



### **Mission**

Our mission as Christian educators is to help our students reach their full potential as educated citizens and worldwide servant-leaders.

### **Vision**

We will be the Christian liberal arts-based university of choice in the Southeast for education and service.

### **University Identity and Values**

Carson-Newman accomplishes its mission by integrating academic excellence and Christian commitment within a caring community. We believe that faith as well as learning make the whole person and are dedicated to developing both the spirit and mind of each student. The university is a community of learners committed to academic quality and personal growth by encouraging selfless service, excellence, learning, and leadership.

These core values form the basis of our identity as an institution of higher learning and provide guidance to members of our organization. Devotion to these values helps us to achieve our mission and guide us toward fulfilling our vision as a university. Carson-Newman is committed to:

**UIV-1.** Preparing servant leaders by providing men and women of character and intellect to serve with and among others. Our graduates will be equipped to occupy places of leadership and will use their God-given talents in service to others.

**UIV-2.** Working toward excellence in all that we do by developing individuals who are better able to live out their faith as educated citizens, promoting an attitude of stewardship for God's creation, and fostering an appreciation for truth, beauty, and goodness.

**UIV-3.** Providing access to higher education to students through additional, flexible educational opportunities outside the conventional course delivery model.

**UIV-4.** Promoting the wholeness of life by recognizing the inherent value of self as well as others and welcoming a diverse population to share in the pursuit of excellence.

**UIV-5.** Being an integral part of the Appalachian region by providing multifaceted resources, opportunities, and community engagement programs.

**UIV-6.** Confronting and addressing the challenges of the future by providing its graduates with the capabilities to be lifelong learners.

### **University Learning Goals**

Carson-Newman recognizes that there are many pathways to success. Traditional as well as post-traditional students are encouraged to pursue their passions as well as to become lifelong learners and servant leaders. To this end, the University's curriculum is designed to provide graduates with the skills and knowledge needed to be competitive in a rapidly and continually changing world. In order to achieve these aims, Carson-Newman has identified the following goals:

#### **ULG-1. Develop a Foundation for Learning through the Liberal Arts and Biblical Tradition**

We engage in learning throughout our lives in order to grow intellectually, spiritually, emotionally, personally, and professionally. At Carson-Newman, the Liberal Arts Core curriculum provides a foundation to learning for all undergraduate students and influences their academic major through the perspective of a Christian liberal-arts based education.

**SLO 1.a.** Students examine the Old Testament Scriptures from a scholarly perspective as it relates to the contemporary world.

**SLO 1.b.** Students examine the New Testament Scriptures from a scholarly perspective as it relates to the contemporary world.

**SLO 1.c.** Students explore the value and breadth of Christian liberal arts education through the transcendentals: Truth, Beauty, Goodness, Justice, and Courage.

#### **ULG-2. Apply Critical and Analytical Reasoning Skills Appropriate for Multiple Ways of Knowing**

We employ multiple ways to understand and gain knowledge about ourselves, our world, and others. The Liberal Arts Core curriculum and academic majors use a variety of critical and analytical reasoning skills to explore ways of knowing.

**SLO 2.a.** Students apply scientific principles to investigate natural phenomena.

**SLO 2.b.** Students solve analytical problems using quantitative techniques.

**SLO 2.c.** Students critically evaluate arguments and claims.

### **ULG-3. Communicate Effectively**

We communicate with others informally and formally to listen and to express ideas, knowledge, and creativity. The Liberal Arts Core curriculum and academic majors use spoken and written language and media to develop effective communication skills for clarity of thought and expression to build understanding.

**SLO 3.a.** Students compose writing that is organized, developed, and grammatically correct, and students differentiate sources of information and question various viewpoints.

**SLO 3.b.** Students compose and deliver organized oral presentations.

### **ULG-4. Exhibit Personal, Social, and Ethical Awareness and Responsibility**

We reflect upon self and others to develop personal identity and fulfilling lives and to facilitate healthy societies. The Liberal Arts Core curriculum and the academic majors explore values, ethics, ideals, systems, and theories to acquire the capacity for self-evaluation, to act responsibly, and to foster justice.

**SLO 4.a.** Students examine influences on personal and societal values and attitudes.

**SLO 4. b.** Students evaluate the effects of personal and societal choices relating to individual holistic well-being.

### **ULG-5. Develop Regional and Global Perspectives on Cultures, Traditions, and the Arts**

We share in community shaped by various cultures, traditions, and expression of the arts. The Liberal Arts Core curriculum and the academic majors expand and enrich personal perspective through the study of cultures, traditions, and the arts to cultivate a sense of place and create an appreciation of the rich diversity of human experience and expression.

**SLO 5.a.** Students examine the relationship between works of art and the cultural and contextual circumstances that influence their production through historical study of the arts or the creation and/or performance of works of art.

**SLO 5. b.** Students explore historical, societal, cultural, and/or geopolitical factors that influence human behavior.

**SLO 5. c.** Students examine the multiple ways of reading and understanding literary texts, using historical, cultural, and theoretical approaches.

(Note: Each academic major at Carson-Newman University bears distinction and unique opportunity for study. Differentiation in coursework is expected and encouraged as is suitable for the degree type (e.g., BA or BS). For example, students seeking a Bachelor of Arts degree are typically required to complete coursework in a language other than English which may meet SLO 5. b. Students should consult their academic program to understand all details and the specific coursework needed to meet particular degree requirements for successful program completion.)