

CARSON-NEWMAN UNIVERSITY

OVERALL PERFORMANCE

3 PERFORMANCE CATEGORY **78.8%** OF POINTS EARNED **59.1** POINTS EARNED **7.9** PERCENTAGE POINTS INCREASE FROM 2017

DOMAIN SUMMARY

CANDIDATE PROFILE

3 scored metrics
20 points available

59.0% of points earned

2 Performance Category



EMPLOYMENT

2 scored metrics
15 points available

85.7% of points earned

4 Performance Category



PROVIDER IMPACT

4 scored metrics
40 points available

86.2% of points earned

4 Performance Category



OVERALL PERFORMANCE OVER TIME

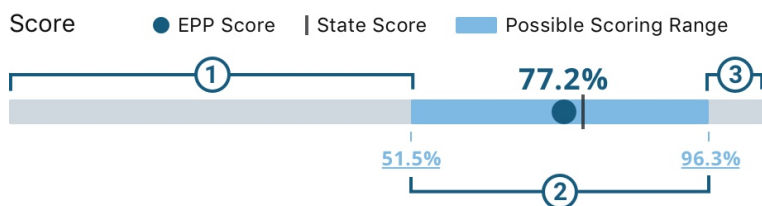
Year	Percentage of points earned	Points earned out of 75	Performance Category
2017-18	78.8%	59.1 out of 75	3
2016-17	70.9%	53.2 out of 75	3
2015-16	62.5%	46.9 out of 75	3

HOW TO READ THIS REPORT

The Educator Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers or licensed, job-embedded candidates and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

The 2018 Educator Preparation Report Card presents data on the State Board's key priority areas for preparing educators for Tennessee. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2018 Educator Preparation Report Card will include data on three cohorts of completers (2014-15, 2015-16, and 2016-17). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- 1 Scores in this range are below the scored range and earn an EPP no points.
- 2 This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3 This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<http://www.cn.edu/>

Department Chair

Dr. Kim Hawkins

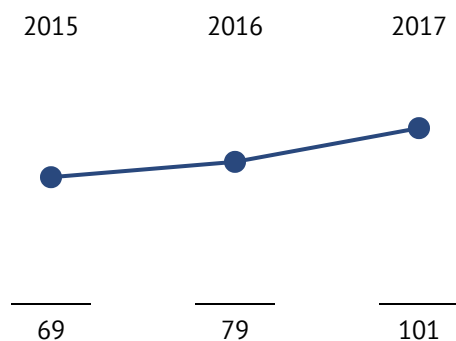
Completer Placement Across Tennessee



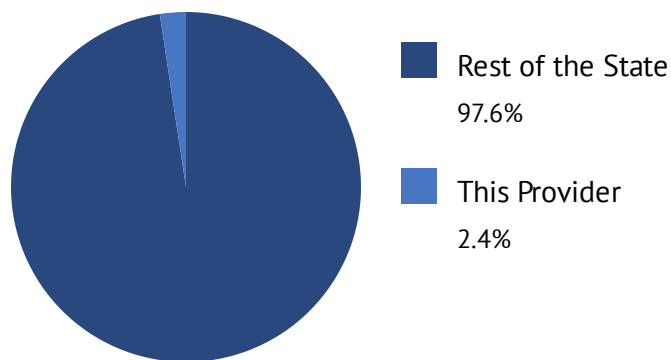
Carson-Newman University (CNU), a Christian, private liberal arts institution, is located in Jefferson City, approximately 25 miles east of Knoxville. CNU offers a campus of stately white-columned buildings on rolling, grassy hills close to Cherokee Lake and near the Great Smoky Mountains. CNU has been named to the President’s Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. CNU has also been recognized by Washington Monthly as one of the top 10 liberal arts colleges in the nation. The Education Department at CNU has been nationally accredited for 53 years by the National Council for Accreditation of Teacher Education and offers pathways to licensure for both undergraduate and graduate teacher candidates. CNU graduates have served as leaders at the state and local levels and have been recognized for their performance in the public schools.

