

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES



CARSON-NEWMAN UNIVERSITY

STUDENT HANDBOOK

2021-2022

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Part I:

Philosophical Base

Welcome to the Department of Family and Consumer Sciences (FCS)! The Department of Family and Consumer Sciences Student Handbook is intended to introduce family and consumer sciences majors to the academic, professional and scholarship program of the Department of Family and Consumer Sciences. In addition to becoming acquainted with this handbook, also carefully study the [Eagle Student Handbook](#) for student-related procedures and policies. The current [Carson-Newman University Undergraduate Catalog](#) is a great source for information concerning academic regulations and major requirements. The FCS faculty welcomes suggestions for additional information or procedures that would provide students a clearer understanding of departmental functions, policies, and procedures.

Professional Websites

The following websites provide information on the history of the profession, current research, and opportunities for professional development and involvement.

[American Association of Family and Consumer Sciences](#)

[Academy of Nutrition and Dietetics](#)

[Association for Career and Technical Education](#)

[International Textiles and Apparel Association](#)

[Interior Design Society](#)

[Kappa Omicron Nu](#)

[National Association for the Education of Young Children](#)

[National Council on Family Relations](#)

**Milestones for Family and Consumer Sciences
Carson-Newman University
(1906-2021)**

1906		School of Domestic Science founded at C-N, the <i>first</i> private college in the southeastern U.S. to offer home economics as a regular course of study (basement of Sarah Swann Dorm)
1909		American Home Economics Association (AHEA) founded
1912-1916		Home Economics moved to the Administration Building
1916		Fire caused Home Economics to be moved to a cottage on the present Butler Dorm site
1916		Home Economics moved to the former Henderson Hall
1921		Home Economics became a major, meeting B.S. degree requirements
1925-1931		C-N's first "practice house" procured
1938	Jan. 24	C-N Home Economics Club affiliated with AHEA and THEA
1949		Recommendation made to Board of Trustees for construction of a Cafeteria/Home Economics Student Center
1952		Baker Building completed
1952		College purchased residence at corner of North College and Russell Streets for a home management house
1967		The old home management house razed (the current site of a parking lot across from Fite Administration Building)
1968	Oct. 12	Kappa Omicron Phi Chapter chartered at C-N
1972	May 5	Home Economics at C-N approved by the TN Board of Education for Vocational Home Economics
1979	May	Dietetics program approved by the American Dietetic Association (ADA)
1980	Aug.	New majors added to catalog: dietetics, merchandising, interior design, child & family studies
1981	Apr.	Department of Home Economics Advisory Board founded
1982	Oct.	Department celebrated 75 years
1985	Nov.	Department of Home Economics accredited by the American Home Economics Association to 1995
1989	Dec.	FCS Advisory Board led Duncan Hall Renovation/Showcasing
1990	Oct.	Dietetics program granted ADA approval to 2000
1990	June	Faculty/Advisory Board presented Duncan Renovation project at AHEA Annual Meeting in San Antonio
1991		Early Childhood Education emphasis granted accreditation/approval
1992		Child Development Lab initially accredited by NAEYC to 1995
1994	Apr.	Carson-Newman College changed the name Home Economics to Family and Consumer Sciences (FCS)
1995	June	AHEA changed name to the American Association of Family and Consumer Sciences (AAFCS)
1995	Nov.	Department of FCS re-accredited by AAFCS to 2005
1995		Child Development Lab re-accredited by NAEYC to 1998
1996	Mar.	C-NAFCS and Knoxville Chapter IDS co-sponsored <i>IDS on Stage</i> to benefit Duncan Hall endowment
1996	Apr.	FCS Advisory Board sponsored <i>Now Is The Time</i> Family Conference at Pigeon Forge
1997	June	Faculty/Provost presented accreditation experience at AAFCS Annual Meeting in Nashville, TN
1998	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu won 14th consecutive National Chapter Excellence Award
1998		Child Development Lab re-accredited by NAEYC to 2001
1998	Jan.	Board of Trustees approved \$2.3 million Baker renovation fundraising campaign
1998	Oct.	FCS Advisory Board sponsored "Baker Bash" following homecoming game
1999	Oct.	FCS Advisory Board sponsored "Baker Blast" following homecoming game
2001	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu won National Chapter Excellence Award
2001		Child Development Lab re-accredited by NAEYC to 2004
2002	Feb.	Child Development Lab awarded Three Star Rating by TN Department of Human Services
2003	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu won National Chapter Excellence Award
2004		Child Development Lab re-accredited by NAEYC to 2007
2005	Aug.	B/S/H Home Appliances committed to equipping the new food science laboratory with Thermador/Bosch professional appliances
2005	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu again won National Chapter Excellence Award
2005	Sept.	New computer laboratory with computer-aided design software made possible by a gift from advisory board member

2006	Jan. 20	Ground breaking held for Blye-Poteat Hall and the Child Development Lab, new homes for Family and Consumer Sciences
2006	Feb.	Joint accreditation site visits from the Council for Accreditation of AAFCS and the Commission on Accreditation for Dietetics Education (CADE) of ADA (reaffirmations to 2015 and 2016, respectively)
2006	May	Dedicated outdoor room and renovated rear foyer at Duncan Hall, gifts of two advisory board members
2006	Oct. 6	Department celebrated 100 years with gala banquet
2007	May 3	FCS new facilities Ribbon Cutting
2007	Oct. 12	FCS new facilities Dedication
2008	Jul.	Duncan Hall became <i>non-residential</i> cooperative management laboratory and received \$15,000 Juanita Fasola Foundation Grant for making the facility a regional model of re-adaptive sustainable housing
2009	June	All full-time FCS faculty participated in 100th annual meeting of AAFCS in Knoxville, TN; tours of new Blye-Poteat Hall/Child Development lab are featured on one of several educational excursions
2010	Jul.	Duncan Hall received a second \$15,000 Juanita Fasola Foundation Grant to further enhance re-adaptive sustainable housing
2011	Jul.	Duncan Hall received a third Juanita Fasola Foundation Grant, this one for \$25,000 to further enhance re-adaptive sustainable housing
2012	Mar.	Duncan Hall kitchen completely renovated with BOSCH energy efficient appliances and granite countertops
2012	Jul.	Duncan Hall awarded a fourth Juanita Fasola Foundation Grant for \$20,000
2013	Sept.	Unveiling of Portraits of Gertrude Blye and John H. Poteat in foyer of Blye-Poteat Hall
2014	Aug.	Kappa Beta Xi Chapter of Kappa Omicron Nu is awarded its 24th (2012-13) and 25th (2013-14) Chapter Award of Excellence and all are displayed on the first floor of Blye-Poteat Hall
2015	Mar.	Site Visit from the Council for Accreditation of AAFCS
2015	Dec.	Reaffirmation of accreditation from the Council for Accreditation of AAFCS
2015	Dec.	Submission of self-study to ACEND (December 7, 2015)
2016	Feb.	ACEND site visit (February 20-23, 2016)
2017		FCS curriculum revised to offer five majors and four emphases
2018		FCS video debuted on C-N website to 10,000 viewers
2019		Department of Family and Consumer Sciences and Department of Business reorganized into the School of Business and Family & Consumer Sciences

Revised: February 1, 2021

Department of Family and Consumer Sciences

Since 1906, the mission of the Department has evolved to reflect societal and philosophical changes in the mission of the profession. Today Family and Consumer Sciences is a field of knowledge and service primarily concerned with empowering individuals, strengthening families, and enabling communities.

