3. WAC STRATEGIES/ DISTINCTIVES

1. Writing to learn: informal writing, journals, ungraded writing
2. Importance of disciplinary context
3. Explicit instructions and guides for assignments
4. Emphasis on audience, purpose, and situation: real situations/real audiences
5. Writing processes: prewriting, drafting, revising, editing, proofreading
6. Peer collaboration
7. Teacher and peer feedback on drafts