COMPLETER CHARACTERISTICS

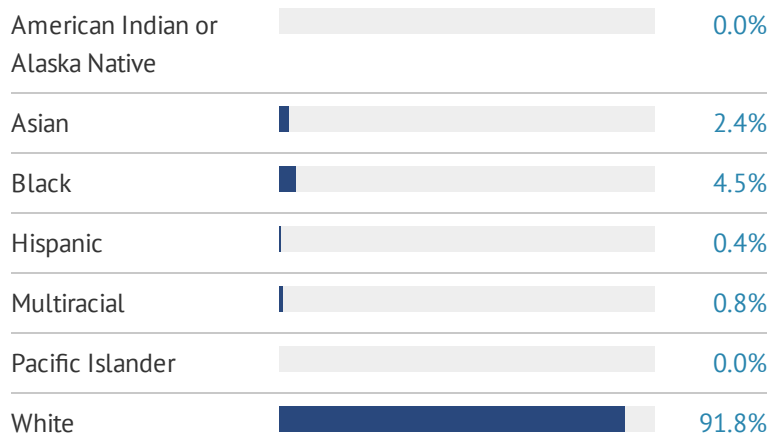
Teachers in Three-Year Cohort



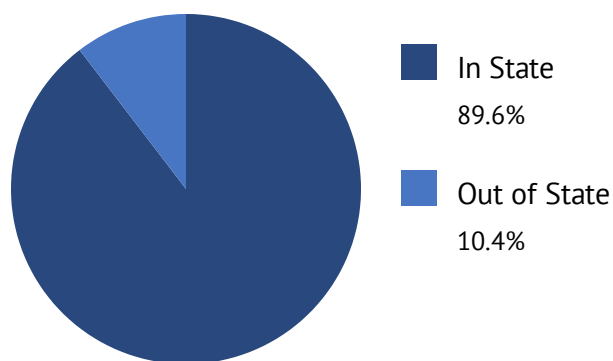
Percent of State Three-Year Cohort



Enrollment by Ethnicity

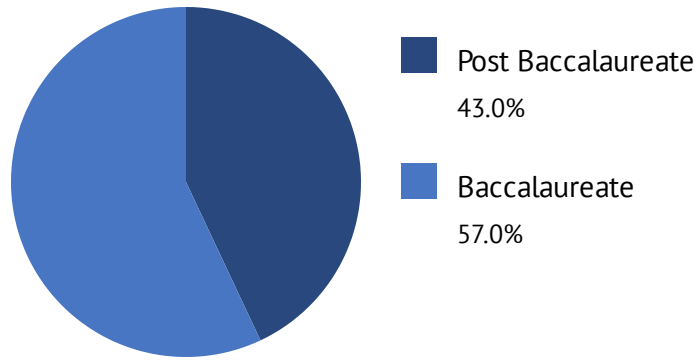


State of Residency for Cohort Members

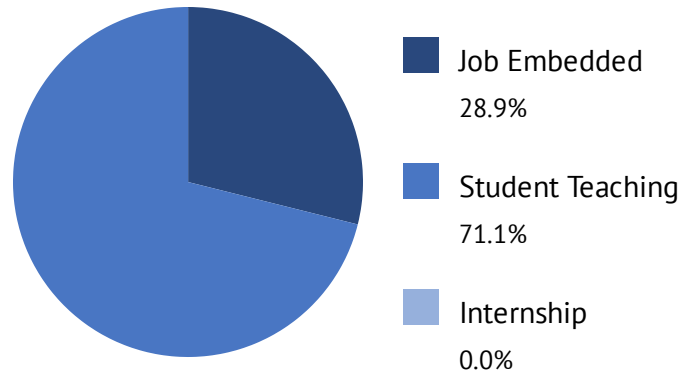


COMPLETER CHARACTERISTICS CONTINUED

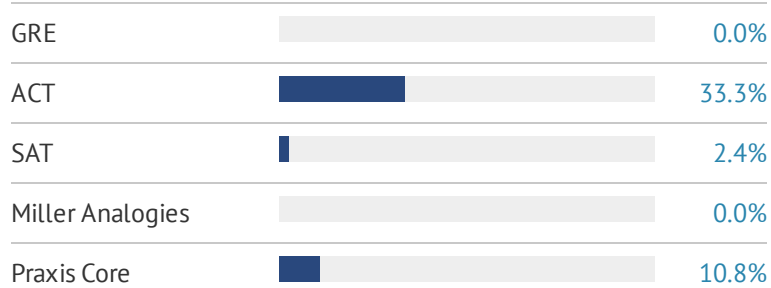
Initial License Type for Cohort Members



Clinical Practice Type for Cohort Members



Percent of Admission Assessments Submitted to Program*:



**Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

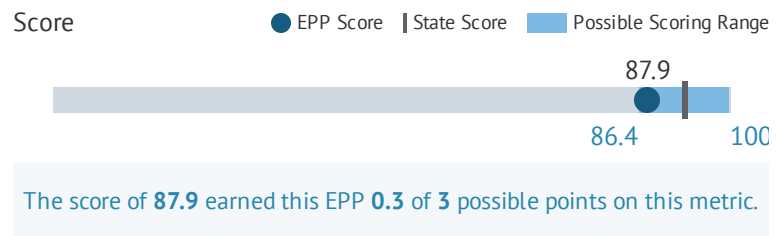
CANDIDATE PROFILE

2 PERFORMANCE CATEGORY **59.0%** OF POINTS EARNED **11.8** OUT OF **20** POINTS **-12.5** PERCENTAGE POINTS DECREASE FROM 2017

Percentage of Cohort with Qualifying Assessment Scores

This measure reports the percentage of the cohort with qualifying assessment scores on the ACT, SAT, or all three components of the Praxis: CORE. Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment.

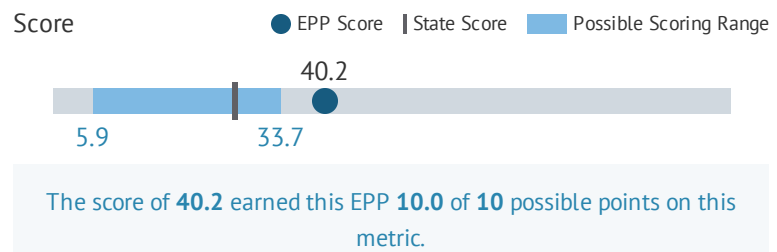
N-Size: 140



Percentage of High-Demand Endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist). For a complete list of specific endorsement areas, see the Technical Manual.

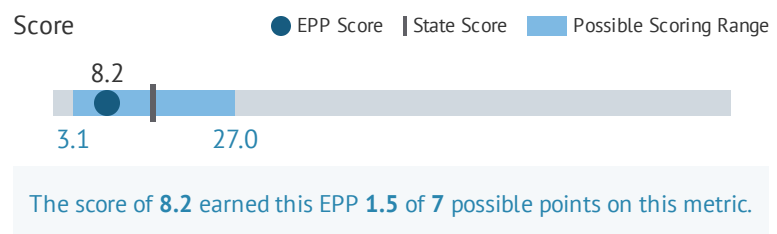
N-Size: 249



Percentage of Racially Diverse Cohort Members

This measure reports the percentage of cohort members who reported having a racially or ethnically diverse background.

N-Size: 245



[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

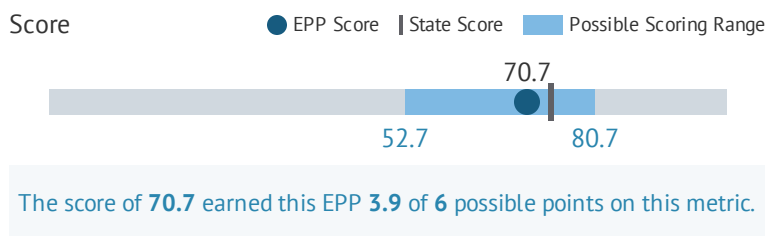
EMPLOYMENT

4 PERFORMANCE CATEGORY **85.7%** OF POINTS EARNED **12.8** OUT OF **15** POINTS **20.4** PERCENTAGE POINTS INCREASE FROM 2017

Rate of First-Year Employment in Tennessee Public Schools

This measure reports the rate at which members of the three-year cohort were employed in Tennessee public schools within one year of receiving their initial license.