Mission Statement

The mission of the Department of Family and Consumer Sciences at Carson-Newman University is to prepare professionals as servant leaders through excellent and diverse educational experiences in order to empower individuals, strengthen families, and enable communities to achieve an optimal quality of life in one of nine areas of specialization. (Revised 8/11/2021)

Vision Statement

The Department of Family and Consumer Sciences at Carson-Newman University will be the regional Family and Consumer Sciences unit of choice through the provision of an integrated and holistic Christian Liberal Arts education. (Revised 8/11/2021)

Goals and Objectives

The Department of Family and Consumer Sciences will:

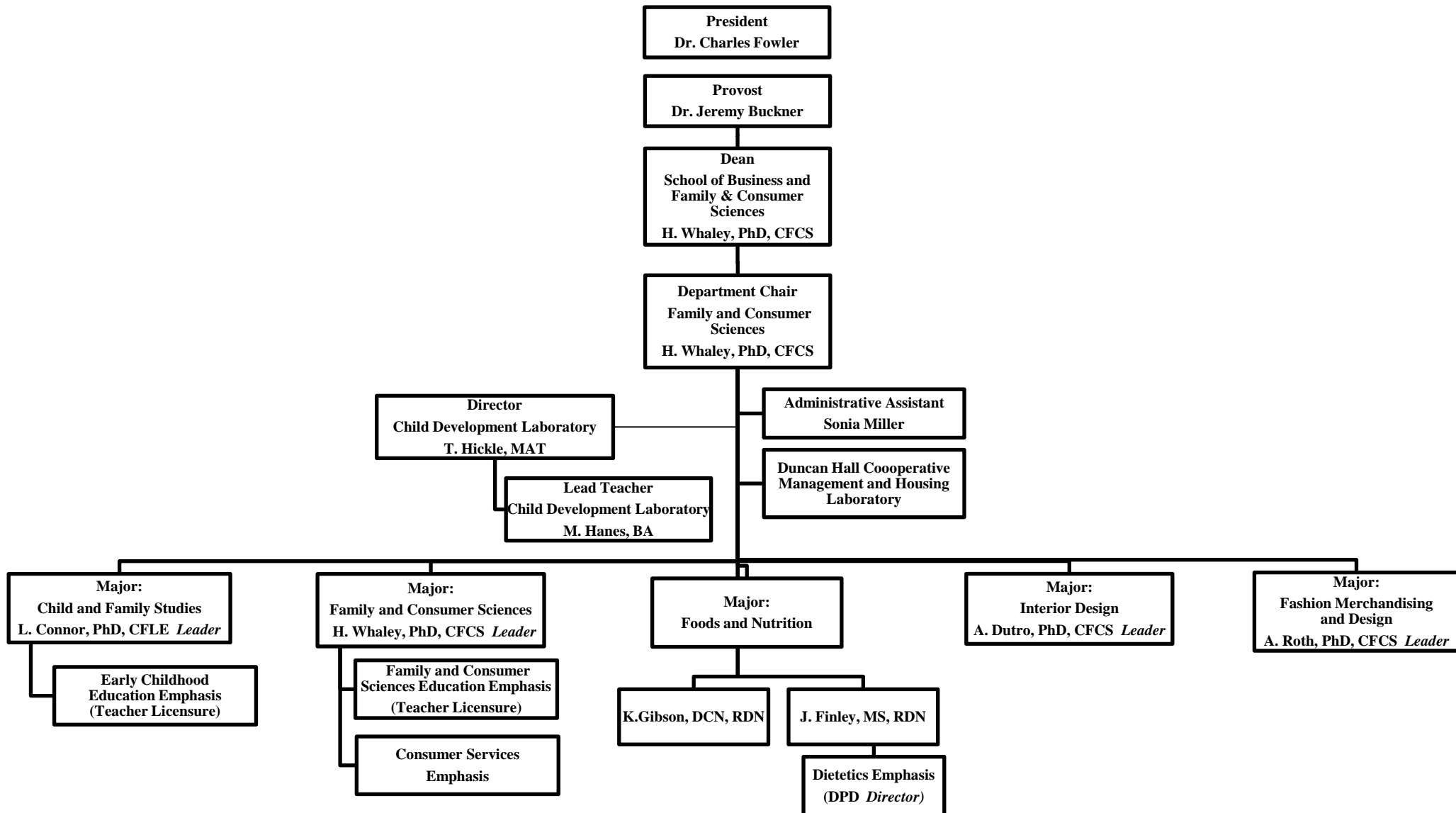
1. maintain quality academic programs which reflect the mission of the department and university and meet regional and national specialized accreditation standards;
2. build, diversify, and develop the student body and evaluate the outcomes of the FCS students and graduates;
3. support faculty in their continuous personal and professional development;
4. maintain and enhance physical facilities, furnishings, and equipment to reflect societal and technological trends; and
5. contribute to the corporate initiatives of the department and university and to the community-at-large.

Part II:

Composition of the

Department

Carson-Newman University
Department of Family and Consumer Sciences
Organizational Chart



Part III:

Curriculum

Majors Offered by the Department of Family and Consumer Sciences

Five degree programs are available in the following subject areas: (a) child and family studies (with emphasis in early childhood education); (b) family and consumer sciences (with emphases in consumer services and family and consumer sciences education); (c) fashion merchandising and design; (d) foods and nutrition (with emphasis in dietetics); and, (e) interior design.

Child and Family Studies with emphasis in Early Childhood Education

This major is designed for students who are interested in studying human growth and development within the context of the family and community. The early childhood education emphasis prepares the student for teacher licensure for pre-kindergarten through grade three. Training is provided for working with children as a teacher or program administrator in early childhood programs, various positions in community agencies, and church-related programs, or as a public school teacher for grades K-3. This major is excellent preparation for graduate study in child development, psychology, sociology, and social work. Other students choose this major as a foundation for seminary studies in family counseling and religious education.

Mission of Child and Family Studies: to provide a strong, quality undergraduate experience with education about children and families, preparing the individual to serve children and families in a diverse and global marketplace while embracing academic excellence and professional Christian integrity. Consistent with the mission of Carson-Newman University, graduates of our program are prepared to actualize their potential as Christian servant leaders on behalf of children and families in their communities as well as globally.

Mission of Early Childhood Education: to provide a strong, quality undergraduate experience with education about children and families, preparing professionals for teaching in

early childhood education, grades prekindergarten through third, in a diverse and global marketplace while embracing academic excellence and professional Christian integrity. Consistent with the mission of Carson-Newman University, graduates of our program are prepared to actualize their potential as Christian servant leaders on behalf of children and families in their communities as well as globally.

Family and Consumer Sciences with emphases in Consumer Services and Family and Consumer Sciences Education

The FCS degree is a generalist major for the person with interest in all areas of FCS but does not wish to pursue a teaching license. Graduates with a degree in FCS have opportunities to serve individuals, families, and communities through working as an Extension agent, a 4-H specialist, or as a non-profit manager, just to name a few.

Students with a degree in FCS have opportunities to serve individuals, families, and communities in a variety of ways. Further education includes seeking a Master's degree in a specific area of FCS, a Master's of Arts in Teaching with licensure, or even a Master's in Business Administration.

Within the FCS major, students may choose an emphasis in Consumer Services (CS) or Family and Consumer Sciences Education (FCSE). The Consumer Services major prepares students for careers that focus on the family as a producing and consuming unit with emphasis on managerial skills needed in managing the workplace and the home—financial management, stress management, resource allocation, organization and time management skills and balancing work and home responsibilities. At the core of the Family and Consumer Sciences mission is empowering families to handle the dynamics of family life and workplace employment.

Recent CS graduate employment includes event management positions with country clubs,

non-profits, a high-end bed and breakfast, and a marketing manager for a Chick-Fil-A franchise. Alumnae in Consumer Services have furthered their education in the fields of consumer studies and public policy (MS), business administration (MBA), and teacher licensure (MAT).

A major in Family and Consumer Sciences Education (FCSE) degree leads to licensure in the state of Tennessee to teach Family and Consumer Sciences (FCS) in public middle and high schools. FCS teachers teach courses with a focus on empowering individuals, strengthening families, and enabling communities through leadership development and courses in culinary, early childhood education, fashion design, food science, interior design, nutrition, textiles, tourism and hospitality, social services, and many human services-related careers.

Current projections indicate that there are three jobs nationally for every one FCSE major graduating from college. This demand for teachers is expected to continue with the most severe need in rural areas. We are one of only four schools in the state that offer this endorsement and we are the only private school in Tennessee to do so.

