

## Bonner Scholars Logic Model 2016-2021

**Mission: Access to education. Opportunity to serve.**

<p style="text-align: center;"><b>INPUTS</b> (resources you put in)</p> <p style="text-align: center;"><b>Resources</b></p>	<p style="text-align: center;"><b>ACTIVITIES</b> (services you provide)</p> <p style="text-align: center;"><b>What will you do?</b></p>	<p style="text-align: center;"><b>OUTPUTS</b> ("things you produce")</p> <p style="text-align: center;"><b>What will you achieve/ produce?</b></p>	<p style="text-align: center;"><b>IMMEDIATE OUTCOMES</b> (changes you expect to see in participants during course of program)</p>	<p style="text-align: center;"><b>INTERMEDIATE- OUTCOMES</b> (changes you expect to see in participants within 1-3 years of program completion )</p>	<p style="text-align: center;"><b>LONG TERM OUTCOMES</b> (changes you expect to see in 3-5 years/often changes in environment or community conditions)</p>
<p><b>Financial:</b></p> <p>Bonner Endowment:</p> <p>Avg. \$2,500 in Scholarship Stipends per year/\$2,500 in supplies/support (used by Center to fund various Bonner activities)</p> <p>CHECK BUDGET BREAKDOWN FOR DETAILS</p> <p><b>Personnel:</b></p> <p>1 full-time staff Coordinator</p> <p>1 Bonner Center Director to assist</p> <p>4 Bonner Center student interns</p>	<p><b>Bonner Scholars:</b></p> <ul style="list-style-type: none"> <li>-Bonner/FaJ Fall Orientation</li> <li>-Community Service/10hrs a week by each scholar</li> <li>-2 Summers of Service</li> <li>-Weekly Meetings</li> <li>-One-on-Ones, 2x semester</li> <li>-First Year Trip</li> <li>-Sophomore Exchange</li> <li>-Jr/Sr Retreat</li> <li>-Capstone Presentations</li> <li>-Bonner Classes: (Bonner 102, Psy 212, Psy 312)</li> <li>-Bonner Congress</li> <li>-Summer Leadership Institute</li> <li>-Bonner Site-Leaders</li> <li>-Bonner Center Leadership Team; 2 Bonner reps per class on the team</li> <li>-Bonner Center intern opportunities ???</li> </ul>	<p>280 annual service hours per student for Bonner Scholars during academic year</p> <p>Avg. 40 students served (10 per class)</p> <ul style="list-style-type: none"> <li>-Avg. 10 Bonner Scholar site leaders (1-2 site leaders per site)</li> <li>-Above 2.0 GPA per Bonner by graduation;</li> <li>-Avg. 3.0 GPA for Bonner cohort as a whole 2014-2016</li> <li>-8 BCLT reps (2 per class; 1 elected; 1 appointed)</li> <li>-6 Core Community Partnerships (AO, Habitat, Boys and Girls Club (2 locations), Jefferson City Library, Journey Program)</li> <li>-280 hours per student per summer for each summer of service; 2 summers total (Locations Vary)</li> </ul>	<p>Graduated with degree in hand and above a 2.5 GPA;</p> <p>Has post-graduate plan in place and secured that integrates their passion, field of study/interest, and community impact in some way (graduate school, a job confirmed, a fellowship or internship starting, etc.)</p> <p>Graduate with over 1,600 hours of service and leadership development documented; 2 internships completed; and 1 capstone legacy project passed on</p> <p>Leadership acceleration in the areas of program management, community building, and social justice.</p>	<p>Showing progress in their post-graduate plan, whether that is progressing in graduate school, getting into school after time off, receiving a job promotion/recognition, or getting that first job in the field.</p> <p>Actively involved in service to their community in some capacity other than work (church, nonprofit volunteering, community activism, school involvement)</p> <p>Actively making effort to stay connected to their Bonner cohort, the Bonner Center at C-N, and Carson-Newman; either financially giving back to CN or mentoring youth in their community about Bonner</p>	<p>Achieve first major post-graduate milestone; whether that is finishing a graduate degree or receiving a major job promotion within their field of study/interest. If no progress made in field of interest/study, then reaching out for support to change their plans/direction.</p> <p>Step into a leadership and/or mentor role in their community; actively working in a service area of interest and beginning to invest their service work with a particular nonprofit, location, or issue area. Selecting/focusing in on their impact.</p> <p>Create and invest in their own adult community fully; make plans around the next 5 years if they have not yet done so (includes getting serious about where they live/how they live there; family-related goals/plans, and thinking of their profession in terms of</p>

