

Spring Commencement

GRADUATE COMMENCEMENT CEREMONY Friday, May 6, 2022 — 4 p.m.

Holt Fieldhouse Jefferson City, TN

God of Beauty, Truth and Goodness (University Hymn)

God of Beauty, Truth and Goodness, Lord of wisdom yet unknown.

Grant us strength to match the vision as we come before your throne.

Sing a joyful alleluia, praising God in all you do,

And remember as you witness, God is singing over you!

Stand for truth and cry for justice, share with those who don't belong, And remember as you serve them, sing for those who have no song.

Sing a joyful alleluia, praising God in all you do,
And remember as you witness, God is singing over you!

Run with faith and live with honor, bearing witness in His call.

As disciples, build the future, until Christ is Lord of all.

Sing a joyful alleluia, praising God in all you do,

And remember as you witness, God is singing over you!

Make a joyful celebration. God in Christ has conquered death!

If you really are a witness, sing until you have no breath.

Sing a joyful alleluia, praising God in all you do,

And remember as you witness, God is singing over you!

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Alma Mater

Carson-Newman, how I love you,
Alma Mater hail;
Orange and Blue wave high above you
Through the calm and gale.

Sons and Daughters sing your praises
And your name adore,
While each heart your spirit raises;
Carson-Newman evermore.

COMMENCEMENT SPEAKER



Ms. Patricia Bible CEO/President, KaTom Restaurant Supply, Inc. Carson-Newman Board of Trustees Chair

Ms. Patricia Bible founded KaTom Restraunt Supply with her late husband Tim in the early 1980's. Since then, and under Ms. Bible's solo leadership after the passing of her husband, KaTom has become one of the largest distributors in the industry. Annual sales routinely eclipse the seven-figure mark. Ms. Bible currently serves on the Carson-Newman Board of Trustees as Chairwoman. She joined the Board of Trustees in 2015.

GRADUATE COMMENCEMENT CEREMONY

Friday, May 6, 2022

Charles A. Fowler, Presiding *President of the University*

Kara E. Stooksbury, Class of 1991, Commencement Marshal Chair of Political Science, History, and Sociology Professor of Political Science Recipient of the 2021 Distinguished Faculty Award

◆ PROCESSIONAL
Pomp and Circumstance
Trumpet: Alejandro Cortez-Zavala, Haley Hooks, Joshua Rose, Jackson Snell <i>Horn:</i> Jared Lawson, Christopher Mills
Euphonium: Caitlin Hurt, Jack O'Hare; Tuba: Dalton Kretschmar, Zachary Taylor Conducted by Patricia L. Bivens, Associate Professor of Music
WELCOME
◆ GOD OF BEAUTY, TRUTH AND GOODNESSForbis, Ford, Pethel and Milligan Led by Mark E. Hussung, <i>Chair and Professor of Music</i>
◆ SCRIPTURE READING
Joshua 1:7-9 (OT) Ephesians 3:14-21 (NT)
◆ INVOCATION
◆ SPECIAL MUSIC
Psalm 116: What Shall I Render to the Lord?arr. Craig Courtney Laurissa K. Backlin, Soprano, Associate Professor of Music J. Ryan Fogg, Piano, Professor of Music
INTRODUCTION OF SPEAKER

• Members of the audience are requested to stand as they are able.

GRADUATE COMMENCEMENT ADDRESS
PRESENTATION OF THE GRADUATES
CONFERRING OF THE DEGREESCharles A. Fowler
DRECENTATION OF DIDLOMAC
PRESENTATION OF DIPLOMAS
AND HOODING OF GRADUATES
Jeremy J. Buckner
Jessica W. Swiney University Registrar
Academic Deans, Department Chairs, and Program Coordinators
CHARGE TO THE GRADUATES Charles A. Fowler
CONGRATULATIONS FROM
THE ALUMNI ASSOCIATION
Class of 2018
Director of C-N Fund and Alumni Relations
• ALMA MATER attr. John L. Campbell Led by Mark E. Hussung
◆ BENEDICTION Kara E. Stooksbury
• RECESSIONAL
The Rejoicing
Allegro Maestoso
Double Brass Quintet

Please remain in place until the Recessional has been completed.

• Members of the audience are requested to stand as they are able.

Guests are invited to meet their graduate on the field for photos with faculty immediately following the conclusion of the recessional.