This teacher licensure program prepares one for teaching in family and consumer sciences programs in middle and secondary schools (5th-12th grade), as well as other FCS areas. Courses leading to teaching licensure for occupational family and consumer sciences programs in the care and guidance of children, and in food management, production, and services are also offered. Family and consumer sciences education majors are also employed in youth and adult education programs and cooperative extension positions.

Mission of Family and Consumer Sciences: to provide a strong, quality undergraduate experience with the competencies necessary for individuals to compete successfully in a global and diverse marketplace in financial and consumer services, hospitality and tourism, non-profits, and government agencies; to provide pre-service teachers with the skills to empower students to

manage challenges of living and working in a diverse, global, ever-changing society; to develop skills in decision making, problem solving, managing work and family, communications, technology, leadership, citizenship and workplace readiness; and, to select and prepare for related careers while seeking academic excellence and Christian integrity.

Fashion Merchandising and Design

This major is designed for students interested in all facets of the fashion industry, including textiles, product development, computer-aided design (CAD) and fashion illustration, fashion history, apparel construction, patternmaking and draping, merchandising, retailing, and advertising and visual presentation. Recent graduates of the program are employed in management positions at the store- and corporate-level of companies located across the U.S., as costume technicians and character performers for large entertainment companies, and as a curator at the Smithsonian Institute in Washington, D.C. In addition, many alums of the program are now entrepreneurs and own their own businesses offering specialized services and/or a wide range of product categories, including apparel, accessories, home fashions, gifts, grocery, and more.

Mission of Fashion Merchandising and Design: to provide a high-quality academic curriculum with an integrated, generalist approach that enables students to successfully function in the competitive fashion marketplace upon graduation while seeking academic excellence and Christian integrity.

Foods and Nutrition with emphasis in Dietetics

This major involves the study of nutrition, food science, and food systems. Career opportunities include positions in food product development and evaluation, consumer services, the food service industry, and school food service. Within the major, students may choose a dietetics emphasis, which provides preparation for graduate study.

By combining this emphasis with an accredited internship or pre-professional practice program, the student may qualify to sit for the registration exam to become a Registered Dietitian, recognized as a highly qualified professional working in management, clinical settings, education and research, business, and private practice.

Mission of Foods and Nutrition: to provide students a high-quality academic preparation in foods, nutrition, and dietetics that enables graduates to successfully enter dietetic internships, graduate programs, and a variety of related employment opportunities and concurrently offer service courses and expertise to other areas of the University while seeking academic excellence and Christian integrity.

Interior Design

This major is designed to provide a creative and technical program that empowers the student to impact the human environment by creating aesthetically pleasing interior spaces that promote the health, safety, and welfare of all stakeholders.

Mission of Interior Design: to provide a strong, quality undergraduate experience and interior design education, preparing the individual to protect the health, safety, and welfare of families and communities in the design, remodeling, and repurposing of the built environment while embracing academic excellence and professional and Christian integrity.

Curriculum Maps and Flowcharts

Each major has a specific curriculum map, found in Appendix A. The curriculum map lists the semester-by-semester sequencing of courses. The flowcharts identify the courses required in the five areas forming each major: (a) Carson-Newman liberal arts core courses, (b) FCS core courses, (c) specialization courses, (d) supporting discipline courses, and (e) unrestricted electives.

Core Courses

Students in the Department take a common core of family and consumer sciences courses. The 14-hour Family and Consumer Sciences core provides the integrative focus of the profession.

Table 1.

FCS Core Classes Listing

Course	Number and Title	Semester Hours Credit
CS 135	Personal and Family Management	3
CFS 206	Human Development through the Life Span	3
FCS 121	Professional Orientation	1
FCS 421SL	Senior Seminar	1
FMD 141	Design, Culture, and the Near Environment	3
FN 210SL	Basic Nutrition <i>or</i>	<u>3</u>
FN 214	Science of Nutrition	
Total		14

All FCS majors take courses to satisfy the Carson-Newman Liberal Arts Core, specialty courses for their major, and courses from supporting disciplines.

Minors Offered by the Department of Family and Consumer Sciences

Minors are available in the following subject areas: (a) fashion merchandising and design; and, (b) interior design.

Fashion Merchandising and Design

The purpose of this minor is: to appraise the various factors that fuel change in the marketplace and in the delivery of products/services that reside there; to gain proficiency in components of the creative design process; and, to synthesize the links in the fashion industry

chair, its breadth, and its interface with the global marketplace.

Interior Design

The purpose of this minor is to provide knowledge of sustainable living in courses that cover healthy indoor air quality, water sustainability practices, daylighting, passive/active solar energy, safety codes, and new heating/cooling technologies to equip students to prosper in their home environment and budget.

Practical Learning Opportunities

Every class in the FCS curriculum is designed to teach competencies, knowledge, and skills for the “real world.” Some of these classes occur outside the traditional classroom setting, dependent upon the required courses. All students, regardless of major, complete an internship experience or a student teaching experience.

Internships

Internships are required for each major except ECE and FCSE, which require student teaching. There are pre-requisite courses that must be completed before a student can enroll in the internship. All internship experiences account for 3 semester credit hours, which is 150 hours of on-the-job experience. Students will receive an electronic copy of the *Comprehensive Internship Manual* no later than the semester prior to beginning the internship from the Faculty Coordinator.

Internship Site Selection/Student Responsibilities

The responsibility of finding a suitable site for the internship is primarily that of the student. The internship *should not be* a continuation of a previous job or practicum experience. Several sites should be compared to determine the site that best fits the needs of the student. Potential sites should be discussed with the faculty member who will supervise the student's internship.

The student does not have the liberty of signing an agreement with the business until the faculty coordinator has had an opportunity to discuss the program with the contact person at the internship site. The student may or may not receive monetary compensation for the internship; this detail is a decision between the intern and the employer. When approval by the faculty coordinator and the department chair is finalized, the student may proceed with the process. The instructor will not approve the student beginning the internship until the following forms have been completed and turned in to the instructor: (a) internship proposal; (b) internship agreement signed by student, faculty adviser, and on-site intern supervisor; and (c) an approved degree plan. *If a student does not complete the required forms in a timely manner and begins the internship without faculty approval, the hours “worked” at the internship site will be considered void until all forms are signed and approved.*

Student Intern Responsibilities

- Meet eligibility requirements. The student must have attained junior status (64 hrs.), be in good academic standing (2.0 GPA; 2.8 GPA for DPD), and have completed required prerequisite courses listed in the undergraduate course catalog.
- Attend required orientation meeting with faculty coordinator the semester preceding the internship/field experience.
- Complete application materials including:
 - Degree Plan (see FCS Student Handbook submission/approval dates)
 - Résumé
 - Internship/Field Experience Proposal (with required signatures)
 - Internship/Field Experience Agreement (with required signatures)

- Confirm registration of internship/field experience course with FCS Administrative Assistant
- Pay tuition
- Identify one or more potential internship/field experience sites.
- Discuss Internship/Field Experience Proposal with faculty coordinator.
- Arrange for interview(s) with potential internship/field experience site(s).
- Select most suitable site and notify contact person at site chosen. Write thank you letters to others with whom you interviewed but did not accept. Provide copies of thank you letters with signed Internship/Field Experience Agreement.
- Arrange appointment with the supervisor at the site chosen to identify specific objectives of the internship/field experience and to review the Comprehensive Internship/Field Experience Manual noting the dates for the supervisor's completion of the midterm and final evaluations, which he/she is to send directly to the faculty coordinator.
- Provide copy of Internship/Field Experience Agreement to faculty coordinator and site supervisor.
- Complete all tasks during the internship/field experience in a professional manner including writing thank you note to the site supervisor.
- During internship/field experience, make *weekly* contact with faculty coordinator via phone, mail, email, or scheduled visit.