<p><b>Technology:</b></p> <p>1 Mac book pro</p> <p>6 PC desktops</p> <p>2 projectors</p> <p>1 projector screen (built-in)</p> <p>1 set of speakers</p> <p>4 working office phones</p> <p>Bonner Web Based Recording System (BWBRs) to track hours</p> <p>SalesForce</p> <p>Qualtrics</p> <p>Formyoula</p> <p>Jotform</p> <p>Zynbit</p> <p><b>Materials/Supplies:</b></p> <p>Food</p> <p>Office supplies</p> <p>Self-Care Resources</p> <p>Transportation rentals</p> <p>Retreat space rentals</p>		<p>100% program completion</p> <p>100% graduation rate</p> <p>3 classes taken/passed with Bonner cohort (ID 102: Power, Privilege, &amp; Difference; PSY 212: Social Entrepreneurialism; PSY 312: Social Entrepreneurship II)</p> <p>8 All-Center Meetings</p> <p>18-20 Bonner Scholar weekly leadership development trainings per year;</p> <p>Over 1,600 minutes of training per year</p> <p>1 Annual First Year Orientation</p> <p>1 Annual Sophomore Exchange trip w/TN Bonner Schools</p> <p>1 Annual Jr./Sr. Retreat</p> <p>2 National Conference Opportunities per year for Bonners (Bonner Congress; Summer Leadership Institute)</p> <p>1 Annual All Center Retreat</p> <p>1 Annual Center Banquet</p> <p>1 senior capstone legacy project completed per senior</p>			<p>vocation and/or community impact).</p>
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Books, manuals, & web-based resources for training development		20 minutes per senior per year to present their senior capstone project  25 community partner site visits annually (6-7 visits per quarter)  200+ hours of All Center recruitment for Bonner Scholars  187 Applications; # of Bonner Applications in 15-16  75 + 1-on-1's w/ Bonners each semester (38-40 Bonners; 2 1-on-1s per semester)			
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<p style="text-align: center;">Evaluation Criteria (Specific targets)</p>	<p style="text-align: center;">Data Collection (List specific source(s) you will collect data from for each evaluation criterion)</p>
<ol style="list-style-type: none"> <li>1. Graduation rates (100%) and calculating GPA's (2.5 or higher)</li> <li>2. Student service hours (140 completed each semester; 280 per summer) and leadership benchmarks met (all classes passed, yearly trips taken, leadership opportunities gained, good behavior throughout, etc.)</li> <li>3. Program Specific Evaluations and Event Evaluations reflect continued excellence and/or improvement in terms of student satisfaction; Optimization rate avg. over 90% over 5 years.</li> <li>4. Success Stories captured and recorded via newsletter/capstone presentations</li> <li>5. Alumni Tracking (graduate plans; contact info; and self reported giving &amp; community involvement; career aspirations &amp; life plans; job updates/accomplishments/success stories; brief reflection on what was most helpful to them from the Bonner Center in their lives; do they need any support from us?)</li> </ol>	<ol style="list-style-type: none"> <li>1. Registrar's office &amp; entered into Salesforce</li> <li>2. BWBRS, Student 1-on-1 notes in Salesforce (that measure what they have done/still need to do), Progressive Discipline Records in Salesforce</li> <li>3. Qualtrics &amp; Salesforce Surveys (e.g. event eval &amp; quick 3 &amp; program eval) for every class each semester and a survey for every major Bonner Scholar event (first year trip, soph. exchange, jr/sr trip, etc.)</li> <li>4. Senior Capstone presentations video taped &amp; saved to each senior contact in Salesforce.</li> <li>5. Bonner Center newsletter &amp; monthly reports</li> <li>6. Alumni Survey (to be created).</li> <li>7. Alumni Giving/Involvement Data (from Advancement)</li> </ol>