CANDIDATES FOR DEGREES

MASTER OF BUSINESS ADMINISTRATION

Business Administration Mariella Amaya, Jefferson City, TN Alison Leigh Branch, Lebanon, TN Business Administration Business Administration Dmitrii Bykov, Moscow, Russia Business Administration Hattie Joyce Campbell, Knoxville, TN Business Administration **James A. Coady,** Franklin,TN Gabriel Marques Dabdab, Rio de Janeiro, Brazil Business Administration Business Administration Kilian J. Daughtry, Simpsonville, SC Elizabeth Marie Dessify, Dickson, TN Business Administration Business Administration Sara N. Duarte Garcia, Bogotá, Colombia Greg Richard Evans, Wrexham, United Kingdom Business Administration Business Administration Kayla Renee Fielden, Talbott, TN Business Administration Joseph C. Fleetwood, Knoxville, TN Business Administration **Trey D. Ford,** Mooresville, NC Business Administration Ethan M. Goforth, Blacksburg, VA Business Administration Lukas Grosse-Puppendahl, Haltern Am See, Germany April Denise Hardin, Knoxville, TN Business Administration Gordon Garrett Harless, Kingsport, TN Business Administration Business Administration Evans Kiptum, Jefferson City, TN Business Administration Malik J. Kyle, Jefferson City, TN Business Administration Richard Martin, Gaffney, SC Zakary Sven McGaha, Talbott, TN Business Administration Katherine M. Meade, Knoxville, TN Business Administration Business Administration Thaylan Moreira Sanches Silva, São Paulo, Brazil

Donald P. Naab, Louisville, TN	Business Administration
Ksenia Naydenova, Stary Oskol, Russia	Business Administration
Rhonda Kay Norris-Spencer, Morristown, TN	Business Administration
Emmanuel O. Olaluyi, Manchester, United Kingdom	Business Administration
Emily R. Peigen, Chattanooga, TN	Business Administration
Tyler G. Robertson, Ooltewah, TN	Business Administration
Amy M. Shafer, Lenoir City, TN	Business Administration
Brooke Tipton, Rockwood, TN	Business Administration
Jackson Montgomery Tyler, Wilminton, NC	Business Administration
Gerad A. Walker, Bean Station, TN	Business Administration
Brian James White, Madison, AL	Business Administration
Micah J. Young, Spartanburg, SC	Business Administration

MASTER OF ARTS IN TEACHING

Murtada Aldarwish, Dammam, Saudi ArabiaEnglish as a Second LanguageTing-Chun Lin, TaiwanEnglish as a Second Language

MASTER OF EDUCATION

Meghan L. Bailey, Lynchburg, TN	Curriculum and Instruction
Emily Roark Barnett, Chilhowie, VA	Curriculum and Instruction
Jaretta M Beckett, Greeneville, TN	Curriculum and Instruction
Olivia Bledsoe, Nashville, TN	Curriculum and Instruction
Sarah Elizabeth Boles, Knoxville, TN	Curriculum and Instruction
Mindy Kay Brackins, Sevierville, TN	Curriculum and Instruction
Dustin Patrick Carpenter, Chattanooga, TN	Curriculum and Instruction

Kaila A. Carter, Murfreesboro, TN	Curriculum and Instruction
Maddison D. Carver, Rock Spring, GA	Curriculum and Instruction
Elsie A. Chambers, Newport, TN	Curriculum and Instruction
Lindsey N. Chambers, Elizabethton, TN	Curriculum and Instruction
Jessica Lynn Church, Pleasant View, TN	Curriculum and Instruction
Cori Clark, Trenton, GA	Curriculum and Instruction
Eileen Marie Clement, Gordonsville, TN	Curriculum and Instruction
Christine M. Coronel, Pegram, TN	Curriculum and Instruction
Shelby M. Davis, Church Hill, TN	Curriculum and Instruction
Ashlyn Sara Dempsey, Petersburg, TN	Curriculum and Instruction
Leila Easterly, Livingston, TN	Curriculum and Instruction
Leslie R. Ellenburg, Greeneville, TN	Curriculum and Instruction
Timmy Dwayne Fine, Newport, TN	Curriculum and Instruction
Lacie E. Ford, Nolensville, TN	Curriculum and Instruction
Melissa L. Garant, Roan Mountain, TN	Curriculum and Instruction
Monica Renee Garrett, Rockwood, TN	Curriculum and Instruction
Maleah Rae Gasser, Smyrna, TN	Curriculum and Instruction
Stephen A. Gray, Knoxville, TN	Curriculum and Instruction
Mallory M. Gregory, Littleton, CO	Curriculum and Instruction
Elizabeth A. Gunter, Chattanooga, TN	Curriculum and Instruction
Merrill Morris Hawkins, Jr., Dandridge, TN	Curriculum and Instruction
Tara Dawn Hearl, Sevierville, TN	Curriculum and Instruction
Taylor L. Holder, Whitesburg, TN	Curriculum and Instruction
Amiee Elizabeth Hutchins, Kingsport, TN	Curriculum and Instruction
Candice S. Lee, Chattanooga, TN	Curriculum and Instruction
Geoffrey E. Lee, Chattanooga, TN	Curriculum and Instruction
Ms. Carrie A. McMillan, Loudon, TN	Curriculum and Instruction
Rebecca S. Neal, Leoma, TN	Curriculum and Instruction

