

3. CREATING GRADING RUBRICS FOR WRITING ASSIGNMENTS

1. Identify the criteria
 - A. Link to objectives of the assignment.
 - B. Have no more than ten ranked items.
 - C. Should be specific and descriptive.

2. Weigh the criteria
 - A. Will all criteria count equally in the grade?
 - B. Should some criteria count more heavily than others?

3. Describe levels of success
 - A. Three-point assessment scale: “weak,” “satisfactory,” “strong”
 - B. Five or six levels: adding categories like “needs extensive revision,” or “outstanding.”

4. Create and distribute the grid
 - A. Sort the specific criteria and levels of success into a table.
 - B. Include space for comments.