

Satisfaction of Employers

Description of data: Data represent survey results from administrators in local P-12 schools (LEAs) and aim to determine employer satisfaction with completers teaching in their schools. Due to COVID-19, the employer survey was not distributed in 2020-21. The instrument and its administration are under review in order to better assess employer satisfaction.

Co-Construction and development: The C-N Employer Survey is part of the EPP’s Quality Assurance System in keeping with CAEP Standard 4.3 and is constructed to obtain information from employers regarding their perceptions of C-N teachers’ preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective. The survey is sent electronically, and results are compiled in the C-N assessment and evaluation database for analysis and synthesis toward program improvement. EPP faculty, local P-12 principals, instructional coaches, and teachers (who have experience at all three grade bands) co-reviewed and updated this instrument in Fall 2019 which is documented in meeting minutes.

Criteria:			
Excellent = 5			
More than adequate = 4			
Adequate = 3	2018-19	2019-20	2020-21
Not adequate = 2	LEA	LEA	LEA
Not prepared = 1	n=25	n=34	n= 55
TEAM	3.62	-	-
Diversity	3.76	4.00	-
Data Literacy/Technology	3.57	3.88	-
Conceptual Framework	3.50	4.29	-
Literacy	-	3.93	-
Research	-	3.89	-
Satisfaction	-	4.58	-
Mean	3.64	4.07	-
Standard Deviation	1.38	0.69	-
Range	3.17-4.00	2.88-5.0	-

Source: C-N Education Department 2020-21 Fact Book



Carson-Newman University

Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

Meets Expectations

What does this mean?

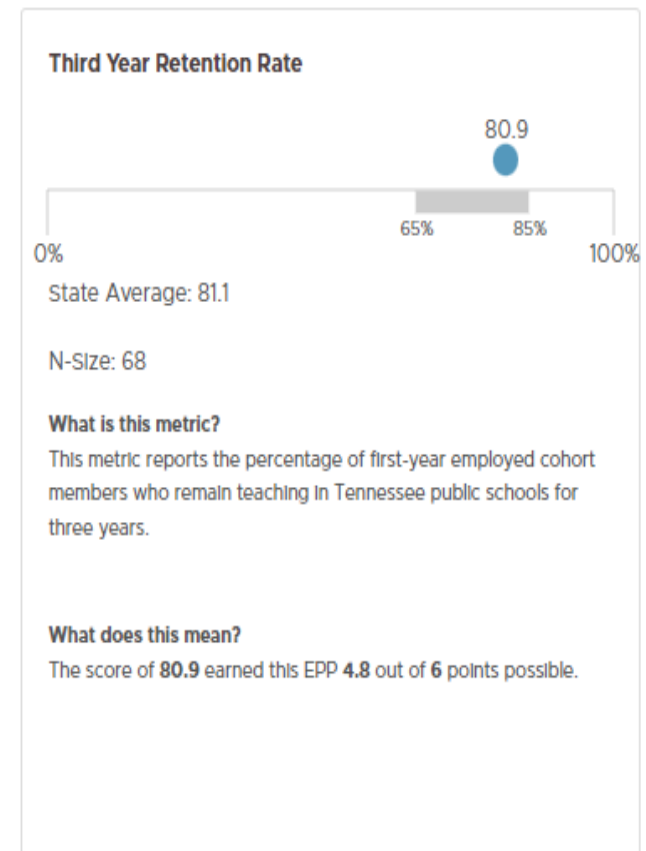
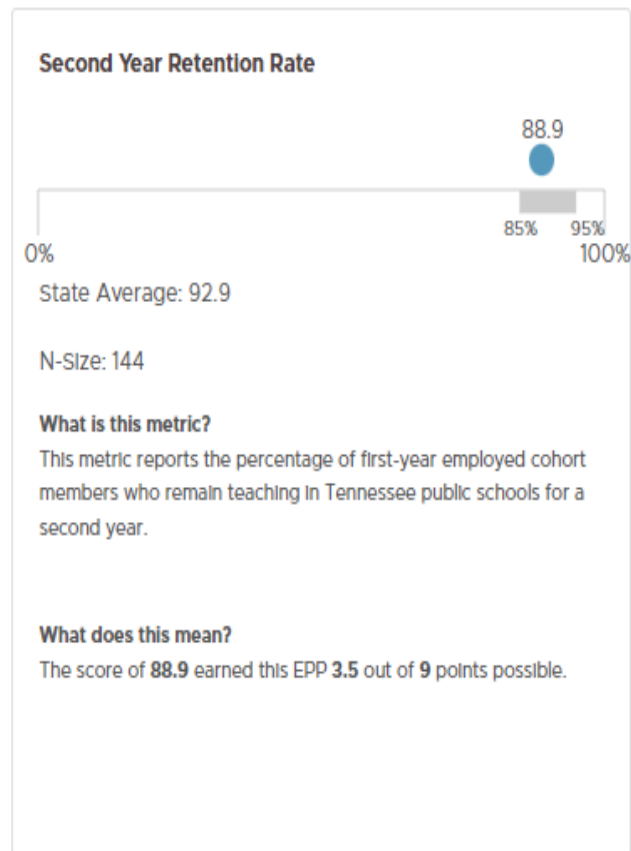
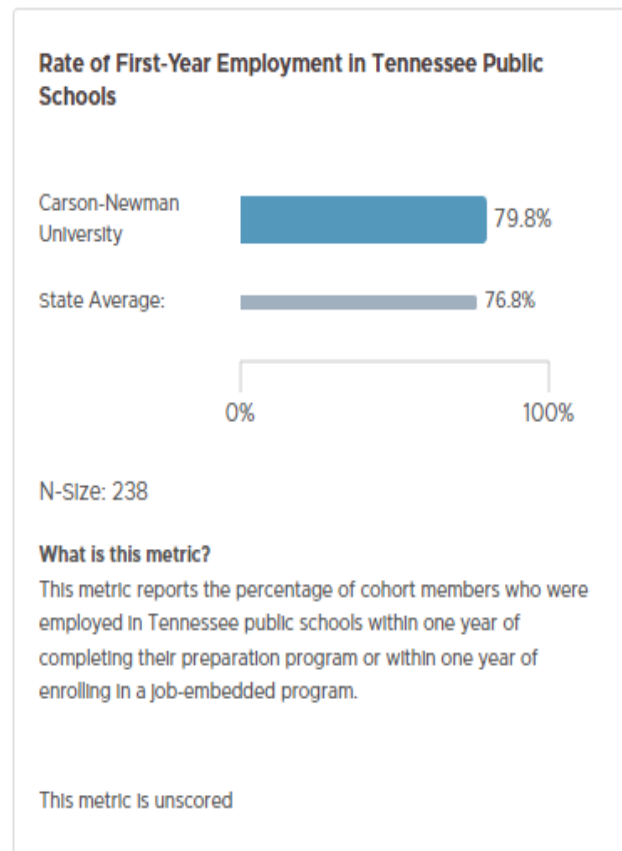
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teacher retention is important because teachers become more effective as they gain experience. Retaining more teachers also helps to alleviate teacher shortages.

Metrics

This domain includes two scored metrics and one unscored metric.



Source: TN State Board of Education 2021 Educator Preparation Report Card
<https://teacherprepreportcard.tn.gov/teacher-prep/1102-T/employment>