Cooperating Employer Responsibilities

- Provide an interview with the prospective student intern.
- Discuss the internship/field experience program with the faculty coordinator as needed.
- Assign a management employee or yourself as the intern's site supervisor.

- Make provision for all aspects of the intern's program.

Site Supervisor Responsibilities

- Organize and supervise the entire work experience.
- Prepare other employees for accepting the intern's participation.
- Train the intern in specific skills; give necessary support to the student.
- Facilitate interpersonal relationships between the intern and other employees and see that the intern is not exploited.
- Assist the intern in developing work objectives appropriate for the internship/field experience project.
- Complete and return to the faculty coordinator the mid-point and final evaluation forms.
- Conference with the student intern after completing each evaluation to discuss strengths and/or needs.
- Conference with faculty coordinator at least once during the internship/field experience.

Faculty Coordinator Responsibilities

- Assist student in completing application process.
- Assist student in selecting most suitable site.
- Discuss internship/field experience with cooperating employer and/or site supervisor.
- Check forms and reports as they are submitted and give feedback to intern.
- If within a 45-mile radius of C-N, may make visit to site to observe/discuss student's progress.
- Evaluate all work submitted by the student.
- Keep a record of activities related to student's experience.
- Assign grade, taking into consideration site supervisor's evaluations.

- Conduct follow-up conference with student and make follow-up contact with site supervisor.

Student Teaching

ECE and FCSE majors complete a semester of student teaching that have separate guidelines and requirements. Complete information is available on the Education Department website.

Courses Requiring Application

Three courses currently offered in the Department of Family and Consumer Sciences require reservation forms: (a) FMD 242, (b) FN 310, and (c) CS 432. The reservation form is completed during pre-registration after the student's first semester as an FCS major requiring one or more of the aforementioned courses. The reservation forms are located in Appendix B.

Part IV:

Professional Development of Students

Student Organizations

Faculty members serve as advisors to student sections of professional organizations related to the family and consumer sciences profession. Student majors have the opportunity to become involved in any of the sections of professional associations sponsored by the FCS Department. Active organizations and a brief description of each are listed below.

Carson-Newman Association for the Education of the Young Child (C-NAEYC)

C-NAEYC is dedicated to service and professional development for CFS majors and is associated with the National Association for the Education of Young Children. Members participate in activities such as leading story times and center projects for young children in the community, and The Week of the Young Child is celebrated each spring. In addition, guest speakers provide professional development sessions.

Carson-Newman Association of Family and Consumer Sciences (C-NAFCS)

C-NAFCS is the student unit section of the American Association of Family and Consumer Sciences. As the umbrella organization, each major is considered a “member.” The executive board helps provide all FCS majors with service, professional development, social, and special interest opportunities. C-NAFCS officers also help orchestrate the annual FCS Honors Banquet. Application for membership on the executive board occurs during the spring semester.

Carson-Newman Design Association (C-NDA)

The mission of C-NDA is to promote the professional development of Fashion Merchandising and Design, Interior Design, and Consumer Services majors by providing opportunities for students to visit various sites of interest, meet professional in the field, and gain career knowledge. The organization also provides design majors the opportunity to come together to share their goals, aspirations, and ambitions in an informal setting. Students within the

organization are encouraged to become student members of their respective professional organizations.

Carson-Newman Interior Design (CN-INTD)

CN-INTD is open to all Interior Design students and meets monthly in the Blye-Poteat Interior Design Lab, the date and time to be determined each semester. The membership benefits include:

1. field trips to design contests where students compete against interior design majors from other colleges and universities;
2. field trips to professional meetings to provide students the opportunity to meet and learn from professionals in their field; and
3. resources for internships and summer jobs in the interior design professional field.

Kappa Omicron Nu (KON) Honor Society, Kappa Beta Xi Chapter

The mission of KON is to empower leaders through scholarship, research, and leadership. Kappa Beta Xi chapter membership is open to all majors in FCS. Membership requirements include completion of 8 hours in FCS courses plus 45 total hours, a second-semester sophomore, and rank in the top 25% of their FCS class. Benefits of membership include opportunities for graduate scholarships, fellowships, internship scholarship, local and national leadership opportunities, and preference for Federal Jobs-Entry at GS-7 level if all requirements are met. KON national initiatives include an online Undergraduate Research Journal, Appreciative Inquiry, Kids and Careers in the Human Sciences, Reflective Human Action, Mentoring, and a Matter of Ethics. As of 2016, Kappa Beta Xi has received 26 Chapter of Excellence Awards!

Student Association of Nutrition and Dietetics (SAND)

The Student Association of Nutrition and Dietetics (SAND) is open to all Food, Nutrition and Dietetics (FND) students. The organization holds meetings every other month and usually takes a field trip to professional meetings of the district or state dietetic association on alternate months. SAND is advised by the Director of the CADE approved Didactic Program in Dietetics (DPD) and other FND faculty.

Purposes of SAND are to:

- give the FND majors the opportunity to explore career options available in the dietetics/nutrition profession;
- provide opportunities for students to make professional contacts through field trips, guest speakers, and meetings;
- serve as a valuable source for information regarding externships (field experiences), summer job opportunities, and scholarships as well as Academy of Nutrition and Dietetics membership and the Registered Dietitian exam; and
- facilitate interaction of students with their peers and faculty outside of the classroom.

Credentialing Opportunities

Certified Family and Consumer Scientist (CFCS)

The American Association of Family and Consumer Sciences developed a national certification program for professionals in family and consumer sciences. The certification program requires the successful completion of one of three certification exams. To become certified, an individual must earn a minimum of a baccalaureate degree and successfully complete one of three available National Family & Consumer Sciences Examinations: (a) Family and Consumer

Sciences Composite Exam, (b) FCS Human Development and Family Studies Examination, or (c) FCS Hospitality, Nutrition, and Food Science Examination.

A study guide for the National Examinations, for those interested in sitting for the exam(s), provides information about the content of the examination, sample test questions and a list of publications and textbooks in each of the content areas covered by the examination. The exam consists of 150 four-option multiple-choice questions. If certified, professionals complete 75 Professional Development Units every three years.

Paper pencil versions of the certification exam are currently offered by the Department of Family and Consumer Sciences on an annual basis.

Certified Family Life Educator (CFLE)

Students who complete the CFS major are positioned to become a Certified Family Life Educator (CFLE) after graduation and related work experience. The CFLE program is sponsored by the National Council on Family Life Education and individuals who are so certified are qualified to work in a variety of family life education positions.

Basic requirements for certification are:

- B.S. or B.A. degree in family studies
- Content knowledge in ten family life content areas—which are met through course requirements in CFS
- 3,200 hours of related work experience
- Passing the CFLE examination

Interior Design Certifications

These are available to the student who completes the Interior Design Program with a combination of field experience.

The NCIDQ Examination and Certificate

Completion of the NCIDQ Examination recognizes that an individual has met minimum competency standards for the practice of interior design. NCIDQ's role includes the establishment of standards for education and experience and the administration of a minimum competency examination.

The LEED AP Examination and Accreditation

LEED Accredited Professionals are those who have demonstrated a thorough understanding of green building practices and principles and familiarity with the LEED requirements, resources and processes.

The AKBD Examination

An Associate Kitchen and Bath Designer is a certified professional knowledgeable in product selection, space planning, materials, and finishes.

Part V:
Departmental Student
Awards & Scholarships

Awards

The following awards, by vote of the faculty, are presented annually to Family and Consumer Sciences majors:

- C-NAFCS Leadership Award
- Family and Consumer Sciences Alumni Award
- Family and Consumer Sciences Department Award
- Braden Family and Consumer Sciences Award
- Roberts Dietetics Award
- The Kappa Omicron Nu Outstanding Sophomore Award (selected by members of KON)
- Family and Consumer Sciences Medal

The recipients of the departmental awards are announced at the Department of Family and Consumer Sciences Spring Honors Banquet. All FCS students, friends, and family members are invited to the banquet. The recipients of the Braden Family and Consumer Sciences Award and the KON Outstanding Sophomore Award are also recognized during the campus-wide Honors Convocation. The recipient of the Family and Consumer Sciences Medal is announced and presented during graduation ceremonies. *Membership and involvement in C-NAFCS, AAFCS, FCS student organizations, and departmental activities are considered by faculty when awarding scholarships and departmental awards.*

Award Descriptions

The C-NAFCS Leadership Award is presented to the outstanding senior for leadership and service through the Carson-Newman Association of Family and Consumer Sciences.