Emily Grace Newman, Murfreesboro, TN	Curriculum and Instruction
Kelly Suzanne Noe, Seymour, TN	Curriculum and Instruction
Amber Wallace Ogle, Sevierville, TN	Curriculum and Instruction
Hannah M. Parker, Sevierville, TN	Curriculum and Instruction
Brooke Elizabeth Pelfrey, Pulaski, TN	Curriculum and Instruction
Amanda Katherine Price, Benton, TN	Curriculum and Instruction
Kristin N. Proffitt, Blountville, TN	Curriculum and Instruction
William Ryan Randall, Calhoun, GA	Curriculum and Instruction
Nicole O. Resmondo, Knoxville, TN	Curriculum and Instruction
Elizabeth A. Reynolds, Johnson City, TN	Curriculum and Instruction
Bryn J. Rice, Erwin, TN	Curriculum and Instruction
Laura Grace Rietman, Morristown, TN	Curriculum and Instruction
Elizabeth Roney, Perrysville, OH	Curriculum and Instruction
Kolbi L. Sherrod, Oak Ridge, TN	Curriculum and Instruction
Laura J. Starnes, Bartlett, TN	Curriculum and Instruction
Karen Marie Surrett, Cumberland City, TN	Curriculum and Instruction
Paige E. Thompson, Bean Station, TN	Curriculum and Instruction
Kristina A. Turner, Crossville, TN	Curriculum and Instruction
Grace Ellen Vinson, Huntersville, NC	Curriculum and Instruction
Sherri Leanda Wade, Memphis, TN	Curriculum and Instruction
Devin J. Whitehead, Hampton, TN	Curriculum and Instruction
Bekah E. Adams, Knoxville, TN	Educational Leadership
Brandon Scott Arnwine, Knoxville, TN	Educational Leadership
Callie West Beeler, Knoxville, TN	Educational Leadership
Kevin Craig Binger, Selmer, TN	Educational Leadership
Erin B. Braden, Chapel Hill, TN	Educational Leadership
Matthew C. Campbell, Columbia, TN	Educational Leadership
Kayla D. Crutcher, Murfreesboro, TN	Educational Leadership

Jennifer Grace Davis, Madison, TN	Educational Leadership	
Jackson R. Grant, Chattanooga, TN	Educational Leadership	
Eric P. Hall, Knoxville, TN	Educational Leadership	
Lindsey C. Harrell, Knoxville, TN	Educational Leadership	
Ashley Nicole Hays, Selmer, TN	Educational Leadership	
Logan M. Minnick, Greeneville, TN	Educational Leadership	
Lucretia R. Mitchell, Fayetteville, TN	Educational Leadership	
Wendy Elizabeth Mullins, Thorn Hill, TN	Educational Leadership	
Andrea N. Nagamoto, Knoxville, TN	Educational Leadership	
Jessica D. Poole, Morristown, TN	Educational Leadership	
Daniel W. Rasmussen, Murfreesboro, TN	Educational Leadership	
Ariel D. Rouse, Cordova, TN	Educational Leadership	
Raven N. Sabino, Heiskell, TN	Educational Leadership	
Chelsea R. Sanders, Clarksville, TN	Educational Leadership	
Christine Rose Sapp, Lebanon, TN	Educational Leadership	
Jessica Smith Southerland, Dickson, TN	Educational Leadership	
Marissa Nicole Stiles, Knoxville, TN	Educational Leadership	
Hannah N. Tapp, Nashville, TN	Educational Leadership	
Teah R. Walker-Shope, Cleveland, TN	Educational Leadership	

