


















Completer Satisfaction

The Tennessee Department of Education monitors completer satisfaction for Educator Preparation Providers (EPPs) across the state. In each scored area, EPPs receive a score and are able to compare themselves to the state average. For each criterion below, there is a percentage score as well as a graphic representation. The black vertical line represents the state average, and the red/green circles indicate the scores for our EPP. A green circle represents a score above the state average, and a red circle represents a score below the state average.

Please note that these data cycles run two years behind the current school year.

Select a Cohort Year	Domain Name	Subdomain Name	Select a View
3 year values (2013-16)	Completer, Employer, and Partner Satisfaction	Completer Satisfaction	View Metric Detail by:
EPP Metrics (2013-2016)			
Completer Satisfaction			
	Coursework and faculty expertise/relationships (e.g., readings, f..	86.8 %	 100
	Clinical experience and coaching/mentorship (e.g., student teac..	88.7 %	 100
	Overall preparation for teaching in their current school setting	92.5 %	 100
	Manage student behavior	75.9 %	 100
	Promote a positive classroom atmosphere	96.3 %	 100
	Develop instructional plans	85.2 %	 100
	Understanding subject matter	88.9 %	 100
	Assess student learning	88.9 %	 100
	Set clear expectations for student performance	90.7 %	 100
	Provide differentiated instructional methods to meet student's ..	79.6 %	 100
	Ask high-quality questions to aid instructional goals	85.2 %	 100
	Provide high-quality feedback	79.6 %	 100
	Group students to maximize student understanding	92.6 %	 100
	Provide students with opportunities to engage in high-level thin..	87.0 %	 100
	Provide students with opportunities to engage in high-level prob..	85.2 %	 100
	Understanding Tennessee-specific standards	88.9 %	 100
	Understanding Tennessee-specific evaluation practices	92.6 %	 100