

CARSON-NEWMAN UNIVERSITY
GRADUATE STUDIES IN COUNSELING
 Assessment System: Data Point 3.2
 Key Learning Objectives Assessment
 Professional School Counseling Internship
 2021-2022

The Continuous Assessment System includes an evaluation of student mastery of key course objectives that align with national standards of counselor competencies. Professors measure student mastery of objectives using a 5-point Likert Scale based upon student performance on course assignments linked to specific competencies.

In the domain of Professional School Counseling Internship, our students averaged at least a 4.39 on the 5-point scale. GSC faculty consider this adequate mastery of competencies.

Counselor Competencies	Average
The multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation	4.39
Strategies for personal and professional self-evaluation and implications for practice	4.58
The role of counseling supervision in the profession	4.56
Qualities and styles of effective leadership in schools	4.61
Legal and ethical considerations specific to school counseling	4.61

Students are rated on their mastery of each competency using a Likert scale of 1 to 5. The numerical values are defined as follows:

- 5 - Knowledge learned and/or skill mastered and integrated into the comprehensive praxis of counseling.
- 4 - Knowledge or skill learned and understood at an intellectual level, lacking in consistent demonstration.
- 3 - Knowledge or skill learned however no evidence of demonstration or integration
- 2 - Knowledge or skill only marginally gained.
- 1 - Only minimal evidence of knowledge gained.