MASTER OF SCIENCE IN NURSING

Anne Marie Anderson, Hilliard, FL	Family Nurse Practitioner
Aaron G. Archer, Knoxville, TN	Family Nurse Practitioner
Tressa Abigail Baber, White Pine, TN	Family Nurse Practitioner
Isaac D. Blair, Dandridge, TN	Family Nurse Practitioner
Jennifer L Brosius, Martinsburg, WV	Family Nurse Practitioner
Sherri D. Cooner, Fort Myers, FL	Family Nurse Practitioner

Charles J. Cupp, Eau Claire, WI Family Nurse Practitioner Family Nurse Practitioner Hannah Leah Echols, Lafollette, TN Kathryn E. Felts, New Kent, VA Family Nurse Practitioner Mandi Nicole Fugate, Lenoir City, TN Family Nurse Practitioner Family Nurse Practitioner Johanna Loucks Galyen, Johnson City, TN Kelsey Ann Keeler, Knoxville, TN Family Nurse Practitioner Family Nurse Practitioner **Katherine K. Massey,** *Knoxville, TN* Mandy McBride, Asheville, NC Family Nurse Practitioner **Dylan Snow Morrow,** *Knoxville, TN* Family Nurse Practitioner Kevin P. Nickens, Knoxville, TN Family Nurse Practitioner Karen R. Pyle, Knoxville, TN Family Nurse Practitioner Bridgette C. Ramseur, Racine, WI Family Nurse Practitioner Meagan Michelle Reynolds, Knoxville, TN Family Nurse Practitioner Madison K. Schaffer, Knoxville, TN Family Nurse Practitioner Kayla Nicole Schwind, Lakeland, FL Family Nurse Practitioner **Sofia Serrata,** San Antonio, TX Family Nurse Practitioner **April Nicole Steele,** Surgoinsville, TN Family Nurse Practitioner Kimberly M. Stewart, North Port, FL Family Nurse Practitioner **Amanda Gail Tilley,** Columbia, TN Family Nurse Practitioner Kelseylynn Elizabeth Yori, Folsom, PA Family Nurse Practitioner