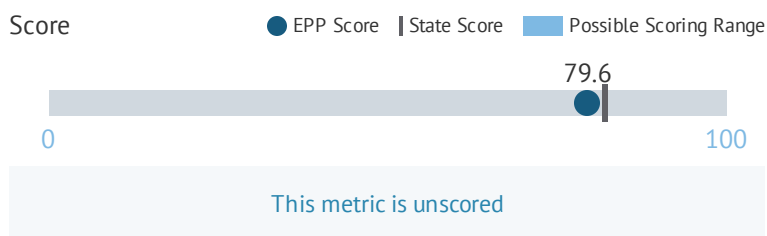
N-Size: 249



Rate of Employment within Three Years In Tennessee Public Schools

This measure reports the rate at which members of the three-year cohort were employed for at least one year in Tennessee public schools within three years of receiving their initial license.

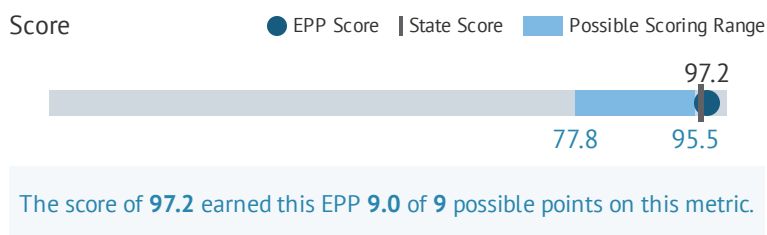
N-Size: 98



Second Year Retention Rate

This measure reports the percentage of first-year employed cohort members who remained teaching in Tennessee public schools their second year.

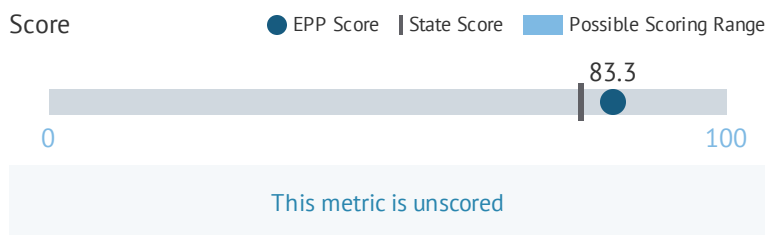
N-Size: 108



Third Year Retention Rate

This measure reports the percentage of members of the three-year cohort who were employed and remain teaching in Tennessee public schools for three years running.

N-Size: 78



[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

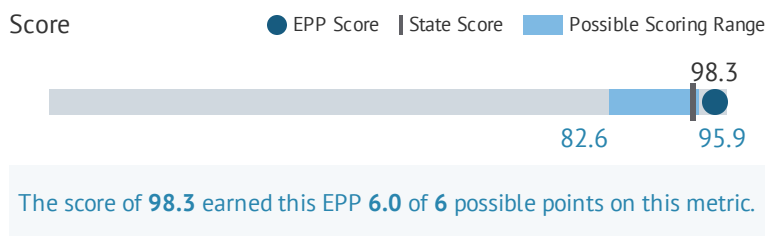
PROVIDER IMPACT

4 PERFORMANCE CATEGORY **86.2%** OF POINTS EARNED **34.5** OUT OF **40** POINTS **13.4** PERCENTAGE POINTS INCREASE FROM 2017

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

This measure reports the percentage of members of the three-year cohort who earned a Classroom Observation score of at least a 3 ("At Expectations").

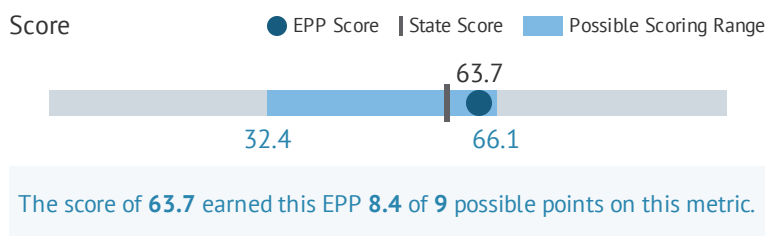
N-Size: 182



Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

This measure reports the percentage of members of the three-year cohort who earned a Classroom Observation score of at least a 4 ("Above Expectations").