The Family and Consumer Sciences Alumni Award is presented to a senior who has shown the greatest growth in professionalism and development of leadership in family and consumer

sciences during four years at Carson-Newman University.

The *Family and Consumer Sciences Department Award* is presented to a family and consumer sciences student of any class who has demonstrated outstanding service to the Department of Family and Consumer Sciences.

The *Braden Family and Consumer Sciences Award* is given to a senior family and consumer sciences major who demonstrates scholastic achievement, participation in departmental and other college activities, and the presentation of a professional image.

The *Kappa Omicron Nu Outstanding Sophomore Award* is given to the outstanding sophomore in family and consumer sciences for high scholastic standing, participation in departmental activities, personality, leadership and service as determined by members of the society.

The *Roberts Dietetics Award* is presented to the outstanding graduate in dietetics. The award is based on scholastic achievement, professional participation, and leadership potential.

The *Family and Consumer Sciences Medal* is given to the Department's graduating senior who has demonstrated the most outstanding scholarship (based on C-N and FCS accumulated grade point average), leadership/participation in university and departmental activities, and overall professionalism. The medal is provided by the university and is presented to the awardee at the appropriate graduation (spring or fall).

Scholarships

The following scholarships are awarded annually by the Department of Family and Consumer Sciences and are voted upon by the faculty. The recipients of the scholarship are announced at the annual Spring Honors Banquet. The scholarships are:

- Masterson-Collins Scholarship
- Barbara Bible Scholars Scholarship
- Lida Pearl Connatser Memorial Scholarship
- Frank and Jane Orr Hinchey Scholarship
- Steve Hinchey Scholarship
- Barbara Ann Farmer Hughes Scholarship
- Barbara Mason McDougal Endowed Scholarship
- Walter and Elizabeth Peugeot Memorial Endowed Scholarship
- Dr. Evelyn S. Simpson Scholarship
- Orlena Wagner Scholarship
- Ethel Reed Watters Scholarship
- Kitty R. Coffey Endowed Scholarship for Family and Consumer Sciences

All FCS majors may apply for a Departmental Scholarship. Majors are eligible to receive a scholarship each year they apply. Completed scholarship applications must be turned in to the departmental office by the due date, which is early in the spring semester. Signs will be posted throughout the building to remind students of the deadline.

Scholarship Descriptions

Masterson-Collins Scholarship

Dr. and Mrs. Samuel C. Collins established this scholarship in 1972 in honor of Lena Masterson Collins and Samuel Cornette Collins. Dr. Collins was a chemistry professor at C-N who later taught and conducted internationally recognized research at MIT. Mrs. Collins was a 1927 alumna and 1928 instructor of this department.

Criteria

- Junior or senior in Family and Consumer Sciences and/or Chemistry
- Demonstrates high standards of scholarship in the sciences
- Demonstrates promise in chosen field

Barbara Bible Scholars Scholarship

This scholarship was established in 2006 by Raymond and Barbara Bible in honor of Barbara Bible's leadership and service to the Family and Consumer Sciences Department. Three scholarships are awarded each year to a rising sophomore, a rising junior, and a rising senior to outstanding students majoring in Family and Consumer Sciences. Additionally, an incoming freshman receives an award in August.

Criteria

- Scholastic achievement
- Citizenship and attitude
- Preference given to students from Hamblen and Sevier Counties
- Eligible to receive scholarship for three consecutive years, providing high scholastic achievement is maintained

The Lida Pearl Connatser Memorial Scholarship

This scholarship was established in 1993 by a bequest from the estate of Lida Pearl Connatser who was a long-time home economics teacher and a 1927 Carson-Newman alumna.

Criteria

- Major in Family and Consumer Sciences
- Academically qualified student
- Preference given to students from Sevier County

- Eligibility for four successive years

The Frank & Jane Orr Hinchey Scholarship

This scholarship was established in 1986 by Frank L. Hinchey in honor of his wife, Dr. Jane Orr Hinchey, whose first two years of college teaching were at Carson-Newman College in the Department of Home Economics. Dr. Hinchey later taught for over 20 years in home economics at Lamar University in Beaumont, Texas, where she was named department chair in 1993. Dr. Hinchey is now retired from teaching.

Criteria

- Major in field of Family and Consumer Sciences
- Show evidence of leadership ability
- Show evidence of potential to make positive contributions to society
- Maintain a 3.0 GPA
- Must be a full-time student

Steve F. Hinchey Scholarship

This scholarship in Consumer Studies was established in 2008 by Mr. Frank and Dr. Jane Hinchey of Keller, Texas in honor of their son, Steve, who strongly believes that the well-being of our society rests upon the strength of the family and the intelligent application of consumer options, both in family and business decision-making.

Criteria

- Family and Consumer Sciences majors in Consumer Studies
- Leadership potential in their consumer studies
- Outstanding scholastic records
- Evidence of being able to make a positive contribution to society

Barbara Ann Farmer Hughes Scholarship

The Barbara Farmer Hughes Scholarship was established in 1985 by this C-N Distinguished Alumna. Dr. Hughes, a graduate of the Department of Home Economics at Carson-Newman College, received a M.S. in dietetics from the Ohio State University, a Master's of Public Health from the University of NC at Chapel Hill, and a PhD from Walden University. Dr. Hughes is a registered dietitian and President of Barbara F. Hughes Consultants.

Criteria

- Major in Family and Consumer Sciences
- Academically qualified student
- Show evidence of financial need
- Preference given to students majoring in dietetics or nutrition
- Eligible to receive scholarships for four successive years

Barbara Mason McDougal Endowed Scholarship

This scholarship was established in 2002 by contributions from the late Dr. Barbara Mason McDougal and Mr. Sam McDougal of Jefferson City, TN in honor of Dr. McDougal, professor of Home Economics at Carson-Newman from 1952–1980. The Child Development Laboratory was opened in 1954 under the directorship of Dr. McDougal. In 1980, Dr. McDougal became Dean of Students and later Vice-President of Student Development at Carson-Newman, the first woman to hold this position.

Criteria

- Junior or senior
- Academically qualified student
- Maintain a 3.0 GPA

- Preference given to FCS student majoring in Child and Family Studies

Walter and Elizabeth Peugeot Memorial Scholarship

This scholarship was established in 2001 by the Elizabeth S. Peugeot Trust, represented by Richard S. Peugeot of Nashville, TN. Mrs. Peugeot was the grandmother of Lindsay Thaller, a 2001 graduate in Early Childhood Education. The scholarship fund was formed as an expression of gratitude for Lindsay's C-N experience.

Criteria

- Academically qualified students
- First preference is given to students who are Family and Consumer Sciences majors with an emphasis in Early Childhood Education

Evelyn S. Simpson Scholarship

This scholarship was established in honor of Dr. Evelyn S. Simpson by FCS alumni, students, faculty, and friends. Dr. Simpson served as coordinator of the Department of Home Economics at Carson-Newman from 1965-1980. Her major accomplishments included: the establishment of the FCS Honor Society (KON), State Department of Education approval of the FCS Education Program, ADA Approval of the Dietetics program, and growth in number of faculty and programs.

Criteria

- Sophomore or junior in Family and Consumer Sciences
- 2.5 GPA or better
- Leadership potential

Orlena Wagner Scholarship

This scholarship was established in 1974 by Miss Hildred Wagner of Hampton, TN. The scholarship fund was established for students from the Elizabethton area with interest in family and consumer sciences as a college major.