CERTIFCATE PROGRAM

Roberta E. Burkes, Westminister, MD

Family Nurse Practitioner

Katherine Sue Clark, North Port, FL

Family Nurse Practitioner

Lisa K. Fannon, Abingdon, VA

Family Nurse Practitioner

Melissa Gilbert, Temple Hills, MD

Family Nurse Practitioner

April Kopanyi, Locust Grove, VA

Family Nurse Practitioner

Marticiesol P. Lewis-Alcindor, Bridgeport, CT Family Nurse Practitioner

Stephanie M. Pierce, *Lima, OH* Family Nurse Practitioner

Stephanie L. Sherwood, *Hedgesville, WV* Family Nurse Practitioner

Melissa L. Simpson, *Mount Juliet, TN* Family Nurse Practitioner

MASTER OF SCIENCE IN COUNSELING

Tyler D. Edmondson, *Knoxville, TN* Clinical Mental Health

Christina M. Frizen, Waxhaw, NC Clinical Mental Health

Ruth E. Graham, *Knoxville, TN* Clinical Mental Health

Jamie L. Marshall, Knoxville, TN Clinical Mental Health

Abigail Katherine Langham, *Knoxville, TN* Clinical Mental Health

Erika L. Armstrong, Morristown, TN Professional School Counseling

Giuliana M. Collett, Sevierville, TN Professional School Counseling

Megan D. Henshaw, Dandridge, TN Professional School Counseling

Pamela Rene Parker, Strawberry Plains, TN Professional School Counseling

EDUCATIONAL SPECIALIST

Megan Currie Allen, Columbus, OH

Administrative Leadership

Anne M. Bawoulizim, *Murfreesboro, TN*Administrative Leadership

Brittany Cook Booher, Lebanon, TN Administrative Leadership

Kimberley Egan, Powell, TN Administrative Leadership

Douglas W. James, *Knoxville, TN* Administrative Leadership

Lauren Christina Mann, Bartlett, TN Administrative Leadership

Ryan E. McDonough, *Knoxville, TN* Administrative Leadership

Brandon Mitchell, Waynesboro, TN Administrative Leadership

Brittane Michelle Eargle, Ooltewah, TN	Administrative Leadership
Thomas Jefferson Riggs, Andersonville, TN	Administrative Leadership
Matthew W. Ripley, Greeneville, TN	Administrative Leadership
Rebecca Schraufnagel, Sevierville, TN	Administrative Leadership
Meghan E. Bentley, Duck River, TN	Curriculum and Instruction
Kaitlyn M. Elmore, Murfreesboro, TN	Curriculum and Instruction
Eric Fitzgerald, Maryville, TN	Curriculum and Instruction
Roxanna Lynn Ford, Milton, FL	Curriculum and Instruction
Whitney L. Green, Chattanooga, TN	Curriculum and Instruction
Delita Kaye Harper, Jesup, GA	Curriculum and Instruction
Tammy Lynn Kota, Jonesborough, TN	Curriculum and Instruction
Stephani E. Manning, Sevierville, TN	Curriculum and Instruction
Jennifer Quagliano Marotta, Franklin, TN	Curriculum and Instruction
Lauren E. McIntire Johnson, Jonesborough, TN	Curriculum and Instruction
Kim L. McMinn, Mill Spring, NC	Curriculum and Instruction
Steven Michael Nease, Parrottsville, TN	Curriculum and Instruction
Loralee Foster Price, Rogersville, TN	Curriculum and Instruction
Kristen N. Dyer Richards, Bulls Gap, TN	Curriculum and Instruction
Tracey Jean Sizemore, Oak Ridge, TN	Curriculum and Instruction

DOCTORAL DISSERTATIONS

Heather Elizabeth Adkins, Gallatin, TN Reviving the Efficacy of Professional Learning Commutities

in Secondary Schools

Advisor: Dr. Brenda Dean

Jennifer Dillard Ankney, Hermitage, TN Teacher Perceptions of High School Scheduling Efficacy:

Traditional, 4x4 Block and Hybrid A/B Block

Advisor: Dr. Julia Price

Michael Scott Aymett, Murfreesboro, TN Impacts of School Schedule Configurations on Engagement

and Outcomes for High School Band Students

Advisor: Dr. Tammy Barnes

Olivia Goodall Bagby, Chattanooga, TN Benefits of Implementing Career Academies With Fidelity

When Working Toward Career Academy Model Status

Advisor: Dr. Sarah Cates

Robyn Michelle Baker, *Urbana*, OH Effective Reading Comprehension Strategies and Student

Recognition of the Benefits

Advisor: Dr. Tammy Barnes

Katherine Henderson Beeler, *Knoxville*, *TN* Best Practice Strategies for Teacher Retention

Advisor: Dr. Julia Price

Andrew Stephen Boles, Sevierville, TN Strategies to Prepare Gradutes Ready for Careers and

Postsecondary Education

Advisor: Dr. Brenda Dean

Candance Tiffany Bowman, *Greeneville*, *TN* College and Career Readiness and Reading Comprehension:

Student Perceptions

Advisor: Dr. Mark Gonzales

Lakesha Mashon Carson, *Madisonville*, *TN* English Learner Needs for Academic Success in the

Secondary Math Classroom: Educator Perceptions

Advisor: Dr. Stephanie Dallmann

Andrew Johnson Chrisman, Newport, TN Motivation and Best Practices for Implementing Character

Development in Athletes: High School Baseball Coach Perceptions

Advisor: Dr. Steve Davidson

Lauren Marie Cochran, Brentwood, TN Therapeutic Art Interventions for Elementary Students

Advisor: Dr. Julia Price

Gregory Kyle Cole, Jr., Sevierville, TN Teacher Perceptions of Student Motivation in Early