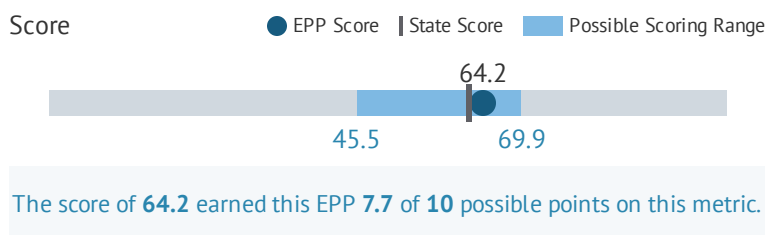
N-Size: 182



Percentage of Cohort Members whose Student Growth Scores (TVAAS*) are Level 3 or Above

This measure reports the percentage of members of the three-year cohort who earned a Student Growth Score (TVAAS*) of at least a 3 ("At Expectations").

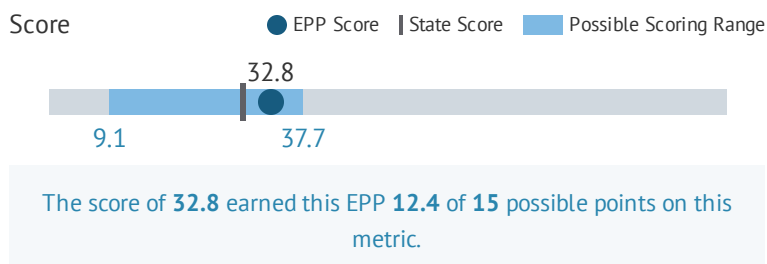
N-Size: 67



Percentage of Cohort Members whose Student Growth Scores (TVAAS*) are Level 4 or Above

This measure reports the percentage of members of the three-year cohort who earned a Student Growth Score (TVAAS*) of at least a 4 ("Above Expectations").

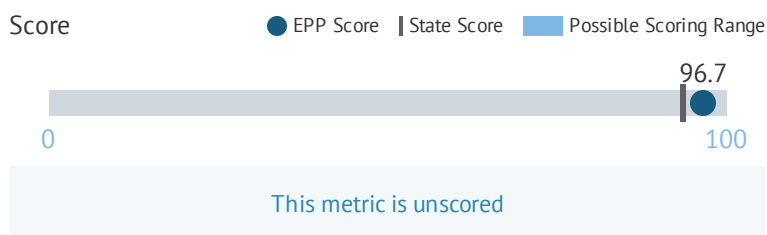
N-Size: 67



Percentage of Cohort Members whose Overall Level of Effectiveness Scores are Level 3 or Above

This measure reports the percentage of members of the three-year cohort who earned an overall level of effectiveness score of at least 3 ("At Expectations"). Overall Level of Effectiveness includes all components of a teacher's annual evaluation by state law and policy.

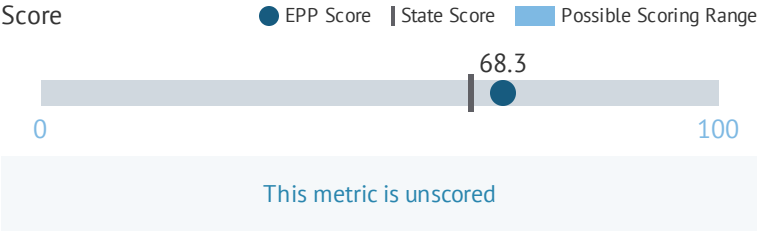
N-Size: 180



Percentage of Cohort Members whose Overall Level of Effectiveness Scores are Levels 4-5

This measure reports the percentage of members of the three-year cohort who earned an overall level of effectiveness score of at 4 or 5 (“above expectations” or “significantly above expectations”). Overall Level of Effectiveness includes all components of a teacher’s annual evaluation by state law and policy.

N-Size: 180



SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

**Due to challenges experienced with statewide student assessment in the 2017-18 school year, state law held students, teachers, and schools harmless from adverse actions based on results of those assessments. The data included in this report ensure providers are held harmless if any of their completers chose not to count their 2017-18 evaluation results due to assessment irregularities. To learn how this was accounted for in the data, click [here](#). To view the relevant legislation, click [here](#). To read a report conducted by a third-party research organization regarding the effect of assessment delivery challenges on student results, click [here](#).*