

## Data-Driven Decisions

2015-16

Based on candidate feedback, EDUC 451 was changed to EDUC 205 and moved in the curriculum rotation so that candidates would take the course earlier in their program. Candidates create a toolkit of strategies/activities that can be used with struggling readers. Candidates noted the usefulness of this toolkit and recommended moving this course to earlier in the program so the toolkit could be used across multiple practica settings.

Due to the need to better track candidate progress as well as to assess programs Taskstream was launched Spring 2016. A key assessment was identified for each course, and some of these also served as key program assessments.

Faculty determined that going forward, there would be a time set aside each year to review data. While this had been done primarily via committee structure, a new approach would be implemented to involve everyone.

Given that data were stored in various formats and databases, faculty requested that data be made available to analyze and review each year.