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul>
Week 3	Learn	Review for Exam 1 on Fields of Psychology, Chapters 9 and 10.  Chapter 11 <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 345-373)</li> <li>• Watch PowerPoint Presentation</li> </ul>

	Apply	<b>Take Exam 1</b>  Chapter 11 <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul>
Week 4	Learn	Chapter 12: Social Psychology <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 377-407)</li> <li>• Watch PowerPoint Presentation</li> </ul> Review for Exam 2 on Chapters 11 and 12.
	Apply	Chapter 12 <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul> <b>Take Exam 2</b>
Week 5	Learn	Chapter 14: Psychological Disorders <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 441-479)</li> <li>• Watch PowerPoint Presentation</li> </ul> Chapter 15: Treatment of Psychological Disorders <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 485-511)</li> <li>• Watch PowerPoint Presentation</li> </ul>
	Apply	Chapter 14 <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul> Chapter 15 <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul>
Week 6	Learn	Review for Exam 3 on Chapters 14 and 15.



		<p>Chapter 13: Health Psychology</p> <ul style="list-style-type: none"> <li>• Begin by reading chapter in textbook (pg. 409-439)</li> <li>• Watch PowerPoint Presentation</li> </ul>
	Apply	<p><b>Take Exam 3</b></p> <p>Chapter 13</p> <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul>
Week 7	Learn	<p>Applications of Psychology (this is not a chapter in the textbook)</p> <ul style="list-style-type: none"> <li>• Begin by reading information posted</li> <li>• Watch PowerPoint Presentation</li> </ul> <p>Review for Exam 4</p>
	Apply	<p>Applications of Psychology</p> <ul style="list-style-type: none"> <li>• Complete assignment</li> <li>• Make post/comment on discussion board</li> </ul> <p><b>Take Exam 4</b></p>
Week 8	Learn	<p>Review for cumulative final exam or Finish writing final paper.</p>
	Apply	<p><b>Take Final <u>OR</u> turn in final paper by 11.59pm on Friday. You only have to do one of these options!</b></p>