Postsecondary Opportunities

Advisor: Dr. Christy Walker

Steam Implementation in Secondary English Language Arts Katie Flannagan Dalrymple, Tuscumbia, AL and Social Science Classrooms Advisor: Dr. Tammy Barnes Amy Nichols Eanes, Morristown, TN Using a Data-Informed Approach with English Learners: A Longitudinal Study Advisor: Dr. Steve Davidson Chrissy Michelle Easterly, Cleveland, TN Empowering Middle School Instructional Leaders to Implement and Guide Literacy Initiatives Advisor: Dr. Brenda Dean Nikolette Yearndle Edge, Seymour, TN Teacher Perceptions of Genius Hour Benefits and Barriers to Middle School Student Motivation Advisor: Dr. Sarah Cates Overwhelmed: A Grounded Theory Study on Virtual Elton Eugene Evans III, Jefferson City, TN Instruction in a Secondary School Advisor: Dr. Brian Sohn Kelley Oberg Evett, Chattanooga, TN Educator Perspectives on the Use and Implementation of Literacy Strategies in the Mathematics Classroom Advisor: Dr. Sarah Cates Scotti Jo Finn, Gretna, NE Self-Efficacy and the Frequency of Supports Through the Challenges and Struggles of Novice Teachers Advisor: Dr. Tammy Barnes Recipient of the Dr. Deborah Hayes Distinguished Dissertation Award Culturally Responsive Pedagogical Practices in the Tiffany Michelle Flood, Knoxville, TN Middle School Classroom Advisor: Dr. Iulia Price Miranda Jo Garland, Rutledge, TN Elementary Educator Understanding of Adverse Childhood Experiences and the Best Practices for Addressing the Needs of Students Advisor: Dr. Steve Davidson Stephanie Craig Garner, Chattanooga, TN "Like Trying to Swim in a Hurricane": Teacher Experiences During the COVID-19 Pandemic Advisor: Dr. Brian Sohn

Advisor: Dr. Steve Davidson

District Implementation of the Train-The-Trainer Model of Professional Development for High School Science Teachers

Anthony Wayne Goad, Chattanooga, TN

DOCTORAL DISSERTATIONS

Jennifer Mae Jackson, Seymour, TN Effective ESL Strategies in Moving English Learners

to English Proficiency Advisor: Dr. Brenda Dean

Sarah Rebekah Jackson, Blountville, TN Effects of Teacher-Student Relationship on Student Engagement

Advisor: Dr. Mark Gonzales

Taylor Victoria Johnson, White Pine, TN A Qualitative Case Study of Elementary Teacher Perceptions

of Social Emotional Learning

Advisor: Dr. Brian Sohn

Monica Courtney King, *Memphis*, *TN*The Impact of Supportive Relationships on Middle School

Academic Achievement Advisor: Dr. Mark Gonzales

Benjamin Carroll Love, *Jefferson City, TN* Effective Technology Instructional Practices in the

Secondary Mathematics Classroom

Advisor: Dr. Julia Price

Karey Alise Lowdermilk, Knoxville, TN Work-Family Role Interaction and Boundary Management

Practices in the Field of Education During the Pandemic Recovery

Advisor: Dr. Mark Gonzales

Amber Brooke McAnally, *Morristown*, *TN* The Effects of Flexible Seating on Students with Short

Attention Spans or Behavioral Issues

Advisor: Dr. Steve Davidson

Ronald Lynn McCarter, *Newport*, *TN*Teachers Perceptions of Tenure

Advisor: Dr. Brian Sohn

Rebecca A. McClain, Morristown, TN The Impact of Literacy Curriculum Integration on a Middle

Grade Social Studies Classroom

Advisor: Dr. Samuel Hollingshead

Heidi Marie Miller, *Atoka*, *TN* High School Senior Perspectives of Career Technical Education

Advisor: Dr. Christy Walker

Brooke Michelle Mobley, *Chattanooga*, *TN* Leadership Factors Promoting Emotional Well-Being of

Teachers: Trust, Engagement, Consistency

Advisor: Dr. Mark Gonzales

Sharon Anna. Morgan, Cleveland, TN Differentiated Professional Development: Topic Trends, Skills,

and Concepts for School Leaders

Advisor: Dr. Steve Davidson

Tanya Shea Morgan, Seymour, TN Identifying Barriers and Opportunities for Women Leaders

in Secondary Education

Advisor: Dr. Brenda Dean

Steven Michael Nave, Elizabethton, TN Perceptions of Student Engagement in a Highly Competitive

One-To-One International School Environment in South Korea

Advisor: Dr. Brian Sohn

Alex Bradley Oliver, Chattanooga, TN Secondary Athletic Directors: Resources for Building