Criteria

- First preference is given to a student recommended from Hampton High School
- Second preference is given to a student recommended from any high school in the Watauga Baptist Association
- Possess those qualities of Christian character, honesty, and sensitivity to the needs of others and high moral ideals which contribute to the development of a mature, useful adult

Ethel Reed Watters Scholarship

This scholarship was established in 1986 in honor of Mrs. Ethel Reed Watters, FCS department coordinator from 1957-65. Her leadership provided the planning for the establishment of the FCS Education Program.

Criteria

- Family and Consumer Sciences Major
- Exemplifying the characteristics of an academically qualified Christian student
- Demonstrated concern for strengthening family life
- Selected by the Department of Family and Consumer Sciences

Kitty R. Coffey Endowed Scholarship for Family and Consumer Sciences

This scholarship was established in 2020 in honor of Dr. Kitty R. Coffey, FCS department chair from 1980-2019.

Criteria

- Family and Consumer Sciences Major
- Academically qualified student
- Show evidence of financial need
- Eligible to receive scholarship for four successive years

**Appendix A:
Curriculum Maps for All
Majors in the
Department of FCS**

Student Name: _____

Major: Child and Family Studies _____

Faculty Advisor: _____

Department: Family and Consumer Sciences _____

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro Liberal Arts	2	
ENG 101 Writing & Lit I	3	
Math	3	
REL 101 Old Testament	3	
CS 135 Pers & Fam Mgt	3	
FCS 121 Prof Orientation	1	
Total	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
COMM 135/230	3	
ENG 201 Writing & Lit II	3	
Lab Science	3	
REL 102 New Testament	3	
CFS 206 Human Dev	3	
Total	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
Lab Science	3	
FINE ARTS ELECTIVE	3	
HIST 133/134/135	3	
CFS 207 Inf & Early Child	3	
ELECTIVE	3	
Total	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
FMD 141 Design, Cult, En	3	
FN 210SL/214 Nutrition	3	
ENG 301 Writing and Lit III	3	
ELECTIVE	3	
ELECTIVE	3	
Total	15	

Junior Year - Fall Semester		
Course	Credit	Grade
CFS 301 Family Relations	3	
CFS 414 Prog Yg Ch I	3	
CS 338 Pers & Fam Fin	3	
FN 310 Princ of Foods	4	
ELECTIVE	3	
Total	16	

Junior Year - Spring Semester		
Course	Credit	Grade
CFS 304 Parenting	3	
CFS 305 Family Science	3	
CS 333 Pub Policy & Fam	3	
ELECTIVE	3	
ELECTIVE	3	
Total	15	

Senior Year - Fall Semester		
Course	Credit	Grade
CFS 407 Current Topics CFS	3	
CFS 427 Practicum	1	
FCS 421SL Senior Seminar	1	
FCSE 424 Methods of Tch	2	
ELECTIVES	9	
Total	16	

Senior Year - Spring Semester		
Course	Credit	Grade
PSY 421 Human Sexuality	3	
CFS 465 Internship	3	
CS 432 Cooperative Mgt	4	
ELECTIVE	3	
Total	13	

Notes: Total number of hours required for degree must equal or exceed 120. Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36. Credits from a 4 year college must equal or exceed 60.
 Minimum hours from C-N = 32 C-N. GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2020-2021

Student Name: _____

Faculty Advisor: _____

Major: Child & Family Studies: Early Childhood Education (preK-3 licensure)

Department: Family and Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro Liberal Arts	2	
ENG 101* Writing & Lit I	3	
CS 135* Pers & Fam Mgt	3	
MATH 105 Basic Concepts I	3	
REL 101 Old Testament	3	
FCS 121* Prof Orientation	1	
	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
BIOL 102 Envir Science	3	
EDUC 203SL* Found Educ	3	
HIST 133/134/135	3	
PSC 101/102/HIST 201/202	3	
CFS 207* Inf & Early Child	3	
	15	

Junior Year - Fall Semester		
Course	Credit	Grade
CFS 301* Family Relations	3	
CFS 414* Prog Yg Ch I	3	
EDUC 204* Instruc Tech	3	
FMD 141* Design, Cul, Env	3	
<i>EDUC 414* Read Inst</i>	3	
	15	

Senior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit III	3	
EDUC 403* Assess & Eval	3	
<i>EDUC 415* Math/Sci/SS Met</i>	4	
CFS 407* Curr Topics CFS	3	
FCS 421SL* Senior Seminar	1	
FINE ARTS ELECTIVE	3	
	17	

Freshman Year - Spring Semester		
Course	Credit	Grade
COMM 135/230*	3	
ENG 201* Writ & Lit II	3	
MATH 106* Bas Con II	3	
REL 102 New Testament	3	
CFS 206* Human Dev	3	
Praxis I		
	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
CHEM/PHYS/BIOL	3	
ENG 204* Lit Ch & Youth	3	
EDUC 205* Diag Read Instr	3	
EDUC 341* Child & Sch	3	
FN 210SL/214* Nutrition	3	
	15	

Junior Year - Spring Semester		
Course	Credit	Grade
EDUC 314* Literacy Dev	3	
CFS 304* Parenting	3	
CFS 305* Family Science	3	
SPED 313* Sury Except	3	
CFS 415* Prog Yg Ch II	4	
PRAXIS II		
	16	

Senior Year - Spring Semester		
Course	Credit	Grade
<i>EDUC 463* Sem Std Teach</i>	2	
<i>EDUC 465*</i>	5	
<i>EDUC 467*</i>	5	
	12	

Notes: Total number of hours required for degree must equal or exceed 120. Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36. Credits from a 4 year college must equal or exceed 60. Minimum hours from C-N = 32. C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.75. *Requires C or better. Courses in **bold** must be completed prior to admission into the Teacher Education Program. Must be admitted into the Teacher Education Program before enrollment in *italicized* courses.

2020-2021

Student Name: _____

Faculty Advisor: _____

Major: Family & Consumer Sciences (non-licensure)

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Liberal Arts	2	
ENG 101 Writing & Lit I	3	
Lab Science	3	
REL 101 Old Testament	3	
CS 135 Pers & Fam Mgt	3	
FCS 121 Prof Orientation	1	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
COMM 135/230	3	
Fine Arts	3	
World Perspective Elective	3	
CFS 206 Hum Dev Lifespan	3	
Elective	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit III	3	
CS 338 Pers & Fam Finan	3	
CFS 301 Family Relations	3	
FN 310 Prin of Food	4	
Elective	3	
TOTAL	16	

Senior Year - Fall Semester		
Course	Credit	Grade
FCS 421SL Senior Seminar	1	
FCSE 424 Methods of Tch	2	
CFS 427 Practicum	1	
Elective	3	
Elective	3	
Elective	3	
Elective	3	
TOTAL	16	

Freshman Year - Spring Semester		
Course	Credit	Grade
ENG 201 Writing & Lit II	3	
Lab Science	3	
Math	3	
REL 102 New Testament	3	
FMD 141 Des, Cultr, Env	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
FN 210SL/214 Nutrition	3	
Elective	3	
Elective	3	
Elective	3	
Elective	3	
TOTAL	15	

Junior Year - Spring Semester		
Course	Credit	Grade
CFS 304 Parenting	3	
CFS 305 Family Sciences	3	
FCSE 320 Intro FCSE	3	
Elective	3	
Elective	3	
TOTAL	15	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Cooperative Mgt	4	
FCS 465 Internship in FCS	3	
Elective	3	
Elective	3	
TOTAL	13	

Notes: Total number of hours required for degree must equal or exceed 120.
 Courses numbered 300 or 400 taken from a 4- year college must equal or exceed 36. Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32.
 C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2020-2021

