

EPP Annual Report: Candidate Recruitment & Selection

EPP Metrics (2015-2016)			
Admissions Assessment	Percentage with ACT of 21+	74.5 %	
	Percentage with SAT of 1020+	50.0 %	
	Percentage Passed Praxis Core - Reading	84.6 %	
	Percentage Passed Praxis Core - Writing	83.3 %	
	Percentage Passed Praxis Core - Math	66.7 %	
	Percentage of candidates with 2.75+ undergrad GPA	87.3 %	
	Average Undergraduate GPA	3.34	
Race/Ethnicity	Percentage of Completers in Underrepresented Race/Ethnicity	12.8 %	
	Percentage of Asian Completers	2.6 %	
	Percentage of African American Completers	7.7 %	
	Percentage of Hispanic Completers	1.3 %	
	Percentage of Native Hawaiian/Pacific Islander Completers	0.0 %	
	Percentage of Native American/Alaskan Native Completers	0.0 %	
	Percentage of Non-Hispanic/White Completers	87.2 %	
	Percentage of Completers of Two or More Races	1.3 %	
Gender	Percentage of Male Completers	32.9 %	
	Percentage of Female Completers	67.1 %	
High-Needs Endorsement Areas	Percentage of Completers Endorsed in High-Needs Subject Area	40.5 %	

EPP Annual Report: Employment & Retention

EPP Metrics (2015-2016)			
Any year employment rate	Percentage Employed in Any Year	69.2 %	
First year employment rate	Percentage Employed in Year One	66.7 %	
Any two year employment rate	Percentage Retained in Any Two Years	96.0 %	

EPP Annual Report: Candidate Assessment

EPP Metrics (2015-2016)			
Pedagogical Assessment	Percentage passed Principles of Learning and Teaching: Early Ch..	90.0 %	
	Percentage passed Principles of Learning and Teaching: Grades ..	100.0 %	
	Percentage passed Principles of Learning and Teaching: Grades ..	100.0 %	
Literacy Assessment	Percentage passed Reading: Elementary Education	92.3 %	
Specialty Area Assessment	Percentage passed Elementary Educ.: Content Knowledge	81.8 %	
	Percentage passed P.E.: Content and Design	90.0 %	
	Percentage passed Spec. Educ.: Core Knowledge & Mild to Mode..	100.0 %	
	Percentage passed Spec. Educ.: Core Knowledge & Severe to Pro..	100.0 %	

EPP Annual Report: Completer, Employer, & Partner Satisfaction (new this year)

EPP Metrics (2013-2016)			
Completer Satisfaction	Coursework and faculty expertise/relationships (e.g., readings, f..	86.8 %	
	Clinical experience and coaching/mentorship (e.g., student teac..	88.7 %	
	Overall preparation for teaching in their current school setting	92.5 %	
	Manage student behavior	75.9 %	
	Promote a positive classroom atmosphere	96.3 %	
	Develop instructional plans	85.2 %	
	Understanding subject matter	88.9 %	
	Assess student learning	88.9 %	
	Set clear expectations for student performance	90.7 %	
	Provide differentiated instructional methods to meet student's ..	79.6 %	
	Ask high-quality questions to aid instructional goals	85.2 %	
	Provide high-quality feedback	79.6 %	
	Group students to maximize student understanding	92.6 %	
	Provide students with opportunities to engage in high-level thin..	87.0 %	
	Provide students with opportunities to engage in high-level prob..	85.2 %	
	Understanding Tennessee-specific standards	88.9 %	
	Understanding Tennessee-specific evaluation practices	92.6 %	

EPP Annual Report: Completer Effectiveness & Impact

EPP Metrics (2015-2016)			
Distribution of Overall Evaluation Ratings	Percentage of Completers with LOE - Level 1	0.0 %	
	Percentage of Completers with LOE - Level 2	4.2 %	
	Percentage of Completers with LOE - Level 3	36.6 %	
	Percentage of Completers with LOE - Level 4	43.7 %	
	Percentage of Completers with LOE - Level 5	15.5 %	
	Percentage of completers with Level 3+ LOE	95.8 %	
Distribution of TVAAS Ratings	Percentage of Completers with TVAAS - Level 1	15.4 %	
	Percentage of Completers with TVAAS - Level 2	23.1 %	
	Percentage of Completers with TVAAS - Level 3	23.1 %	
	Percentage of Completers with TVAAS - Level 4	7.7 %	
	Percentage of Completers with TVAAS - Level 5	30.8 %	
	Percentage of completers with Level 3+ TVAAS	61.5 %	
Distribution of Observation Ratings	Percentage of Completers with Observation - Level 1	0.0 %	
	Percentage of Completers with Observation - Level 2	4.1 %	
	Percentage of Completers with Observation - Level 3	39.2 %	
	Percentage of Completers with Observation - Level 4	45.9 %	
	Percentage of Completers with Observation - Level 5	10.8 %	
	Percentage of completers with Level 3+ Observation	95.9 %	
Average Observation Domain Scores	Instruction	3.5	
	Planning	3.6	
	Environment	4.1	
Average Observation Indicator Scores	Standards and Objectives	3.3	
	Motivating Students	3.9	
	Presenting Content	3.4	
	Lesson Structure and Pacing	3.4	
	Activities and Materials	3.6	
	Questioning	3.3	
	Academic Feedback	3.4	
	Grouping Students	3.3	
	Content Knowledge	3.9	
	Knowledge of Students	3.8	
	Thinking	3.2	
	Problem Solving	3.0	
	Instructional Plans	3.8	
	Student Work	3.6	
	Assessment	3.4	
	Expectations	3.9	
	Managing Student Behavior	3.9	
	Environment	4.1	
	Respectful Culture	4.2	