Professional Engagement Through Stakeholder Collaboration

Advisor: Dr. Mark Gonzales

John Bennett Overall, Brighton, TN Organizational Leadership Support of Teacher Efficacy

in a Rural Setting

Advisor: Dr. Julia Price

Amber Marie Patty, *Madisonville*, *TN*Best Practices of Technology Use Within a Discipline-Based

Art Education Classroom

Advisor: Dr. Tammy Barnes

Sarah Katherine Payne, *Ooltewah*, *TN* The Influence of Standards-Based Grading on Instruction

and Teacher Efficacy

Advisor: Dr. Stephanie Dallmann

Evgenii Permiakov, Moscow, Russia Effects of Esports Integration in K-12 Settings

Advisor: Dr. Iulia Price

Rebeca Sue Porter, Viera, FL Effective Professional Development in Residential

Juvenile Justice Education

Advisor: Dr. Julia Price

Alexzondra Monique Pryor, *Cordova*, *TN* Equity in Mathematics Instruction:

A Phenomenological Study of Student Achievement

Advisor: Dr. Tammy Barnes

Anna Edwards Reed, *Cordova*, *TN* Teacher Perceptions of English Learners and Their Role in

Referring English Learners to the Gifted and Talented Program

Advisor: Dr. Mark Gonzales

Helen Denise Cooper Sawyer, Andersonville, TN Teacher Perceptions of Trauma-Informed Practices

Dr. Julia Price

Ranita Glenn Scruggs, Knoxville, TN Factors Contributing to an Effective Elementary Reading Program

Advisor: Dr. Stephanie Dallmann

DOCTORAL DISSERTATIONS

Cheri Kay Siler, Knoxville, TN Improving Algebra I and Algebra II Pass Rates Through

Enhancing Professional Learning Community Cultures

Advisor: Dr. Tammy Barnes

Crystal Elayne Sorrells, Chattanooga, TN Voices of Experience: Lessons Learned from School Leaders

Following Times of Crisis Advisor: Dr. Samuel Hollingshead

August Chantel Stewart, Shelbyville, TN Engagement of Secondary English Learners in Mathematics

Instruction: Best Practices and Barriers

Advisor: Dr. Stephanie Dallmann

Brittany Shanee Tate, Alcoa, TN Parental Engagement at School: An Analysis of Experiences

and Perceptions of Parents of Fourth Graders

Advisor: Dr. Mark Gonzales

Tonya Lynn Taylor, *Bristol*, *TN* Desired Instructional and Behavioral Management Skills of

Special Education Paraprofessionals

Advisor: Dr. Brenda Dean

Muhammet Turkay, Fairfax, VA Effectiveness of Constructed Feedback Sessions on

Teacher Observation Scores

Advisor: Dr. Brian Sohn

Morgane Rhea Watkins, Morristown, TN Teacher Perceptions of a Non-Traditional In-School

Suspension Program

Advisor: Dr. Mark Gonzales

Randall Chastain Watkins, Athens, GA
Teacher Perceptions of Extracurricular Activities and Their

Impact on School Connectedness with Middle School Students

Advisor: Dr. Steve Davidson

Jennifer Nicole Whalen, Chattanooga, TN Teacher Beliefs About Social and Emotional Learning and the

Impact on Classroom Practices

Advisor: Dr. Tammy Barnes

Mitchell Robert Whaley, Sevierville, TN Teacher Perceptions Regarding Root Causes of Chronic

Absenteeism

Advisor: Dr. Christy Walker

Stephanie Marie Whaley, Sevierville, TN Efficacious Practices That Support Postsecondary Enrollment

and Success of Hispanic Students

Advisor: Dr. Brenda Dean

Lori Michelle Duncan Wilhoit, Greeneville, TN Parent Engagement Supports and Challenges in

Secondary Schools

Advisor: Dr. Julia Price

Carolyn Renee Wood, Kingsport, TN The Impact of Different Modes of Learning on First Grade

Student Reading Levels

Advisor: Dr. Samuel Hollingshead

Sheena Faye Harrison Wright, *Greeneville*, *TN* Teacher Perceptions of Integrated and Traditional

Secondary Mathematics Advisor: Dr. Christy Walker

Gina Anne Zaccaria, Forest Hills, NY

Cultural Background and Its Impact on Student Participation

and Reading Achievement Advisor: Dr. Tammy Barnes

ACADEMIC REGALIA

Cap and Gown

Faculty and students participate in a long-standing tradition of wearing academic regalia at commencement. Dating back to the 12th and 13th centuries, the clothing of the scholar was the dress of the cleric. Universities today are generally regarded as formal institutions of learning that have their origins in Medieval Christian tradition. Today, these garments reflect the educational achievement of the wearer as well as the colors of their discipline and school of study.