Student Name: _____

Major: FCS: Consumer Services

Faculty Advisor: _____

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Liberal Arts	2	
Lab Science	3	
ENG 101 Writing & Lit I	3	
REL 101 Old Testament	3	
CS 135 Pers. & Family Mgmt	3	
FCS 121 Prof Orientation	1	
	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
ENG 201 Writing & Lit II	3	
Lab Science	3	
Math	3	
REL 102 New Testament	3	
FMD 141 Design, Cult, Envir	3	
	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit II	3	
Fine Arts Elective	3	
FMD 241 Textiles	3	
INTD 101 Int. Design Fund	3	
ELECTIVE	3	
	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
COMM 135/230	3	
World Perspective Elective	3	
CFS 206 Human Development	3	
FMD 242 Clothing Const.	3	
FN 210SL/214 Nutrition	3	
	15	

Junior Year - Fall Semester		
Course	Credit	Grade
CS 338 Pers. Family Fin.	3	
FN 310 Prin. of Food Prep	4	
FCS 321 Prof. & Multi. Etq.	2	
ELECTIVE	3	
ELECTIVE	3	
	15	

Junior Year - Spring Semester		
Course	Credit	Grade
CS 333 Public Policy & Fam.	3	
CS 339 Financial Counseling	3	
FCSE 320 Intro to FCSE	3	
ELECTIVE	4	
ELECTIVE	2	
	15	

Senior Year - Fall Semester		
Course	Credit	Grade
CFS 301 Fam. Relationships	3	
FCS 421SL Senior Seminar	1	
FCSE 424 Methods of Tch	2	
CFS 427 Practicum	1	
ELECTIVE	4	
ELECTIVE	4	
	15	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Coop Mgt & Housing	4	
CS 467 Internship	3	
FMD 442 Fash Adv & Pro	3	
ELECTIVE	3	
ELECTIVE	2	
	15	

Notes: Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.

Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32

C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2020-2021

Student Name: _____

Major: Family & Consumer Sciences (6-12 license)

Faculty Advisor: _____

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Liberal Arts	2	
Lab Science	3	
ENG 101* Writing & Lit I	3	
REL 101 Old Testament	3	
CS 135* Pers & Fam Mgt	3	
FCS 121* Prof Orientation	1	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
ENG 201* Writing & Lit II	3	
Lab Science	3	
Math	3	
REL 102 New Testament	3	
FMD 141* Des, Cultr, Env	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
Fine Arts Elective	3	
World Perspective Elective	3	
FMD 241* Textiles	3	
INTD 101* Int Des Fund	3	
EDUC 203SL* Foundations	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
COMM 135/230* Comm	3	
EDUC 204* Instr Tech	3	
CFS 206* Hum Dev Lifespan	3	
FMD 242* Clothing Const	3	
FN 210SL/214* Nutrition	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
EDUC 205* Intro to Diag Rdg	3	
SPED 313* Surv Exceptional	3	
CFS 301* Family Relations	3	
CS 338* Pers & Fam Finan	3	
FN 310* Prin of Food	4	
TOTAL	16	

Junior Year - Spring Semester		
Course	Credit	Grade
CFS 304* Parenting	3	
CFS 305* Family Science	3	
CS 432* Cooperative Mgt	4	
FCSE 320* Intro FCSE	3	
EDUC 342* Curric Inst Mgt	3	
TOTAL	16	

Senior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit III	3	
EDUC 350* Diversity	2	
EDUC 432* Disciplinary Lit	2	
FCS 421SL* Senior Seminar	1	
FCSE 424* Methods of Tch	2	
FCSE 426* Practicum	1	
Elective	5	
TOTAL	16	

Senior Year - Spring Semester		
Course	Credit	Grade
EDUC 463* Seminar	2	
EDUC 465* Student Tch	5	
EDUC 467* Student Tch	5	
TOTAL	12	

Notes: Total number of hours required for degree must equal or exceed 120. Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36. Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32. C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.5. *Requires C of better. Courses in bold must be completed prior to admission in Tch. Educ. **An occupational endorsement adds 12 hours to the C-N graduation requirements of 128 hours. For an endorsement in Early Childhood Care & Services add: FCSE 425*, CFS 404*, CFS 414*, & CFS 465*. For an endorsement in Food Production & Management Services add: FCSE 425*, FN 313*, FN 316*, & FN 466*. You may use your elective hours to satisfy these requirements unless otherwise specified.

2020-2021

Student Name: _____

Major: Fashion Merchandising and Design _____

Faculty Advisor: _____

Department: Family and Consumer Sciences _____

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL/102	2	
ENG 101 Writing & Lit. I	3	
REL 101, 102	3	
CS 135 Pers. & Family Mgmt.	3	
FCS 121 Prof. Orientation	1	
FMD 141 Design, Culture, Envir	3	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
COMM 135/230	3	
LAB SCIENCE	3	
MATH	3	
REL 101, 102	3	
FMD 143 Fashion Industry	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
ENG 201 Writing & Lit. II	3	
LAB SCIENCE	3	
FMD 233 Pres. Tech. for Fashion	3	
FMD 241 Textiles	3	
INTD 101 Interior Design Fund.	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
FINE ART	3	
HIST 133/134/135	3	
CFS 206 Human Development	3	
FMD 242 Clothing Construction	3	
FN 210/214 Nutrition	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
ENG 301 Writing & Lit. III	3	
FMD 341 Merchandising I	3	
FMD 345 Fashion History I	3	
FMD 346 Apparel Design I	3	
ELECTIVE	3	
TOTAL	15	

Junior Year - Spring Semester		
Course	Credit	Grade
FMD 342 Merchandising II	3	
FMD 347 Fashion History II	3	
FMD 349 Apparel Design II	3	
ELECTIVE	3	
ELECTIVE	3	
TOTAL	15	

Senior Year - Fall Semester		
Course	Credit	Grade
FCS 421SL Senior Seminar	1	
FMD 442 Fashion Adv. & Promo.	3	
FN 310 Principles of Food Prep.	4	
ELECTIVE	3	
ELECTIVE	3	
ELECTIVE	1	
TOTAL	15	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Coop. Mgmt. & Housing	4	
FMD 431 Product Development	3	
FMD 468 Internship in Fashion	3	
ELECTIVE	3	
ELECTIVE	2	
TOTAL	15	

Notes:

Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4-year college must equal or exceed 36.

Credits from a 4-year college must equal or exceed 60. Minimum hours from C-N = 32.

C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2020-2021

Student Name: _____

Major: Foods & Nutrition

Faculty Advisor: _____

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro to Lib Arts	2	
CHEM 103 Gen Chem I	4	
ENG 101 Writing & Lit	3	
REL 101 Old Testament	3	
FCS 121 Prof Orientation	1	
FN 114 Food & Culture	3	
Total	16	

Freshman Year - Spring Semester		
Course	Credit	Grade
CHEM 104 Gen Chem II	4	
ENG 201 Writing & Lit II	3	
PSY 101/102 or SOC 101/105	3	
REL 102 New Testament	3	
CS 135 Pers & Fam Mgt	3	
Total	16	

Sophomore Year - Fall Semester		
Course	Credit	Grade
BAD 215 Bus Info Tools	3	
BIOL 207 Hum Anat. & Phys I	4	
CFS 206 Hum Dev Lifespan	3	
FMD 141 Design, Cult, Env	3	
FN 214 Sci of Nutrition	3	
Total	16	

Sophomore Year - Spring Semester		
Course	Credit	Grade
ACCT 201 Prin of Fin Mgt	3	
BIOL 208 Hum Anat. & Phys II	4	
COMM 135 or 230	3	
FN 310 Prin of Food Prep	4	
Total	14	

Junior Year - Fall Semester		
Course	Credit	Grade
ECON 204 or 210	3	
MATH 201 Statistic Concepts	3	
MGT 301 Essent of Leadership	3	
FCSE 424 Methods of Teach	2	
FN 316 Exp. Food Science	4	
Total	15	

Junior Year - Spring Semester		
Course	Credit	Grade
BIOL 316 Gen Microbiology	4	
CS 338 Pers & Fam Fin	3	
ENG 301 Writing & Lit	3	
FN 311 Nutr Ed & Comm	3	
Elective	3	
Total	16	

Senior Year - Fall Semester		
Course	Credit	Grade
HIST 133, 134, or 135	3	
CS 432 Coop Mgt & Housing	4	
FCS 421SL Senior Seminar	1	
FN 421 Senior Seminar in FND	1	
Electives	4	
Total	13	

Senior Year - Spring Semester		
Course	Credit	Grade
Fine Arts	3	
FN 313 Quantity Food Sys	4	
FN 466 Field Exp FND	3	
Electives	4	
Total	14	

Notes:

Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.