Observers will note the differences in sleeves and embellishment of the gowns. The baccalaureate gown worn by graduating seniors tends to be simple in design. Atop the square mortar board, the undergraduates wear a tassel to their right which is moved upon the completion of the ceremony. Though the cap and gown are modest, baccalaureate candidates may also wear honor cords, stoles, and medals representative of academic or other significant achievement during their undergraduate career.

Gowns for students graduating with master's and doctoral degrees tend to have more ornate construction. Instead of a square mortar board, graduate tams (caps) can be a variety of designs made of the same material as the gown or velvet. The accompanying tassel is worn to the left (the wearer already possessing a bachelor's degree) and in some cases stationary. Additionally, the master's and doctoral gowns differ from the baccalaureate gown with the inclusion of a hood. However, the doctoral hood differs from the master's hood in size being the larger of the two. The doctoral gowns have cuffed sleeves adorned with three velvet chevrons and additional velvet trim down either side the gown's opening. The color of the chevrons and trim reflect the discipline color (see chart below), and the inside of the hood contains the colors of the degree-granting institution. As recipients of the highest honors, doctoral faculty members refrain from wearing additional cords or medals (except the Presidential Medal or the Distinguished Faculty Award medal.)

Cords, Stoles, and Medals

Cords, stoles, and medals can be given in recognition of many different types of student achievement and extracurricular service while studying at Carson-Newman. For example, students recognized for high academic achievement are inducted into the Alpha Chi honor society and receive a gold-colored cord and gold lapel pin. Additionally, students who completed Carson-Newman's Honors Program receive a gold-colored stole. Students recognized for scholastic achievement, leadership, and service are inducted into the Mortar Board Society and receive a gold and white cord and medallion. The Ministry and Missions Cord is awarded to graduating seniors who have exemplified living a life of ministry or missions during their time at Carson-Newman University. As with the various colors associated with the academic disciplines on display with doctoral regalia, differing academic societies and student organizations present a variety of colored cords to signify student membership into these organizations.

Additional adornments such as pins and medals are given to students for a variety of recognition. Medallions awarded include the President's medal, the W.D. Hudgins Sr. Student Leadership medal, and recognized departmental Outstanding Majors.

Colors

Traditionally, the color for all gowns is black. However, degree-granting institutions may select unique colors for the gown and trim.

Arts, Letters, Humanities White Business and Accountancy Drab Education Light Blue Fine Arts Brown **Journalism** Crimson Law Purple Library Science Lemon Pink Music Nursing Apricot Dark Blue Philosophy Physical Education Sage Green Science Golden Yellow

Social Work Citron
Theology Scarlet

CEREMONIAL BANNERS AND MACE

Ceremonial Mace

The recipient of Carson-Newman University's Distinguished Faculty Award leads the procession of faculty and students while carrying the ceremonial mace. Historically, the mace was a blunt weapon of war made of wood or metal. The ceremonial mace is a symbol of authority and independence of the institution to convene a convocation or commencement ceremony. Additionally, it signifies the authority the institution bears to bestow upon the candidates for graduation the various degrees awarded.

Gonfalons

The banners carried and stationed on the stage bear witness to our unique mission as an institution of Christian higher education and represent the division among our various disciplines. School deans carry the banners representing the associated schools that govern the various degree programs leading to associate, baccalaureate, master's, or doctoral degrees.

Atop the three larger gonfalons sits a brass cross. The cross symbolizes the Lordship of Jesus Christ, who ushered in His kingdom through His death on the cross and subsequent resurrection. In Christ we find perfect expression and fulfillment of Truth, Beauty, and Goodness, our school motto. In the background of each banner, you see the rolling mountains of Appalachia, the region we serve, and the year of our beginning, 1851.

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MISSION

Our mission as Christian educators is to help our students reach their full potential as educated citizens and worldwide servant-leaders.