Credits from a 4.0 college must equal or exceed 60. Minimum hours from C-N = 32 C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2020-2021

Student Name: _____

Major: Foods & Nutrition with Dietetics Emphasis

Faculty Advisor: _____

Department: Family & Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101 Intro to Liberal Arts	2	
CHEM 103 Gen Chem I*	4	
ENG 101 Writing and Lit I*	3	
REL 101 Old Testament	3	
FCS 121 Prof Orientation*	1	
FN 114 Food & Culture*	3	
Total	16	

Sophomore Year - Fall Semester		
Course	Credit	Grade
BIOL 207 Hum Anat. & Phys*	4	
CHEM 301 Organic Chem I*	4	
CFS 206 Hum Dev Lifespan*	3	
FN 214 Sci of Nutrition*	3	
Total	14	

Junior Year - Fall Semester		
Course	Credit	Grade
BIOL 305 Med Term I*	2	
COMM 135* or 230*	3	
Math 201 Statist Concepts*	3	
FCSE 424 Mtds of Teach*	2	
FN 316 Exp Food Science*	4	
Total	14	

Senior Year - Fall Semester		
Course	Credit	Grade
ECON 204* or 210*	3	
Fine Arts	3	
CS 432 Cooperative Mgt*	4	
FCS 421SL Senior Seminar*	1	
FN 411 Advanced Nutr*	3	
FN 421 Seminar in FND*	1	
Total	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
CHEM 104 Gen Chem II*	4	
ENG 201 Writing & Lit II*	3	
PSY 101/102* or SOC 101/105*	3	
REL 102 New Testament	3	
CS 135 Pers & Fam Mgt*	3	
Total	16	

Sophomore Year - Spring Semester		
Course	Credit	Grade
BIOL 208 Hum Anat. & Phys*	4	
CHEM 310 Survey Biochem*	3	
FMD 141 Design, Culture, Env	3	
FN 310 Prin of Food Prep*	4	
Total	14	

Junior Year - Spring Semester		
Course	Credit	Grade
BIOL 306 Med Term II*	2	
BIOL 316 Gen Microbiol*	4	
Business Elective	3	
ENG 301 Writing & Lit III*	3	
FN 311 Nutr Ed & Comm*	3	
Total	15	

Senior Year - Spring Semester		
Course	Credit	Grade
HIST 133, 134, 135	3	
FN 313 Quantity Food Sys*	4	
FN 412 Med Nutr Therapy*	3	
FN 466 Field Exp FND*	3	
Elective	3	
Total	16	

Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.

Credits from a 4 year college must equal or exceed 60. Minimum hours from C-N = 32

C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.8 to be admitted to DPD upper division coursework and to graduate with verification statement.

* All DPD courses require a C or better With a B or better in FN 114, 214, 310

2020-2021

Student Name: _____

Major: Interior Design

Faculty Advisor: _____

Department: Family and Consumer Sciences

Freshman Year - Fall Semester		
Course	Credit	Grade
LA 101SL Intro_ Liberal Arts	2	
ENG 101 Writing & Lit I	3	
REL 101 Old Testament	3	
FCS 121 Prof Orientation	1	
HIST 133/134/135 World Civ	3	
INTD 101 Int Des Fund	3	
TOTAL	15	

Freshman Year - Spring Semester		
Course	Credit	Grade
ART 210 Art Appreciation	3	
REL 102 New Testament	3	
CS 135 Pers & Fam Mgt	3	
INTD 256 CAD	3	
INTD 254 Mat & Finishes	3	
TOTAL	15	

Sophomore Year - Fall Semester		
Course	Credit	Grade
COMM 135/230 Comm	3	
ENG 201 Writing & Lit II	3	
INTD 244 Build Systems I	3	
INTD 246 Arch Drafting (Studio)	3	
MATH 100 or 200 level	3	
TOTAL	15	

Sophomore Year - Spring Semester		
Course	Credit	Grade
CFS 206 Hum Dev Lfspn	3	
FN 210SL/214 Nutrition	3	
INTD 252 Space Plan Studio	3	
INTD 245 Build Systems II	3	
Lab Science	3	
TOTAL	15	

Junior Year - Fall Semester		
Course	Credit	Grade
FMD 141 Des, Cultr, Env	3	
FN 310 Principles of Food	4	
INTD 345 Hist Arc <1830	3	
INTD 459 Prof Practice	3	
Lab Science	3	
TOTAL	16	

Junior Year - Spring Semester		
Course	Credit	Grade
INTD 346 His Arc >1830	3	
INTD 350 Res Des Studio	3	
INTD 469 INTD Internship	3	
ELECTIVE	3	
ELECTIVE	3	
TOTAL	15	

Senior Year - Fall Semester		
Course	Credit	Grade
FMD 241 Textiles	3	
FCS 421SL Senior Seminar	1	
INTD 348 Kit & Bath Studio	3	
ELECTIVE	3	
ELECTIVE	4	
TOTAL	14	

Senior Year - Spring Semester		
Course	Credit	Grade
CS 432 Cooperative Mgt	4	
ENG 301 Writing & Lit III	3	
FMD 242 Clothing Const	3	
INTD 450 Comm Design Studio	3	
ELECTIVE	2	
TOTAL	15	

Notes: Total number of hours required for degree must equal or exceed 120.

Courses numbered 300 or 400 taken from a 4 year college must equal or exceed 36.

Credits from a 4.0 college must equal or exceed 60.

Minimum hours from C-N = 32

C-N GPA, Cum GPA and GPA required in major must equal or exceed 2.0.

2020-2021

Appendix B:

Reservation Forms for FMD 242, FN 310, and CS 432

RESERVATION FORM
FMD 242 Clothing Construction
DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

Name _____ ID# _____ Date _____

Graduation Date: Spring _____ Fall _____

FCS Major _____ Student Teaching _____

Prerequisite FMD 241 with a passing grade met? ____YES ____NO

Semester Requested: Spring _____ (first choice)

Spring _____ (second choice)

Faculty Advisor Signature

Student Signature

Date _____

Date _____

FMD 242 Instructor Signature

Date Received _____

RESERVATION FN310
FN 310 Principles of Food Preparation and Meal Management

Date of Request (met with faculty advisor): _____

Student Name: _____ **Graduation Month and Year:** _____

FCS Major: _____ **FCS Advisor:** _____

Non-FCS Major: _____ **Advisor:** _____

Prerequisite FN 210 or FN 214 with a passing grade met? ____YES or ____NO (If not, indicate briefly your plan to meet this requirement for instructor consent: _____)

SEMESTER REQUEST:

1st choice: ____Fall or ____Spring of ____Year

2nd choice: ____Fall or ____Spring of ____Year

Submit to jfinley@cn.edu, which will date your request. Instructor will send an email receipt of your reservation within 24 hrs. for your files.

RESERVATION FORM
CS 432 Cooperative Management and Housing
Department of Family and Consumer Sciences

Name: _____ Date: _____

Graduation Date: Spring _____ Fall _____ Summer _____

Student Number: _____

FCS Major _____

Semester Completing Internship: _____

Semester Completing Student Teaching: _____

Pre-Requisites Completed: CS 135 _____ FN 210 _____ FN 310 _____

Semester Hours Completed to date: _____

Overall GPA: _____ CNC Box Number: _____ CNC Phone: _____

Semester Requested:

First Choice Fall: _____ Spring: _____

Second Choice Fall: _____ Spring: _____

Faculty Advisor Signature

Student Signature

Date: _____

Date: _____

Director, Cooperative Management and Housing Lab

Date Received by Director of CMH Lab _____